

Position Description

Senior Lecturer & Indigenous Curriculum Developer

Position No:	NEW
Business Unit:	Office of the Provost
Division:	Allied Health, Human Services and Sport
Department:	
Classification Level:	Level C Teaching & Research
Employment Type:	Full-Time, Fixed Term (3 years)
Campus Location:	Melbourne (Bundoora) campus
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

A Level C teaching and research academic is expected to develop curriculum, teach and/or undertake research and/or other scholarly work relevant to the development of their discipline or professional field. They will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to their field.

The School of Allied Health, Human Services and Sport offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The School comprises three Departments and 10 disciplines across La Trobe's multi-campus operations and has an outstanding reputation for research excellence, research translation and for building strong relationships with industry partners.

The School of Allied Health, Human Services and Sport is genuinely committed to graduating professionals that can work in a culturally safe way with Aboriginal and Torres Strait Islander people. The School is seeking an experienced academic who identifies as Aboriginal and/or Torres Strait Islander and has a track record in the development and integration of Indigenous curriculum. The position holder will demonstrate leadership and advise others on best practice in Indigenous pedagogy to design innovative approaches to curriculum design that highlight Indigenous perspectives and Indigenous knowledge across the School's undergraduate and postgraduate subject and course portfolio. They will work with academic colleagues to build discipline appropriate and relevant Indigenous content aligned with the *Aboriginal and Torres Strait Islander Health Curriculum Framework*.

The position holder will lead and support academic staff and develop research to positively impact learning for Indigenous students and the delivery of allied health care to Indigenous people. They will provide leadership in identifying professional development that is able to support academic staff to design and deliver curriculum that is culturally appropriate and aligned with the *Aboriginal and Torres Strait Islander Health Curriculum Framework*.

For all duties and key selection criteria, candidates must demonstrate the necessary experience and capability, at the appropriate level, for the role as described in the position context.

Duties at this level will include:

- Design innovative and effective curriculum which reflects developing best practice nationally and internationally, utilising various methodologies including online and blended learning.
- Contribute to La Trobe's Scholarship of Teaching (SoLT) and disciplinary teaching pedagogy and research.
- Provide leadership and mentoring to others in subject or course level curriculum design and development and delivery of teaching.
- Conduct and lead innovative and high impact research and produce conference and seminar papers and publications resulting from that research.
- Play a significant role in research projects including leadership of research teams and/or management of projects.
- Contribute to knowledge and knowledge transfer, at a local and/or nationally significant level.
- Attend to effective and efficient performance of allocated leadership and administrative functions primarily connected with the position.
- Undertake other duties commensurate with the classification and scope of the position as required by the Associate Dean, Learning and Teaching, or Dean.
- Collaborate with learning and teaching staff, Indigenous communities, and organisations to design resources and experiences that will contribute to greater understanding of Aboriginal

and Torres Strait Islander cultures, knowledges, histories, perspectives, connection to Country, teaching and learning approaches.

- Provide appropriate ongoing advice, support and networking for academic staff during curriculum redesign and development.
- Assist with curriculum-mapping across a range of courses to properly understand the current state of Indigenous knowledges and perspectives and the development of the core capabilities enshrined in the *Aboriginal and Torres Strait Islander Health Curriculum Framework*.

Essential Criteria

Skills and knowledge required for the position

- Completion of a PhD or equivalent accreditation and national/international standing recognised by the University/profession as appropriate for the relevant discipline area.
- Demonstrated effectiveness in curriculum development and teaching with a commitment to excellence in teaching.
- Ability to encourage intellectual development and career aspirations of students.
- Strong record of research publication, with appropriate evidence of quality and impact.
- Demonstrated record of achievement as a leading practitioner with a reputation for skills, knowledge and expertise at a state/national level.
- Success in obtaining research funding from grants/contracts/consultancies.
- Excellent verbal and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work as a member of a team in a co-operative and collegial manner.
- Demonstrated effectiveness in liaising with external organizations/agencies and/or the general public.
- Experience working with Aboriginal and/or Torres Strait Islander people and their communities, along with an established knowledge and understanding of the issues that impact Indigenous people in contemporary Australia.
- Proven ability to build sustainable relationships with a range of industry partners, Indigenous communities and community organisations, and evidence of the ability to promote research links with outside organisations/agencies.
- Previous experience working in health or a related field.

Capabilities required to be successful in the position

- Ability to work collaboratively, demonstrate inclusivity and tailor communication in a way that is meaningful to the audience – consistently modelling accountability, connectedness, innovation and care.
- Knowledge of own strengths, weaknesses and biases – modifying behaviour, based on self-reflection and feedback, to respond to others with empathy and act on feedback to improve knowledge, skills and behaviour.
- Ability to cultivate and create space for creativity and innovation, enabling staff members to solve local problems and identify improvements to current work practices.
- Ability to make sense of data to inform decision-making – building a culture in which staff members actively contribute to the continuous improvement of local practices.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND

- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.



We are connected

We connect to the world outside – the students and communities we serve, both locally and globally



We are innovative

We tackle the big issues of our time to transform the lives of our students and society.



We care

We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities

For Human Resource Use Only

Initials:

Date: