

Position Description

Associate Professor & Indigenous Curriculum Developer

Position No:	NEW
Business Unit:	Office of the Provost
Division:	Allied Health, Human Services and Sport
Department:	Associate Dean, Learning and Teaching
Classification Level:	Level D Teaching & Research
Employment Type:	Full-Time, Fixed Term (3 years)
Campus Location:	Melbourne (Bundoora) campus
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

A Level D teaching and research academic should be recognised nationally or internationally as a contributor to the development of their field or discipline. They will provide leadership and foster excellence in learning and teaching and undertake high quality and/or high impact research/scholarship.

The School of Allied Health, Human Services and Sport offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The School comprises three Departments and 10 disciplines across La Trobe's multi-campus operations and has an outstanding reputation for research excellence, research translation and for building strong relationships with industry partners.

The School of Allied Health, Human Services and Sport is genuinely committed to graduating professionals that can work in a culturally safe way with Aboriginal and Torres Strait Islander people. The School is seeking an experienced academic who identifies as Aboriginal and/or Torres Strait Islander and has a track record in the development and integration of Indigenous curriculum. The position holder will demonstrate leadership and advise others on best practice in Indigenous pedagogy to design innovative approaches to curriculum design that highlight Indigenous perspectives and Indigenous knowledge across the School's undergraduate and postgraduate subject and course portfolio. They will work with academic colleagues to build discipline appropriate and relevant Indigenous content aligned with the *Aboriginal and Torres Strait Islander Health Curriculum Framework*.

The position holder will lead and support academic staff and develop research to positively impact learning for Indigenous students and the delivery of allied health care to Indigenous people. They will provide leadership in identifying professional development that is able to support academic staff to design and deliver curriculum that is culturally appropriate and aligned with the *Aboriginal and Torres Strait Islander Health Curriculum Framework*.

For all duties and key selection criteria, candidates must demonstrate the necessary experience and capability, at the appropriate level, for the role as described in the position context.

Duties at this level will include:

- Lead the development, design and review of curriculum and/or programs of study.
- Make a leading/national contribution to scholarship of learning and teaching and disciplinary teaching pedagogy and research.
- Conduct and lead outstanding innovative and high impact research and produce conference and seminar papers and publications arising from the research.
- Build and own partnerships with potential domestic and international partners.
- Promote and represent the University and discipline/profession by participating in appropriate local, national and international organisations and events.
- Undertake other duties commensurate with the classification and scope of the position as required by the Associate Dean, Learning and Teaching, or Dean.
- Collaborate with learning and teaching staff, Indigenous communities, and organisations to design resources and experiences that will contribute to greater understanding of Aboriginal and Torres Strait Islander cultures, knowledges, histories, perspectives, connection to Country, teaching and learning approaches.
- Provide appropriate ongoing advice, support and networking for academic staff during curriculum redesign and development.

- Assist with curriculum-mapping across a range of courses to properly understand the current state of Indigenous knowledges and perspectives and the development of the core capabilities enshrined in the *Aboriginal and Torres Strait Islander Health Curriculum Framework*.

Essential Criteria

Skills and knowledge required for the position

- Completion of a PhD or equivalent accreditation and national and/or international standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Demonstrated effectiveness and leadership in curriculum development and teaching with a proven commitment to excellence in teaching.
- Distinguished record of nationally and/or internationally recognised independent research, with evidence of its impact and significance.
- Strong record of publications, including papers in leading international journals and/or invited presentation at international conferences.
- Excellent verbal and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Proven ability to build sustainable relationships with a range of industry partners, Indigenous communities and community organisations, and evidence of the ability to promote research links with outside organisations/agencies.
- Proven leadership skills with a demonstrated capacity to manage and mentor less senior teaching and research staff.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Experience working with Aboriginal and/or Torres Strait Islander people and their communities, along with an established knowledge and understanding of the issues that impact Indigenous people in contemporary Australia.
- Previous experience working in health or a related field.

Capabilities required to be successful in the position

- Demonstrated creative, critical and systems thinking – generating ideas and recommending solutions to local and organisational problems.
- Ability to operationalise strategy, adapt quickly to disruption and actively contribute to a healthy team culture to successfully navigate change – implementing improvements to local and organisational practice.
- Demonstrated commitment to reflective practice and self-development, identifying and challenging own biases, responding to others with empathy and evaluating the way own behaviour impacts team culture and performance.
- Ability to inspire and motivate others towards shared objectives, actively facilitate communication and two-way feedback across the University and create a safe, inclusive, high-performing team culture – consistently modelling and enabling accountability, connection, innovation, and care.
- Demonstrated creative, critical and systems thinking, ability to promote a culture of innovation within local area, enabling staff members to evaluate current work practices and identify solutions to local and organisational problems.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.



We are connected

We connect to the world outside – the students and communities we serve, both locally and globally



We are innovative

We tackle the big issues of our time to transform the lives of our students and society.



We care

We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities

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Initials: Date: