

Position Description

Position Title

Position No:	50148468
Business Unit:	Digital Health and Information Management
Division:	School of Psychology and Public Health
Department:	Department of Public Health
Classification Level:	Level C Teaching Focussed
Employment Type:	Full-Time, Continuing
Campus Location:	Melbourne, Bundoora
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

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La Trobe University - <http://www.latrobe.edu.au/about>

Position Context

One of the larger schools within the University, the School of Psychology & Public Health undertakes teaching and research across a broad range of disciplines, including: Neuroscience; Psychology; Counselling; Rehabilitation Counselling; Art Therapy; Family Therapy; Public Health; Digital Health and Analytics; Health Information Management; and Ergonomics, Safety and Health. The School comprises six academic units: the Department of Public Health, the Department of Psychology, Counselling and Therapy, the Australian Research Centre in Sex, Health and Society (ARCSHS), the Centre for Alcohol Policy Research (CAPR), The Bouverie Centre and the Olga Tennison Autism Research Centre (OTARC).

The Department of Public Health is a leading authority in many areas of public health including health policy, health promotion, health systems, services and management, digital health and analytics, health information management and informatics, and occupational health. The Department hosts a number of specialist research units and programs, including the: Palliative Care Unit (PCU); the Centre for Health Communication and Participation (CHCP); and the Centre for Ergonomics and Human Factors (CEHF). Research areas include health promotion, vulnerable / at risk populations, chronic illnesses and disability, end of life care, health information management, digital health, health policy, systems and management, gender and health, occupational health, and public health practice.

The Department has a dynamic higher degree program in a range of areas, with large numbers of Honours, Masters and PhD students from Australia and overseas. It offers a range of flexible undergraduate and postgraduate courses that aim to improve the health and well-being of individuals and communities through excellence in teaching and research. The courses include a Bachelor of Health Sciences with majors in public health and health promotion, and a Bachelor of Health Information Management. Flagship postgraduate masters' degrees are offered in Public Health, Health Administration, Digital Health, Health Information Management, and Ergonomics, Safety and Health.

Position Purpose

A Level C Senior Lecturer teaching focused academic is expected to develop curriculum, teach, and undertake scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level. They will normally play a major role or provide a significant degree of leadership in scholarly, course and professional activities relevant to the profession.

Duties at this level will include:

- Demonstrate a scholarly approach to learning and teaching by contributing to La Trobe's SOLT including outputs relating to disciplinary teaching pedagogy and sharing of good practice through conference and seminar presentations.
- Coordinate courses or coordinate and teach subjects providing a high-quality learning experience that engages students through the conduct of lectures, tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or other sessions in online, blended or face-to-face modes.
- Design innovative and effective curriculum which reflects developing best practice nationally, utilising various methodologies including online and blended learning.
- Play a significant role in providing leadership and mentoring to other academics in subject or course level curriculum design and development and delivery of teaching.
- Contribute to building a culture that values excellence in teaching within La Trobe.
- Obtain funding from internal or external sources for teaching improvement projects.
- Provide principle or co-supervision to Honours and Masters by coursework students.
- Attend to effective and efficient performance of allocated leadership and administrative functions primarily connected with the position.

- Facilitate discipline-related stakeholder engagement to enhance industry-sector partnerships and collaboration
- Actively initiate and contribute to publicity and marketing of relevant departmental courses
- Lead and collaborate in research related to the scholarship of teaching and learning within the discipline, cluster and department
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Dean.

Essential Criteria

Skills and knowledge required for the position

- PhD degree or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas, or significant sector experience at a senior level.
- Discipline expertise (theoretical and practical) in management of health information systems and at least one of the other health information management knowledge domains: health informatics, health data analysis or clinical classification.
- Demonstrated effectiveness in teaching, curriculum development and subject coordination in face-to-face, blended and/or online modes with a commitment to excellence in teaching, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
- Demonstrated ability to encourage intellectual development and career aspirations of students.
- Demonstrated capacity to provide leadership at course/program level.
- Demonstrated evidence of the ability to influence the teaching practice of others.
- Demonstrated ability to engage with the Scholarship of Learning and Teaching.
- Demonstrated excellent verbal and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.
- Ability to produce pedagogic research outputs related to the Scholarship of Learning and Teaching.

Capabilities required to be successful in the position

- Knowledge of own strengths, weaknesses and biases – modifying behaviour, based on self-reflection and feedback, to respond to others with empathy and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, demonstrate inclusivity and tailor communication in a way that is meaningful to the audience – consistently modelling accountability, connectedness, innovation and care.
- Demonstrated creative and critical thinking, ability to generate ideas to solve local problems and recommend improvements to current work practices.
- Ability to make sense of data to inform decision-making – building a culture in which staff members actively contribute to the continuous improvement of local practices.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Additionally, applicants must be eligible for full membership with the Health Information Management Association of Australia (HIMAA)

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:

**WE ARE
CONNECTED**



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

**WE ARE
INNOVATIVE**



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

**WE ARE
ACCOUNTABLE**



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

**WE
CARE**



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials: Date: