

Position Description

Lecturer, Nursing

Position No:	50143991
Business Unit:	Provost
Division:	School of Nursing and Midwifery
Department:	Nursing and Midwifery
Classification Level:	Level B Teaching and Research
Employment Type:	Full-Time, Continuing
Campus Location:	Melbourne (Bundoora)
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

A Level B teaching and research academic is expected to develop curriculum, teach and/or undertake research and/or other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national and international level. They will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession.

The School of Nursing and Midwifery undertakes a wide range of teaching and research programs in Nursing, Midwifery, Maternal, Family and Child Health, Ageing and Aged Care, Health Service Design, Health and Wellbeing, Time Critical Nursing, Mental Health and Workforce. These interconnected programs combine to form Centres of Excellence based within our clinical networks and Research Centres.

The School of Nursing and Midwifery has immersed the curricula and research within a range of clinical contexts. The School offers undergraduate, postgraduate and higher degree research programs. An essential element is the establishment of Clinical Schools based at Alfred Health, Austin Health, Northern Health and Melbourne Health networks. The Clinical Schools enable students' direct access to expert clinicians and clinical services and provide a rich environment for clinically relevant research and practice change and facilitate opportunities for staff to undertake clinical practice. The Bachelor of Nursing students are based at a clinical school for the third year of the program, with all relevant third year theory and clinical practicums provided within the clinical school networks. Bachelor of Nursing/Bachelor of Midwifery students are also placed at the Women's and Mercy Hospitals. The School has a long established national and international reputation in nursing and midwifery research and education and the Clinical Schools provide opportunities for educational innovations, including simulation and clinician facilitated student supervision.

The School is seeking a Level B academic with expertise in contemporary nursing research/practice, and in facilitating undergraduate and postgraduate education. The successful candidate will be expected to make a significant contribution to the national and international research reputation of the School/University, and will also undertake research resulting in external grant income and international peer-reviewed publications in leading journals in the field.

Duties at this level will include:

- Develop, coordinate and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate, to continually develop professional practice skills/knowledge and expertise.
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and international peer-reviewed publications from that research as per the academic level benchmarks for the position.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR), honours and postgraduate students as required.
- With mentoring support, obtain necessary research funding from external funding sources as per the academic level benchmarks for the position.
- Contribute to building relationships at local and national level.

- Attend to effective and efficient performance of allocated leadership and administrative functions connected with the position.
- Serve on committees at the school or course level and contribute to committees at the School or University level as required.
- Continue to develop professional practice skills, knowledge, and expertise.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Associate Dean (Academic) or Dean of School.

Essential Criteria

Skills and knowledge required for the position

- Registered or eligible to register as a Registered Nurse with the Australian Health Practitioners Regulation Agency (AHPRA).
- A PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the Nursing/Midwifery disciplines.
- Demonstrated competence in teaching and curriculum development.
- Ability to encourage intellectual development, discipline development and career aspirations of students.
- Evidence of high quality and/or high impact research funded, conducted and published or otherwise disseminated, relative to opportunity.
- Sound analytical skills with an ability to communicate complex information clearly both verbally and in writing.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- High level verbal and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Ability to supervise, or co-supervise, honours, postgraduate and HDR students.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.

Capabilities required to be successful in the position

- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to enable a safe, inclusive, high-performing team culture, prioritising staff mental health and wellbeing.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.
- Registered or eligible to register as a Registered Nurse with the Australian Health Practitioners Regulation Agency (AHPRA).

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

The position holder may be asked to work from a Clinical School location.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- *We are **Connected**:* We connect to the world outside — the students and communities we serve, both locally and globally.
- *We are **Innovative**:* We tackle the big issues of our time to transform the lives of our students and society.
- *We are **Accountable**:* We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- *We **Care**:* We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials: Date: