

## Position Description

### Research Fellow, Ngura Ninti (North East region)

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<b>Position No:</b>	NEW
<b>Business Unit:</b>	Office of the Provost
<b>Division:</b>	School of Humanities and Social Sciences
<b>Department:</b>	Department of Archaeology & History
<b>Classification Level:</b>	Level B Research Only
<b>Employment Type:</b>	0.5 FTE, Fixed Term (2 years)
<b>Campus Location:</b>	Campus Independent
<b>Other Benefits:</b>	<a href="http://www.latrobe.edu.au/jobs/working/benefits">http://www.latrobe.edu.au/jobs/working/benefits</a>

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

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## **Position Context/Purpose**

Ngura Ninti ('Knowing Home') is a project led by Associate Professor Katherine Ellinghaus (La Trobe), Professor Barry Judd (University of Melbourne) and Emeritus Professor Richard Broome (La Trobe). Together with a large group of Indigenous and non-Indigenous regional editors based at universities and organisations all over the country, we are creating a Routledge-contracted, four-volume collection of key documents that will tell the story of Australian history from an Aboriginal and Torres Strait Islander perspective. The project entails consultation with Indigenous communities, archival research and prioritises Indigenous well-being.

We require four research fellows who will work as part of the larger project team and also join one of four regional teams:

West (broadly, Western Australia)

Central (broadly, South Australia and the Northern Territory)

South East (broadly, Tasmania, Victoria and New South Wales)

North East (broadly, Queensland)

This position is to work with the North East regional team.

### **Duties at this level will include:**

- Conducting high quality and/or high impact research as a member of the Ngura Ninti team.
- Contributing to context introductions and introductory essays for the Ngura Ninti collection.
- Consulting with individuals, Elders and senior knowledge holders, and community organisations to source material for the collection.
- Locate documents in private and state-run archives as guided by communities.
- Ensuring that the collection follows the Australian Copyright Act and respects Indigenous Intellectual and Cultural Property.
- Support and contribute to both a regional team, and the wider editorial team.
- Engage and build relationships with Indigenous people, and their communities to co-create contributions to the Ngura Ninti collection that will ensure all research results are collaborative and communicated to benefit Indigenous people.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Ngura Ninti team, Head of Department or Dean

### **Essential Criteria**

#### **Skills and knowledge required for the position**

- High level organisational skills: the ability to work autonomously with direction from theme leaders, set priorities, meet deadlines, initiate and follow-up actions, all with minimal supervision.
- Have, or be working towards, an MA or Phd or equivalent qualifications with working experience doing decolonised research in higher education or as part of an Indigenous organisation, in galleries, museums or archives, or experience engaging with Indigenous people from urban, regional and remote backgrounds.
- A record of publications, conference papers and/or reports, or professional or technical contributions which provide evidence of strong research potential.
- Sound analytical skills with an ability to communicate complex information clearly both orally and in writing.
- Demonstrated ability to work collaboratively and productively with people from a diverse range of backgrounds.
- Experience in historical research in archives, museums, libraries, and/or galleries.
- Experience working with Indigenous people and key stakeholders.

- Demonstrated understanding of challenges of doing decolonised research in higher education.
- Experience engaging with Indigenous people from urban, regional and remote background and with people whose first language is not English.
- Experience travelling in remote and very remote areas is desirable.

### **Capabilities required to be successful in the position**

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to enable a safe, inclusive, high-performing team culture, prioritising staff mental health and wellbeing.

### **Essential Compliance Requirements**

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.
- Hold a valid Drivers Licence

### **Indigenous Applicants**

We welcome and strongly encourage applications from Indigenous people.

### **Other Information**

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

### **Position Flexibility**

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

### **Why La Trobe:**

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

### La Trobe's Cultural Qualities:

**WE ARE  
CONNECTED**



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

**WE ARE  
INNOVATIVE**



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

**WE ARE  
ACCOUNTABLE**



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

**WE  
CARE**



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

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For Human Resource Use Only

Initials:

Date: