

Position Description

Research only - Research Officer

Position No:	New
Department:	Living with Disability Research Centre
School:	School of Allied Health, Human Services & Sport
Campus/Location:	Bundoora. Melbourne
Classification:	Level A – Research Officer
Employment Type:	Full-time/Fixed Term
Position Supervisor:	Christine Bigby
Number:	50001437
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of SHE – <http://www.latrobe.edu.au/lids>

For enquiries only contact:

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Position Description

Level A - Research Officer

A Level A research only academic is expected to contribute towards the research effort of the institution and to develop their research expertise through the pursuit of defined projects relevant to the particular field of research.

Position Context

The College of Science, Health and Engineering is comprised of 9 Schools and sixteen Departments with 1,000 staff and 16,000 students, including 900 PhD students across La Trobe's multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The College has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The Living with Disability Research Centre is a collaborative and multidisciplinary research centre based at La Trobe University. LIDS combines the expertise of social workers, speech pathologists, physiotherapists, occupational therapists, health economists and other professions to make a positive difference in the lives of people living with disabilities and their families. LIDS brings together leading researchers who are building an evidence base to support the social inclusion of people with disability.

We aim to:

- Provide a national focal point for cross-disciplinary research into social inclusion and participation of people with disability.
- Work closely with service providers to identify and integrate research evidence into their everyday practice through practical approaches.
- Train and educate the current and next generation of leaders to identify best evidence and translate it into practice.
- Work with thought leaders and government to identify and address policy issues in a non-partisan manner.

The themes of our research are:

- Improving Disability Services Design
- Building the Evidence Base for Participation and Social Inclusion
- Improving Mainstream Services Design

Duties at this level may include:

- Conduct and publish, or otherwise disseminate high quality and/or high impact research/scholarly activities under limited supervision either independently or as part of a team.
- Develop a limited amount of research related material for teaching or other purposes with appropriate guidance from more senior staff.
- Assist in obtaining research funding from external sources.
- Participate in professional activities including presentations at conferences and seminars in field of expertise.
- Provide advice within the field of the employee's research to Honours and postgraduate students.
- Attendance at meetings associated with research or the work of the unit to which the research is connected and/or at Departmental or School meetings and/or membership of a limited number of committees.

- Acquire and interpret research data and results. Run analyses and tests using specified and agreed techniques and models. Contribute to the development of techniques, models and methods.
- Contribute to and uphold a robust and ambitious research culture.
- Attend Open Day, graduations, and other student events as required.
- Provide service to the profession and/or discipline through professional association memberships.
- Undertake limited administrative functions primarily connected with the area of research.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria (examples to choose from depending on nature of position)

- Completion of a Bachelor's degree in the relevant discipline, and evidence of participation in higher level study relevant to discipline or professional area.
- Evidence of experience in research and evaluation and the ability to work effectively under limited supervision or independently.
- A record of contribution to publications, conference papers and/or reports, or professional or technical contributions which provide evidence of research potential.
- Experience in the analysis and modelling of data, including the capacity to integrate data from a range of sources and of uneven quality.
- Effective oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work as a member of a team in a cooperative and collegial manner.
- Demonstrated high level of self-motivation and personal management skills.

Other relevant information:

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- *We are **Connected***: We connect to the world outside — the students and communities we serve, both locally and globally.
- *We are **Innovative***: We tackle the big issues of our time to transform the lives of our students and society.
- *We are **Accountable***: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- *We **Care***: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials:

Date: