

Position Description

Psychology Associate Lecturer – Teaching Focussed

Position No:	NEW
Business Unit:	Department of Psychology, Counselling & Therapy
Division:	School of Psychology and Public Health
Department:	Department of Psychology, Counselling & Therapy
Classification Level:	Level A - Teaching Focussed
Employment Type:	Fixed-Term, Full or Part-Time
Campus Location:	Location Independent
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context

One of the larger Schools within the University, the School of Psychology & Public Health undertakes teaching and research across a broad range of disciplines, including: Neuroscience; Psychology; Counselling; Rehabilitation Counselling; Art Therapy; Family Therapy; Public Health; Digital Health and Analytics; Health Information Management; and Ergonomics, Safety and Health. The School comprises six academic units: the Department of Psychology, Counselling and Therapy; the Department of Public Health; The Bouverie Centre; the Olga Tennison Autism Research Centre (OTARC); the Centre for Alcohol Policy Research (CAPR); and the Australian Research Centre in Sex, Health and Society (ARCSHS). The Department of Psychology, Counselling and Therapy encompasses several broadly related disciplines, including clinical, developmental and social psychology; neuropsychology, cognition and behavioural neuroscience; rehabilitation and mental health counselling; and art and family therapy.

As a University, our research is focused on five priority areas, linked to the United Nation's Sustainable Development Goals. Our expertise across disciplines positions us to excel in these areas and positively impact our communities. Department staff are key contributors to [Healthy people, families & communities](#), [Understanding & preventing disease](#) and [Social change & equity](#).

The Department has a dynamic higher degree program in a range of areas, with large numbers of Honours, Masters and PhD students from Australia and overseas. It also offers a flexible range of undergraduate courses and entry to several postgraduate practice degree courses (both professional training and clinical practice) by which it aims to improve the health and wellbeing of individuals and communities through excellence in teaching and research. High-quality training opportunities are provided both through external placement and within onsite clinical settings, including the La Trobe University Psychology Clinic; the Bouverie Centre: Victoria's Family Institute; the OTARC Clinical Assessment suites; and the Art Therapy Studio.

The Department operates across multiple campuses and locations, including Melbourne (Bundoora), Bendigo, Albury-Wodonga, Mildura and Shepparton, although it does not base staff at the latter two campuses. A small number of the Department's staff are located at the Bouverie Centre in Brunswick, which is the base from which the postgraduate Family Therapy programs are delivered. HDR students can be based at any campus, subject to supervisor availability. The Department also partners with an external third-party provider, La Trobe Melbourne (LTM) to deliver content in undergraduate Psychology.

Position Purpose

A Level A academic with a teaching focussed appointment is expected to contribute to the development of curriculum, assist in the coordination of subjects, teach, and support students as they learn, particularly at undergraduate level. In addition, a teaching focussed academic will support the administrative functions of the discipline as well as undertake scholarly work relevant to the development of learning and teaching in their discipline or professional field. This position will contribute to teaching, particularly at the undergraduate level, by providing general academic support for undergraduate psychology subjects. This will include assisting in the coordination of subjects and undertaking related teaching and marking.

Duties at this level will include:

- Under the guidance of subject coordinators, teach subjects providing a high-quality learning experience that engages students through the conduct of lectures, tutorials, practical classes, and/or other sessions in online, blended or face-to-face modes.
- Work with subject or course coordinators on innovative subject and course level curriculum design, development and review in areas such as, but not restricted to, online and blended

delivery, and assist in taking an evidence-based approach to evaluate how these initiatives improve the student experience.

- Carry out administrative functions relating to the role in an effective and responsible manner, including acting as assistant coordinator for specific subjects.
- Develop a scholarly approach to learning and teaching, including sharing of good practice.
- Provide constructive, fair and timely feedback on learning to students.
- Provide advice within the field of psychology to undergraduate students, as appropriate to the appointee's level of experience.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Essential Criteria

Skills and knowledge required for the position

- Completion of a Bachelor's degree in psychology or a related discipline, and evidence of participation in higher level study relevant to the discipline.
- Experience in scholarly research and/or a demonstrated record of scholarly achievement in a relevant area of the discipline, as evidenced by (for example): enrolment in a postgraduate qualification or equivalent professional accreditation program; contribution to publications, case studies, conferences or workshop presentations.
- Demonstrated ability to be effective in teaching and curriculum development in face-to-face, blended and/or online modes, as evidenced by, for example, high results on student feedback on teaching surveys relative to their peers, or through other forms of evidence.
- Ability to engage with the Scholarship of Teaching and Learning.
- Effective oral and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.
- Demonstrated ability to work as a team member in a collaborative and collegial manner.

Capabilities required to be successful in the position

- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to implement improvements to local processes.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- *We are **Connected**:* We connect to the world outside — the students and communities we serve, both locally and globally.
- *We are **Innovative**:* We tackle the big issues of our time to transform the lives of our students and society.
- *We are **Accountable**:* We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- *We **Care**:* We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

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Initials: Date: