

Position Description

Senior Lecturer in Dentistry and Oral Health

Position No:	TBA
Organisation Unit:	Dentistry and Oral Health
Faculty:	Health Sciences
Campus/Location:	Bendigo
Classification:	Level C – Senior Lecturer
Employment Type:	Continuing, Full-time
Position Supervisor:	Head of Department, Rural Clinical Sciences
Number:	50019205
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Faculty of Health Sciences – <http://latrobe.edu.au/health>

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Position Description

Context Statement

La Trobe University is one of the largest providers of higher education to regional Victoria and graduates over 1,500 regional graduates each year. The University offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The University has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The La Trobe Rural Health School is the largest rural health school in Australia. LRHS is based at all four regional campuses of the University: Bendigo, Mildura, Shepparton and Albury-Wodonga. The School has a wide range of health courses including dentistry, nursing, oral health, paramedics, public health, physiotherapy, social work, podiatry, speech pathology, exercise physiology, exercise science and occupational therapy.

The Disciplines of Dentistry and Oral Health are based at Bendigo and offer two programs:

- The Bachelor of Oral Health Science – a course which graduates oral health therapists, which has a total enrolment of approximately 90 students.
- The Bachelor of Health Sciences/ Master of Dentistry (to end 2024) and Bachelor of Dental Science (Honours) (ongoing) which has a total enrolment of 255

This program's graduates are able to register as dentists with AHPRA and established La Trobe as the first regionally-based dental school in Australia. This program contributes to addressing the workforce shortages affecting rural and regional Australia.

We are particularly keen to recruit individuals with expertise in the areas of Cariology, Periodontics, Dental Radiography, Orthodontics, Endodontics, Removable Prosthodontics or Fixed Prosthodontics & Implantology.

Lecturer (Level C) – Teaching Focussed

Teaching focussed appointments have been created to support La Trobe University's commitment to quality teaching and the Scholarship of Learning and Teaching. Through its Strategic Plan, the University aspires to providing an 'outstanding student experience' and recognises that high quality teaching is a significant factor in student satisfaction and success. Evidence of quality teaching outcomes is also increasingly playing a key role in institutional recognition through international rankings.

Teaching focussed positions are critical to enhancing the student experience and the quality of learning and teaching at La Trobe. For staff, teaching focussed appointments provide the flexibility to focus on learning and teaching for a defined period or to prioritise learning and teaching and the Scholarship of Learning and Teaching (SOLT) over the more traditional teaching and discipline research track as a career path. Teaching focussed academics may contribute to teaching excellence and the student experience through a variety of teaching-related roles, including College or School leadership in learning and teaching; course leadership and curriculum development roles; and the management, development and mentoring of a teaching team. Further, a level B teaching focussed academic will co-ordinate and/or lead the activities of other staff, as appropriate to learning and teaching in the discipline. The Lecturer will be involved in educating students from both programs in a variety of clinical and non-clinical settings.

Duties at this level may include:

- Coordinate and teach clinical and preclinical subjects in dentistry and oral health

- Demonstrate effectiveness by taking an evidence-based approach to evaluate learning and teaching initiatives.
- Demonstrate a scholarly approach to learning and teaching by contributing to La Trobe's SOLT including sharing of good practice.
- Providing a high-quality learning experience that engages students through the conduct of lectures, tutorials, practical classes, demonstrations, workshops, student field excursions, pre-clinical and clinical sessions and/or other sessions in online, blended or face-to-face modes.
- Provide constructive, fair and timely feedback on learning to students.
- Initiate, and participate in innovative subject and course level curriculum design, development and review in areas such as, but not restricted to, online and blended delivery, taking an evidence-based approach to evaluate how these initiatives improve the student experience.
- Prioritise the embedding of employability capabilities in the curriculum.
- Participate in La Trobe Learning and Teaching conferences, colloquia or workshops.
- Lead and implement teaching improvement projects at subject, course or discipline level.
- Provide mentoring to other academics and clinical teaching staff on good teaching practice.
- With mentoring support, as appropriate, obtain funding from internal or external sources for teaching improvement projects.
- Co-supervise or, where appropriate supervise Higher Degree by Research, honours and postgraduate students.
- Continue to develop professional practice skills, knowledge and expertise.
- Contribute to knowledge transfer and to building relationships at a local level
- Perform allocated administrative functions effectively and efficiently.
- Serve on committees at the school or course level and contribute to committees at the Department, School or College level as required.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Level C – Senior Lecturer

A Level C academic is expected to develop curriculum, teach and/or undertake research and/or other scholarly work relevant to the development of their discipline or professional field.

A Level C academic will make a significant contribution to the discipline at the national level. In research and/or scholarship and/or teaching he or she will make original contributions, which expand knowledge or practice in his or her discipline.

A Level C academic will normally make a significant contribution to research and/or scholarship and/or teaching and administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level. He or she will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession, discipline and/or community and may be required to perform the full academic responsibilities of and related administration for the co-ordination of a large award program or a number of smaller award programs of the institution.

A level C academic will be a leading practitioner and contribute to the professional development of colleagues. They will have a higher level academic qualifications or specialisation and be recognised for their skills, knowledge and expertise at state/national level. They will have assisted in the development of professional education and have led and managed teams of people in their professional team.

Duties at this level include:

- Develop, teach and coordinate subjects to primarily into the first three years of the dental course and the entire oral health course.
- Provide leadership in course level curriculum design and development
- Coordinate courses and subjects
- Lead or manage professional teams and/or research groups
- Seek research funding from contracts/grants/consultancies
- Engage in scholarly activity related to the discipline/profession/higher education
- Maintain professional practice skills/knowledge and expertise at state/nationally recognized level
- Positively conduct and/or lead administrative and committee responsibilities
- Conduct and publish, or otherwise disseminate, high quality and/or high impact research
- Represent discipline/program or school at external events

Key Selection Criteria

ESSENTIAL

- Registration or eligibility to register with AHPRA as a dental practitioner.
- Demonstrated leadership and administration skills relevant to the La Trobe Dentistry program.
- Willingness and commitment to participating with professional and community activities relevant to dentistry.
- Higher degree in the field of health, dentistry or oral health.
- Demonstrated effectiveness in curriculum development and teaching
- Record of successful research student supervision relative to opportunity
- Demonstrated record of achievement as a leading practitioner with a reputation for skills, knowledge and expertise at a state/national level
- Capacity to provide leadership at course/research group or similar level
- Demonstrated ability to work as a member of a team in a co-operative and collegial manner

DESIRABLE

- Graduate Certificate in Higher Education or evidence of equivalent professional preparation for HE teaching
- PhD or Professional Doctorate
- Teaching experience, experience in research, professional contributions and/or technical achievements with be highly regarded.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND

- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For People and Culture Use Only

Initials:

Date: