

Position Description

Senior Lecturer, Nursing (Nurse Practitioner) – Teaching Focussed

Position No:	NEW
Business Unit:	Provost
Division:	School of Nursing and Midwifery
Department:	Nursing
Classification Level:	Level C Teaching Focussed
Employment Type:	Continuing/Part-Time 0.8FTE
Campus Location:	Melbourne (Bundoora)
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

A Level C teaching focussed academic is expected to develop curriculum, teach and undertake other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level. They will normally play a major role or provide a significant degree of leadership in scholarly and professional activities relevant to the profession.

A teaching focussed academic is expected to demonstrate teaching excellence in keeping with the La Trobe Teaching Excellence Principles and maintain a track record of excellence as evidenced by Student Feedback on Teaching (SFT) surveys, peer feedback on teaching and other evidence-based measures. Further, a level C teaching focussed academic will lead the activities of other staff, as appropriate to learning and teaching in the discipline.

A teaching focussed academic is expected to participate regularly in gathering and monitoring of student feedback through Student Feedback on Teaching surveys and will normally receive high teaching results relative to their peers. At least once a year they will also undertake to have their teaching peer reviewed as part of a commitment to scholarly teaching practice.

The School of Nursing and Midwifery undertakes a wide range of teaching and research programs in Nursing, Midwifery, Maternal and Child Care, Aged care, Health Service Design, Wellness, Time Critical Nursing, Supportive Care and Wound Management. These interconnecting programs combine to form centres of excellence based within our clinical networks and Research Centres.

The School is seeking a Level C academic who is an endorsed Nurse Practitioner and who has expertise in contemporary nursing practice and facilitating postgraduate education. The successful candidate will teach in the School's successful Master of Nurse Practitioner course and be expected to make a significant contribution to its leadership and the ongoing development of the course.

Duties at this level will include:

- Coordinate courses or coordinate and teach subjects providing a high-quality learning experience that engages students through lectures, tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or other sessions in online, blended or face-to-face modes.
- Work with industry partners to support the clinical supervision of nurse practitioner students.
- Provide advice to prospective nurse practitioner students and select students according to selection policies and procedures.
- Provide constructive, fair and timely feedback on learning to students.
- Design innovative and effective curriculum that reflects developing best practice nationally, utilising various methodologies including online and blended learning.
- Lead the implementation of teaching improvement projects at course, discipline, or School level.
- Play a significant role in providing leadership and mentoring to other academics in subject or course level curriculum design and development and delivery of teaching.
- Contribute to building a culture that values excellence in teaching within La Trobe.
- Attend to the effective and efficient performance of allocated leadership and administrative functions primarily connected with the position.
- Undertake other duties commensurate with the classification and scope of the position as required by the Associate Dean (Academic) or Dean.

Essential Criteria

Skills and knowledge required for the position

- Completed an endorsed nurse practitioner master's degree and recognised significant experience in the discipline area. A doctoral qualification in nursing or a relevant discipline area is highly desirable.
- Hold current endorsement as a Nurse Practitioner with the Australian Health Practitioner Regulation Agency.
- Current or recent participation in clinical practice as a nurse practitioner.
- Demonstrated effectiveness in teaching, curriculum development and subject coordination in face-to-face, blended and/or online modes with a commitment to excellence in teaching, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
- Demonstrated ability to encourage intellectual development and career aspirations of students.
- Demonstrated capacity to provide leadership at course/program level.
- Demonstrated evidence of the ability to influence the teaching practice of others.
- Demonstrated excellent verbal and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.
- Demonstrated ability to work as a member of a team in a co-operative and collegial manner.

Capabilities required to be successful in the position

- Knowledge of own strengths, weaknesses and biases – modifying behaviour, based on self-reflection and feedback, to respond to others with empathy and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, demonstrate inclusivity and tailor communication in a way that is meaningful to the audience – consistently modelling accountability, connectedness, innovation and care.
- Demonstrated creative and critical thinking, ability to generate ideas to solve local problems and recommend improvements to current work practices.
- Ability to align individual and University goals and create a safe, inclusive, high-performing culture – modelling and enabling accountability, connectedness, innovation and care.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:

WE ARE CONNECTED



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

WE ARE INNOVATIVE



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

WE ARE ACCOUNTABLE



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

WE CARE



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials:

Date: