

Position Description

Teaching Focused – Lecturer in Occupational Therapy

Position No:	New
Department:	Occupational Therapy, Social work and Social Policy
School:	Allied Health, Human Services and Sport
Campus/Location:	Melbourne, Bundoora
Classification:	LEVEL B - Lecturer
Employment Type:	1 EFT - Fixed Term (3 year Appointment)
Position Supervisor:	Head of Department, Occupational Therapy, Social Work and Social Policy
Number:	TBC
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Science Health and Engineering – <http://latrobe.edu.au/she>

For enquiries only contact:

Dr. Tracy Fortune. Associate Professor in Occupational Therapy
Head, Department of Occupational Therapy, Social Work and Social Policy
Ph: +61 3 9479 5665, Email: t.fortune@latrobe.edu.au

or

Professor Leeanne Carey, Discipline Lead, Occupational Therapy
Ph +61 94795600; Email: L.Carey@latrobe.edu.au

Position Description

Level B – Lecturer (Teaching Focused)

Teaching focused appointments have been created to support La Trobe University's commitment to quality teaching and the Scholarship of Teaching and Learning. Through its Strategic Plan, the University aspires to providing an 'outstanding student experience' and recognises that high quality teaching is a significant factor in student success, satisfaction and rankings.

A Level B academic with a teaching focused appointment will work without the need for close supervision and is expected to develop curriculum, coordinate subjects, teach and support students as they learn. In addition, a teaching focused academic will support the administrative functions of the discipline as well as undertake scholarly work relevant to the development of learning and teaching in their discipline or professional field. A teaching focused academic is expected to be a highly effective university-level teacher and maintain a track record of excellence as evidenced by student feedback on teaching and through other evidence-based measures. Further, a level B teaching focused academic will co-ordinate and/or lead the activities of other staff, as appropriate to learning and teaching in the discipline.

A teaching focused academic is expected to regularly participate in the La Trobe Student Feedback on Teaching survey and undertake to have their teaching peer-reviewed.

Position Context

The School of Allied Health, Human Services and Sport comprises the Department of Occupational Therapy, Social Work and Social Policy; Department of Speech Pathology, Audiology and Orthoptics; Department of Physiotherapy, Podiatry and Prosthetics and Orthotics and the Department of Dietetics Nutrition and Sport.

The Discipline of Occupational Therapy has a proud history of delivering an exciting and contemporary curriculum, supporting the preparation of highly employable graduates. Occupational therapy education at La Trobe is committed to pursuing *relationship-rich learning* across a range of teaching approaches including scenario and project-based learning, supported by flexible blended learning approaches.

Duties at this level may include:

- Coordinate and teach subjects providing a high-quality learning experience that engages students through the conduct of lectures, tutorials, practical classes, demonstrations, workshops, student field excursions, professional practice experience and/or other sessions in online, blended or face-to-face modes.
- Demonstrate effectiveness of teaching through evaluation of learning and teaching initiatives.
- Demonstrate a scholarly approach to learning and teaching by contributing to La Trobe's Scholarship of Teaching and Learning (SoTL) including research in disciplinary teaching pedagogy and sharing practice.
- Provide constructive, fair and timely feedback on learning to students.
- Initiate, and participate in innovative subject and course level curriculum design, development and review in areas such as, but not restricted to, online and blended delivery.
- Participate in La Trobe teaching and learning conferences, colloquia or workshops.
- Lead and implement teaching improvement projects at subject, course or discipline level.
- With mentoring support, obtain funding from internal or external sources for teaching improvement projects.

- Co-supervise or, where appropriate, supervise honours students.
- Continue to develop professional practice skills, knowledge and expertise.
- Contribute to knowledge transfer and to building relationships at a local level.
- Perform allocated administrative functions effectively and efficiently.
- Serve on committees at the school or course level and contribute to committees at the Department, School or College level as required.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria

ESSENTIAL:

- Recognised degree in occupational therapy (from an accredited Australian program or WFOT approved international program).
- Current registration with AHPRA
- A higher degree (Doctoral or Masters) AND / **OR** equivalent standing recognised by the University/occupational therapy profession.
- Demonstrated effectiveness in teaching, curriculum development and subject coordination in face-to-face, blended and online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
- Experience in managing and/or supporting learners undertaking professional practice education (work integrated learning).
- Evidence of innovative initiatives undertaken in the last three years that have improved the student experience, and the evaluation of effectiveness of these initiatives.
- Ability to influence the teaching practice of others.
- Ability to engage with the Scholarship of Teaching and Learning.
- Demonstrated high level oral and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.

DESIRABLE:

- Ability to supervise or co-supervise honours students.
- Ability to produce outputs related to the Scholarship of Teaching and Learning.
- Graduate Certificate in Higher Education or similar evidence of professional preparation for Higher Education teaching.

Other relevant information:

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND

- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials: Date: