

Position Description

Nursing and Midwifery Academic Clinical Coordinator / Lecturer (Teaching Focussed)

Position No: 50148708

Business Unit: Provost

School: Nursing and Midwifery

Classification Level: Level B

Employment Type: Fixed Term, Part-Time

Campus Location: Melbourne (Bundoora)

Other Benefits: <http://www.latrobe.edu.au/jobs/working/benefits>

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

A Level B academic with a teaching focussed appointment will work without the need for close supervision and is expected to develop curriculum, coordinate subjects, teach and support students as they learn. In addition, a teaching focussed academic will support the administrative functions of the discipline as well as undertake scholarly work relevant to the development of learning and teaching in their discipline or professional field.

A teaching focussed academic is expected to participate regularly in gathering and monitoring of student feedback through surveys and other performance measures and will normally receive high teaching results relative to their peers. At least once a year they will also undertake to have their teaching peer-reviewed as part of a commitment to scholarly teaching practice, where applicable.

This position will have oversight of placements within the nursing and midwifery disciplines. This position will work closely with the Associate Dean, Domestic Partnerships, Discipline Leads, Course Coordinators and Site Coordinators to initiate and develop strategies aimed at ensuring annual placement targets are met and to actively seek out opportunities to increase experiential learning opportunities as required.

In addition, this position will establish and maintain high quality and productive strategic partnerships with key stakeholders within the experiential learning portfolio.

School of Nursing and Midwifery

Our mission is to advance knowledge and learning to shape the future of nursing and midwifery students and the health and wellbeing of communities. The School of Nursing and Midwifery provides undergraduate and postgraduate programs with multiple pathways and specialisations and has achieved well above world standing in research. Our high-quality teaching and research programs inspire students to pursue careers in a range of industries and sectors in the areas of Nursing and Midwifery workforce, Children and Families, Ageing and Chronic Illness, Mental Health, and Education and Practice. These interconnected programs combine to form centres of excellence based within clinical networks and research centres. The suite of courses offered by the School continues to ensure the provision of quality undergraduate, specialist postgraduate and research active clinicians for the professions and healthcare arena in Australia, as well as delivering research that addresses the 'real life questions' essential to Australia's innovation agenda. The School has two Research Centres including: the Judith Lumley Centre (JLC); and the Australian Institute for Primary Care and Ageing (AIPCA).

Staff, students and facilities are located at the Melbourne (Bundoora) campus, as well as clinical school sites based at the Alfred, Northern, Austin and Royal Melbourne Hospitals. The flagship Clinical School Model partnership is unique to the School of Nursing and Midwifery at La Trobe and facilitates quality education, student clinical practicums, clinically current curricular, client focused research and clinical practice. The School also works in partnership with other education providers, delivering online, national and transnational teaching.

The School has over 95 staff, over 2600 coursework students (including partners) and higher degree research students. In the School of Nursing and Midwifery, students are required to complete clinical placements that vary between two and six weeks in duration. The clinical placements are integrated into the study plan to complement learning on campus or in the clinical schools.

Teaching focussed positions are critical to enhancing the student experience and the quality of learning and teaching at La Trobe. For staff, teaching focussed appointments provide the flexibility to focus on learning and teaching for a defined period or to prioritise learning and teaching and the Scholarship of Learning and Teaching (SOLT) over the more traditional teaching and discipline research track as a career path. Teaching focussed academics may contribute to teaching excellence and the student experience through a variety of teaching-related roles, including School leadership in learning and teaching; course leadership and curriculum development roles; and the management, development and mentoring of a teaching team.

Duties at this level will include:

- Reporting to the Associate Dean Domestic Partnerships, will have oversight of placements within the nursing and midwifery disciplines.
- Work with the Associate Dean, Domestic Partnerships, Discipline Leads, Course Coordinators and Site Coordinators to initiate and develop strategies aimed at ensuring annual placement targets are met and to actively seek out opportunities to increase experiential learning opportunities as required.
- Establish and maintain high quality and productive strategic partnerships with key stakeholders within the experiential learning portfolio.
- Identify, develop, and maintain high quality partnerships with external clinical placement providers, being mindful of the Partner of Choice Framework and principles of good partnership brokering practice, in collaboration with the Associate Dean Domestic Partnerships.
- Identify and source opportunities for students to experience creative and immersive clinical placements that promote interprofessional collaboration and community engagement.
- Develop and manage relevant new strategic and infrastructure initiatives to support the quality and number of student placements required.
- Develop and maintain effective and purposeful relationships with Discipline Leads, academic/teaching staff from relevant disciplines, relevant University stakeholders, (including Placement Operations and the La Trobe Rural Health School), external stakeholders including Health Services, Department of Health and Human Services, and relevant discipline accreditation and regulatory bodies.
- Represent the interests of the School of Nursing and Midwifery in key internal and external forums relating to student placement.
- Actively participate in state and national Nursing and Midwifery Clinical Coordinator networks.
- Lead ongoing evaluation of clinical and community student placements.
- Demonstrate effectiveness by taking an evidence-based approach to evaluate learning and teaching initiatives.
- Demonstrate a scholarly approach to learning and teaching by contributing to La Trobe's SOLT including sharing of good practice.
- Initiate, and participate in innovative subject and course level curriculum design, development and review in areas such as, but not restricted to, online and blended delivery, taking an evidence-based approach to evaluate how these initiatives improve the student experience.
- Prioritise the embedding of employability capabilities in the curriculum.
- Participate in La Trobe Learning and Teaching conferences, colloquia or workshops.

Essential Criteria

Skills and knowledge required for the position

- Registered or eligible to register as a Registered Nurse with the Australian Health Practitioner Regulation Agency (AHPRA).
- Experience with establishing and maintaining high quality and productive strategic partnerships with key stakeholders within the experiential learning portfolio.

- Experience with identifying and sourcing opportunities for students to experience creative and immersive clinical placements that promote interprofessional collaboration and community engagement.
- Experience with the use of clinical databases such as InPlace and Placeright
- Current or recent participation in clinical nursing practice.
- Evidence of innovative initiatives undertaken in the last three years that have improved the student clinical experience, and the evaluation of effectiveness of these initiatives.
- Demonstrated ability to influence the clinical teaching practice of others.
- Demonstrated ability to engage with the Scholarship of Teaching and Learning.
- Demonstrated high level oral and written communication skills, including the ability to interact effectively, collaboratively and productively with staff, students and stakeholders from a diverse range of backgrounds.

DESIRABLE:

- Ability to produce outputs related to the Scholarship of Learning and Teaching.
- Graduate Certificate in Higher Education or similar evidence of professional preparation for, and continuous professional development in, higher education teaching.

Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to cultivate and create space for creativity, continuously reviewing and identifying improvements to local work practices.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.



We are connected

We connect to the world outside – the students and communities we serve, both locally and globally



We are innovative

We tackle the big issues of our time to transform the lives of our students and society.



We care

We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities

For Human Resource Use Only

Initials: Date: