

Position Description

Lecturer – (Teaching Focussed)

Position No:	50001187
Department:	Languages and Linguistics
School:	HUSS
Campus/Location:	Bundoora
Classification:	LEVEL B - Lecturer
Employment Type:	0.8 Fixed Term
Position Supervisor:	Head of Department
Number:	50122101
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of ASSC –<https://www.latrobe.edu.au/assc>

For enquiries only contact:

Associate Professor Rhiannon Evans, TEL: 03 9479 1856 Email: r.evans@latrobe.edu.au

Position Description

Level B – Lecturer – (Teaching Focussed) 0.8 FTE

The Department of Languages and Linguistics is seeking to appoint a Fixed-Term Lecturer in Australian Sign Language (Auslan). Candidates with experience of Auslan teaching at university level are particularly sought.

Position Context

Auslan is housed within the Department of Languages and Linguistics, alongside 8 other languages (Chinese, French, Modern Greek, Hindi, Indonesian, Italian, Japanese and Spanish), as well as majors in Classics and Ancient History and Linguistics. The Department is part of the School of Humanities and Social Sciences, a dynamic community of HASS scholars, who teach into 12 undergraduate degrees and 5 postgraduate coursework programs.

Auslan is a popular language choice at La Trobe. It is currently taught over four semesters, with no prerequisites for incoming students. The program attracts a large student enrolment at Beginners' level, and the successful applicant would seek to build on this success at higher levels. This would include the development of an imaginative and robust curriculum, creating resources, including online materials, for students, and continuing to cultivate connections with the Deaf community and relevant organisations. The 0.8 FTE position is offered as a three-year job-share role. It will be shared with, and provide back-fill for, our current Auslan instructor who is pursuing a PhD and will continue as a 0.2 FTE lecturer.

A Level B academic with a teaching focussed appointment will work without the need for close supervision and is expected to develop curriculum, coordinate subjects, teach and support students as they learn. In addition, a teaching focussed academic will support the administrative functions of the discipline as well as undertake scholarly work relevant to the development of learning and teaching in their discipline or professional field.

A teaching focussed academic is expected to demonstrate teaching excellence in keeping with the La Trobe Teaching Excellence Principles and maintain a track record of excellence as evidenced by Student Feedback on Teaching (SFT) surveys, peer-feedback on teaching and through other evidence-based measures. Further, a level B teaching focussed academic will co-ordinate and/or lead the activities of other staff, as appropriate to learning and teaching in the discipline.

Teaching focussed positions are critical to enhancing the student experience and the quality of learning and teaching at La Trobe. For staff, teaching focussed appointments provide the flexibility to focus on learning and teaching for a defined period or to prioritise learning and teaching and the Scholarship of Learning and Teaching (SOLT) over the more traditional teaching and discipline research track as a career path. Teaching focussed academics may contribute to teaching excellence and the student experience through a variety of teaching-related roles, including College or School leadership in learning and teaching; course leadership and curriculum development roles; and the management, development and mentoring of a teaching team.

Duties at this level may include:

- Demonstrate effectiveness by taking an evidence-based approach to evaluate learning and teaching initiatives.
- Demonstrate a scholarly approach to learning and teaching by contributing to La Trobe's SOLT including sharing of good practice.
- Coordinate and teach subjects providing a high-quality learning experience that engages students through the conduct of lectures, tutorials, practical classes, demonstrations,

workshops, student field excursions, clinical sessions and/or other sessions in online, blended or face-to-face modes.

- Provide constructive, fair and timely feedback on learning to students.
- Initiate, and participate in innovative subject and course level curriculum design, development and review in areas such as, but not restricted to, online and blended delivery, taking an evidence-based approach to evaluate how these initiatives improve the student experience.
- Prioritise the embedding of employability capabilities in the curriculum.
- Participate in La Trobe Learning and Teaching conferences, colloquia or workshops.
- Lead and implement teaching improvement projects at subject, course or discipline level.
- Provide mentoring to other academics on good teaching practice.
- With mentoring support, as appropriate, obtain funding from internal or external sources for teaching improvement projects.
- Provide principle or co-supervision to Honors and Masters by coursework students
- Seek approval to undertake co-supervision of Graduate research candidates
- Continue to develop professional practice skills, knowledge and expertise.
- Contribute to knowledge transfer and to building relationships at a local level.
- Perform allocated administrative functions effectively and efficiently.
- Serve on committees at the school or course level and contribute to committees at the Department, School or College level as required.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria

ESSENTIAL:

- A Bachelor's degree and appropriate graduate accreditation in the discipline area.
- Demonstrated effectiveness and experience in teaching Auslan, curriculum development and subject coordination in face-to-face, blended and/or online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
- Evidence of innovative initiatives undertaken in the last three years that have improved the student experience, and the evaluation of effectiveness of these initiatives.
- Demonstrated ability to influence the teaching practice of others.
- Demonstrated ability to engage with the Scholarship of Teaching and Learning.
- Demonstrated high level sign-language and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.

DESIRABLE:

- Experience in teaching Auslan at university level
- Ability to produce outputs related to the Scholarship of Learning and Teaching.
- Graduate Certificate in Higher Education or similar evidence of professional preparation for, and continuous professional development in, higher education teaching.

Other relevant information:

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- *We are **Connected**:* We connect to the world outside — the students and communities we serve, both locally and globally.
- *We are **Innovative**:* We tackle the big issues of our time to transform the lives of our students and society.
- *We are **Accountable**:* We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- *We **Care**:* We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

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Initials: Date: