

Position Description

Research only – Research Fellow

Position No:

Department:	Living with Disability Research Centre
School:	School of Allied Health, Human Services and Sport
Campus/Location:	Melbourne (Bundoora)
Classification:	LEVEL B – Research Fellow
Employment Type:	Fixed term, Full-time
Position Supervisor: Number:	Director, Living with a Disability Research Centre 50001437
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits
Further information about:	
La Trobe University - <u>http://www.latrobe.edu.au/about</u>	

College of Science Health & Engineering – <u>http://www.latrobe.edu.au/lids</u>

For enquiries only contact:

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Position Description

Level B – Research Fellow

A Level B research only academic is expected to carry out independent and/or team research within the relevant field and carry out activities to develop their research expertise relevant to the particular field of research.

Position Context

The College of Science, Health and Engineering is comprised of nine Schools and nineteen Departments with 1,000 staff and 16,000 students, including 900 PhD students across La Trobe's multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The College has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The Living with Disability Research Centre is a collaborative and multidisciplinary research centre based at La Trobe University. The Living with Disability Research Centre combines the expertise of social workers, speech pathologists, physiotherapists, occupational therapists, health economists and other professions to make a positive difference in the lives of people living with disabilities and their families. The Living with Disability Research Centre brings together leading researchers who are building an evidence base to support the social inclusion of people with disability. It is envisaged this position will work across several of the large projects the Centre is currently conducting around quality of support practice for people with intellectual disabilities and supported decision making for people with cognitive disability.

We aim to:

- Build an evidence base to support the social inclusion and participation of people with cognitive disabilities.
- Provide a national focal point for cross-disciplinary research into social inclusion and participation of people with disability.
- Work closely with service providers to translate research evidence into everyday practice and program design.
- Work with thought leaders and government to identify and address policy issues in a non-partisan manner.

The themes of our research are:

- Improving Disability Services Design
- Building the Evidence Base for Participation and Social Inclusion
- Improving Mainstream Services Design

Duties at this level may include:

Research project development and implementation:

- Make original and independent contributions to the Living with Disability Research Centre's program of research.
- Carry out project development and implementation work with Chief Investigators.
- Contribute to data analysis and synthesis.
- Initiate and support relevant grant applications that build on the Living with Disability Research Centre's outcomes.
- Contribute to the recruitment and supervision of Masters and PhD students in the Living with Disability Research Centre.

Project dissemination:

- Contribute to/lead writing of papers.
- Contribute to/initiate development of conference presentations.
- Attend and present at national and international conferences.

Administration:

- Track status of ethics applications and the annual reporting requirements.
- Maintain log of presentations and papers, attribution and contribution to papers.
- Assist in organizing and development of local community of practice workshops, annual research meetings, international visitor schedules.

Key Selection Criteria

- Completion of a PhD in a relevant discipline.
- A record of publications, conference papers and/or reports, or professional or technical contributions which provide evidence of strong research potential.
- Demonstrated ability to supervise, or co-supervise, Honours, Masters and/or PhD students.
- Sound analytical skills with an ability to communicate complex information clearly both orally and in writing.
- High level organisational skills: the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Ability to liaise effectively with a range of collaborators nationally and/or internationally and with industry partners.
- Evidence of the ability to work as a member of a team in a co-operative and collegial manner.
- Demonstrated high level of self-motivation and personal management skills.

DESIRABLE

• Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding.

Other relevant information:

• The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Position Flexibility

• La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are *Connected*: We connect to the world outside the students and communities we serve, both locally and globally.
- *We are Innovative*: We tackle the big issues of our time to transform the lives of our students and society.
- *We are Accountable:* We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- *We Care:* We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only Initials: Date: