

Position Description

Lecturer, Digital Technology & Pedagogy

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| Position No: | NEW |
| Business Unit: | Provost |
| School: | School of Education |
| Department: | Education Bundoora |
| Campus/Location: | Campus Independent |
| Classification: | LEVEL B – Lecturer, Teaching Focused |
| Employment Type: | Full Time, Continuing |
| Other Benefits: | http://www.latrobe.edu.au/jobs/working/benefits |

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Description

Position Context/Purpose

A Level B teaching focused academic is expected to develop curriculum, teach and undertake research or other scholarly work relevant to the development of their discipline or professional field.

The School of Education at La Trobe University has gone through a period of renewal and has adopted an ambitious strategic plan that is intended to reinvigorate the School's research and coursework portfolio and connectivity with stakeholder groups and industry.

Our vision is to prepare high quality education professionals who want every learner to reach their full potential. Our success is directly linked to our outstanding partnerships with schools, early learning centres, outdoor education industries and other education providers. We offer programs in Early Childhood, Primary and Secondary teacher education, Outdoor Education and postgraduate course work and research pathways to enhance career and professional opportunities for educators in a range of sectors. Our programs – offered at La Trobe's Melbourne, Bendigo, Mildura, Shepparton and Albury-Wodonga campuses and at our Sydney campus in New South Wales – provide future and current educators with evidence-based approaches that improve outcomes for all learners and their communities.

We deliver high quality programs designed around our Education Discipline Areas - Impactful Pedagogies; Learning Sciences; and Social Equity. We lead evidence-based research to enable change in education communities and we respond to regional, local and international communities. The School of Education drives the University strategy through direct links to our partner schools and we are a source of leadership regarding the future of education. We are the core of La Trobe University's regional offering and northern corridor schools and early childhood partners. The School of Education plays a leading role in La Trobe University's engagement with government at both State and Federal levels via our role as thought leaders in education.

The position holder will have a strong understanding of Digital technology and pedagogy and work in teaching teams to develop curriculum, design effective learning opportunities for students at a tertiary level in Initial Teacher Education programs and other related education programs. The position holder will have a strong understanding and experience of designing learnings on a range of platforms and application of skills in digital learning.

The position holder may be required to undertake travel to other La Trobe University campuses as negotiated.

For all duties and key selection criteria, candidates must demonstrate the necessary experience and capability, at the appropriate level, for the role as described in the position context.

Duties at this level will include:

- Develop, coordinate and teach high quality, evidence-based learning experiences that engage students through the conduct of tutorials, practical classes, demonstrations and workshops.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate.
- Participate in innovative course level curriculum design, development and review.
- Participate in course level curriculum design and development
- Contribute to a robust and ambitious research and scholarship culture.
- Continue to develop professional practice skills/knowledge and expertise.
- Perform allocated administrative functions effectively and efficiently.
- Participate in continuing education for the profession or the teaching community.
- Contribute to building relationships at local and national level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Associate Dean Academic and/or Dean.

Essential Criteria**Skills and knowledge required for the position**

- Demonstrated experience in Digital Technologies in education and an understanding of current research and trends that inform quality pedagogy in a range of learning environments.
- Demonstrated experience in developing innovative curriculum using evidence-based approaches for quality learning opportunities with Digital Technologies in education.
- PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Demonstrated competence in teaching and curriculum development.
- Sound analytical skills with an ability to communicate complex information clearly both orally and in writing.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- High level oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work collaboratively and productively with staff and students from diverse backgrounds.
- Evidence of the ability to work as a member of a team in a co-operative and collegial manner.

DESIRABLE:

- Experience teaching Digital Technologies in school settings.
- Understand and practice effective instructional design for online learning.
- Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding subject to opportunity and level of appointment.

- Graduate Certificate in Higher Education or similar evidence of professional preparation for HE teaching

Capabilities required to be successful in the position

- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to enable a safe, inclusive, high-performing team culture, prioritising staff mental health and wellbeing.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- **We are *Connected*:** We connect to the world outside — the students and communities we serve, both locally and globally.
- **We are *Innovative*:** We tackle the big issues of our time to transform the lives of our students and society.
- **We are *Accountable*:** We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- **We *Care*:** We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials: Date: