

Position Description

Senior Lecturer in Dentistry and Oral Health (TF)

Position No:	50022058
Business Unit:	Provost
Division:	La Trobe Rural Health School
Department:	Rural Clinical Sciences
Classification Level:	Level C Teaching Focussed
Employment Type:	Full-Time, Continuing
Campus Location:	Bendigo
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

A Level C teaching focused academic is expected to develop curriculum, teach and/or undertake research and/or other scholarly work relevant to Dentistry and Oral Health (DOH). An academic at this level will make a significant contribution to the discipline of DOH at the national level. They will normally play a major role or provide a significant degree of leadership in scholarly, and/or professional activities relevant to the profession or discipline.

The Office of the Provost is comprised of 12 Schools and twenty-five Departments with 1,000 staff and 16,000 students, including 900 PhD students across La Trobe's multi-campus operations. The Office of the Provost offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The Office of the Provost has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The La Trobe Rural Health School (LRHS) is the largest rural health school in Australia. The LRHS is based at all four regional campuses of the University: Bendigo, Mildura, Shepparton and Albury-Wodonga. The School has a wide range of health courses including dentistry, oral health, nursing, midwifery, paramedicine, public health, pharmacy, biomedical sciences (onshore and offshore), physiotherapy, social work, speech pathology, exercise physiology, exercise science and occupational therapy. The LRHS aims to make Rural Health and Wellbeing matter locally, nationally and internationally through graduates and research outcomes that make a difference.

The discipline of dentistry and oral health delivers undergraduate courses in Dental Science and Oral Health Science. The discipline will soon move into a purpose-built clinical simulation ward and teaching facility on the Bendigo Health campus. We are committed to providing high-quality teaching and an excellent student experience that prepares students to be the dental practitioners of the future. We use innovative technology and approaches to be the leader in dental education in Australia. We achieve this by engaging our specialist leads and network of clinical educators

Duties at this level will include:

- Design, coordinate and teach subjects which provide a high-quality learning experience to students.
- Design innovative and effective curriculum in collaboration with academic leads and course coordinators which reflects developing best practice nationally and internationally, utilising various methodologies including scaffolded learning.
- Undertake clinical and pre-clinical teaching supervising dentistry and oral health students in activities within the scope of general dentistry and oral health therapy
- Demonstrate a scholarly approach to learning and teaching by contributing to La Trobe's SOLT including outputs relating to disciplinary teaching pedagogy and sharing of good practice through conference and seminar presentations.
- Provide leadership and mentoring to others in subject level curriculum design and development and delivery of teaching.
- Contribute to building a culture that values excellence in teaching within La Trobe.
- Supervise Higher Degree by Research (HDR) and honours students.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Dean.

Essential Criteria

Skills and knowledge required for the position

- Completion of a PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline area.
- Demonstrated evidence of full registration as a general dentist or a specialist with Australian Health Practitioner Regulation Agency (AHPRA).
- Demonstrated effectiveness in curriculum development and teaching with a commitment to excellence in teaching.
- Strong record of teaching/service evaluation, with appropriate evidence of quality and impact.
- Demonstrated record of achievement as a leading practitioner with a reputation for skills, knowledge and expertise at a state/national level.
- Demonstrated effectiveness in liaising with external organizations/agencies and/or the general public.
- Skills in the preparation for Higher Education teaching defined by evidence of a Graduate Certificate in Higher Education or evidence of equivalent professional preparation for Higher Education teaching (e.g. FHEA).

Capabilities required to be successful in the position

- Ability to work collaboratively, demonstrate inclusivity and tailor communication in a way that is meaningful to the audience – consistently modelling accountability, connectedness, innovation and care.
- Demonstrated creative and critical thinking, ability to generate ideas to solve local problems and recommend improvements to current work practices.
- Ability to align individual and University goals and create a safe, inclusive, high-performing culture – modelling and enabling accountability, connectedness, innovation and care.
- Ability to make sense of data to inform decision-making – building a culture in which staff members actively contribute to the continuous improvement of local practices.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics

- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:

**WE ARE
CONNECTED**



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

**WE ARE
INNOVATIVE**



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

**WE ARE
ACCOUNTABLE**



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

**WE
CARE**



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials:

Date: