

Position Description

Teaching and Research – Associate Professor Dentistry

Position No:	NEW replacing 50025582
Department:	Dentistry & Oral Health
School:	La Trobe Rural Health School
Campus/Location:	Bendigo
Classification:	Associate Professor (Level D)
Employment Type:	Full-time, Continuing
Position Supervisor:	Head of Department, Rural Clinical Sciences
Position Number:	NEW
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

La Trobe Rural Health School – <http://latrobe.edu.au/LRHS>

For enquiries only contact:

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When preparing an application for a position at La Trobe University, applicants are encouraged to refer to the Academic Promotions Evidence Matrix <http://www.latrobe.edu.au/policy/documents/academic-promotions-evidence-matrix.pdf> The matrix gives examples of evidence of performance and achievement at each academic level. The examples given are indicative rather than prescriptive or exhaustive and applicants may include other examples to demonstrate their performance, achievements and impact. In particular evidence of research quality, either criteria relevant to ERA or, for applied research, the need for, the quality of, and impact of the research. Where appropriate, applicants for Level D and E should provide evidence of citations.

Position Description

Context Statement

La Trobe University is one of the largest providers of higher education to regional Victoria and graduates over 1,500 regional graduates each year. The University offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The University has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The La Trobe Rural Health School is the largest rural health school in Australia. LRHS is based at all four regional campuses of the University: Bendigo, Mildura, Shepparton and Albury-Wodonga. The School has a wide range of health courses including dentistry, nursing, oral health, paramedics, public health, physiotherapy, social work, podiatry, speech pathology, exercise physiology, exercise science and occupational therapy.

The Disciplines of Dentistry and Oral Health are based at Bendigo and offer two programs:

- The Bachelor of Oral Health Science – a course which graduates oral health therapists, which has a total enrolment of approximately 90 students.
- The Bachelor of Health Sciences/ Master of Dentistry (to end 2024) and Bachelor of Dental Science (Honors) (ongoing) which has a total enrolment of 255

This program's graduates are able to register as dentists with AHPRA and established La Trobe as the first regionally-based dental school in Australia. This program contributes to addressing the workforce shortages affecting rural and regional Australia.

We are particularly keen to recruit individuals with expertise in the areas of Cariology, Periodontics, Dental Radiography, Orthodontics, Endodontics, Removable Prosthodontics or Fixed Prosthodontics & Implantology.

Associate Professor (Level D)

A Level D teaching and research academic is expected to be recognised internationally as a contributor to the development of their discipline or profession. They will provide leadership and foster excellence in teaching and learning and undertake research of high quality and impact.

Duties may include:

- Conduct and lead innovative and high impact research and produce high quality publications arising from that research.
- Develop, lead and manage large research projects and/or teams and take a leadership role in major research projects.
- Obtain research funding from grants, contracts and consultancies.
- Supervise Higher Degree by Research (HDR) and major Honours or postgraduate research projects.
- Mentor and develop the teaching and research performance of more junior colleagues.
- Develop, coordinate and teach subjects and courses which provide a high quality learning experience that engage and motivate students.
- Lead the development, design and review of curriculum and/or programs of study.
- Make a leading contribution to the scholarship of learning and teaching and disciplinary teaching pedagogy and research.
- Make an outstanding contribution to the collegial life of the University.

- Build and develop partnerships with domestic and international partners.
- Promote and represent the University and discipline/profession by participating in local, national and international organisations and events.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria

ESSENTIAL

- A PhD in a relevant discipline or equivalent experience.
- Outstanding record of nationally and/or internationally recognised independent research and/or the scholarship of teaching, with evidence of its impact and significance.
- Successful record of external research funding through competitive grants, contracts and/or consultancies.
- Demonstrated effectiveness and leadership in curriculum development and teaching with a proven commitment to excellence in teaching.
- A sustained record of successful PhD student supervision.
- Evidence of effective contributions to leadership and management at the Department/School/ or University level.
- Excellent interpersonal skills, especially the capacity to work collaboratively and cooperatively.

DESIRABLE

- Graduate Certificate in Higher Education or equivalent.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.