

Position Description

Lecturer, Inclusive Education and Educational Psychology

Position No:	NEW
Business Unit:	Office of the Provost
School:	School of Education
Classification Level:	Level B Teaching & Research
Employment Type:	Full-time, continuing
Campus Location:	Campus Independent
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

School of Education - <https://www.latrobe.edu.au/school-education>

Position Context/Purpose

A Level B teaching and research academic is expected to develop curriculum, teach and undertake research or other scholarly work relevant to the development of their discipline or professional field.

The Office of the Provost is comprised of 10 Schools across La Trobe's multi-campus operations. La Trobe offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. La Trobe University has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners. The Office of the Provost supports operation excellence in the 10 Schools and provides strategic directions in Learning and Teaching, Research and partnership engagement.

The School of Education has a long and distinctive history of progressive and socially engaged teaching and research in education. The School provides for the professional preparation of teachers and educators in early childhood, primary, secondary, community, outdoor and higher education. The School of Education is a core priority for the University and it has adopted an ambitious strategic plan that is intended to reinvigorate the School's research and coursework portfolio and partnership collaborations with stakeholder groups and industry.

Our vision is to prepare high quality education professionals who want every learner to reach their full potential. Our success is directly linked to our outstanding partnerships with schools, early learning centres, outdoor education industries and other education providers. We offer programs in Early Childhood, Primary and Secondary Teacher Education, Outdoor Education and postgraduate course work and research pathways to enhance career and professional opportunities for educators in a range of sectors. Our programs – offered at Lat Trobe's Melbourne, Bendigo, Mildura, Shepparton and Albury-Wodonga campuses – provide future and current educators with evidence-based approaches that improve outcomes for all learners and their communities.

We deliver high quality programs designed around our Education Discipline Areas - Impactful Pedagogies; Learning Sciences; and Social Justice and Diversity. We lead problem-based research to enable change in education communities and we respond to regional, local and international communities. The School of Education drives the University strategy through direct links to our feeder schools and we are a source of leadership regarding the future of education. We are the core of La Trobe University's regional offering and northern corridor schools and early childhood partners. The School of Education plays a leading role in La Trobe University's engagement with government at both State and Federal levels via our role as thought leaders in education.

The position holder will have a strong understanding of inclusive education and educational psychology to develop innovative teaching programs that enhance the student learning experience. They will contribute to a robust teaching and learning culture at La Trobe University. They will work with teams to deliver high quality curriculum and teaching experiences in inclusive education and educational psychology. The position holder will engage in research to inform inclusive education and educational psychology policy and professional practices. They will have links to stakeholders and professional bodies to strengthen industry engagement and translational opportunities for research impact. They will demonstrate a program of research in inclusive education and education psychology and develop a research track-record of quality publications and grant submissions. With mentoring support, they will obtain necessary research funding from external funding sources.

The position holder will be required to undertake travel to other La Trobe University campuses. For all duties and key selection criteria, candidates must demonstrate the necessary experience and capability, at the appropriate level, for the role as described in the position context.

Duties at this level will include:

- Develop, coordinate and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate, to continually develop professional practice skills/knowledge and expertise.
- Participate in innovative course level curriculum design, development and review.
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
- Contribute to a robust and ambitious research culture by participating in writing up research findings for publication and dissemination.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
- With mentoring support, obtain necessary research funding from external funding sources.
- Contribute to building relationships at local and national level.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Associate Dean and/or Dean.

Essential Criteria**Skills and knowledge required for the position**

- PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Demonstrated experience in inclusive education and educational psychology, and an understanding of current research and trends that inform quality pedagogy in a range of learning environments to drive change.
- Demonstrated experience in developing innovative curriculum using evidence-based approaches for quality learning opportunities.
- Demonstrated ability to engage with industry leaders in education to develop opportunities for course and research collaborations.
- Demonstrated competence in teaching and curriculum development.
- Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, relative to opportunity.
- Demonstrated ability to supervise, or co-supervise, honours and postgraduate students.
- Sound analytical skills with an ability to communicate complex information clearly both verbally and in writing.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Evidence of the ability to work as a member of a team in a co-operative and collegial manner.

Desirable

- Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding.
- Graduate Certificate in Higher Education or similar evidence of professional preparation for Higher Education teaching

Capabilities required to be successful in the position

- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to enable a safe, inclusive, high-performing team culture, prioritising staff mental health and wellbeing.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.



We are connected

We connect to the world outside – the students and communities we serve, both locally and globally



We are innovative

We tackle the big issues of our time to transform the lives of our students and society.



We care

We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities

For Human Resource Use Only

Initials: Date: