Position Description

Lecturer, Health and Physical Education

Position No:	NEW
Business Unit:	Office of the Provost
School:	School of Education
Classification Level:	Level B Teaching Focused
Employment Type:	Full-time, Continuing
Campus Location:	Campus Independent
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - http://www.latrobe.edu.au/about

School of Education - https://www.latrobe.edu.au/school-education

About the La Trobe School of Education

La Trobe University's School of Education is leading a once-in-a-generation transformation in teacher education and education innovation. By 2030, we will be recognised as Australia's national leader – and among the world's top 150 – for teacher education, research, and impact.

Our School is structured into three collaborative departments — **Learning Sciences & Emerging Technologies**, **Professional Practice & Wellbeing**, and **Social Equity & Inclusion** — reflecting our commitment to connecting research, teaching, and partnerships to create meaningful change in classrooms and communities.

Our programs are grounded in evidence, powered by AI, and designed to prepare educators who are human led, digitally fluent, and ready to meet the needs of diverse learners. We are expanding access through flexible, hybrid and online delivery, strengthening professional experience partnerships, and developing innovative career pathways to address critical workforce needs, particularly in regional and disadvantaged communities.

We are building a high-performing, inclusive, and future-focused workforce of academics and students who are committed to excellence, equity, and impact. Join us as we shape the next generation of teachers and leaders and transform education nationally and globally.

Position Context/Purpose

A Level B teaching focused academic is expected to develop curriculum, teach and undertake other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level. They will normally play a major role or provide a significant degree of leadership in scholarly and/or professional activities relevant to the profession.

The School of Education is embarking on an ambitious growth strategy, with a renewed focus on expanding our research impact and educational offerings while strengthening our industry partnerships.

The position holder will have a strong understanding of current issues and research that impact contemporary teacher practice and pedagogy, with a specific focus on Victorian Certificate of Education (VCE) and/or Higher School Certificate (HSC) Health and Physical Education. A focus on evidence-based strategies including the learning sciences is highly desirable. Demonstrated experience in developing high-quality teaching and learning programs underpinned by current research in pedagogy and teacher practice at a tertiary and/or school level is essential. The position holder will also understand diverse theories that inform learning approaches from a range of theoretical dimensions to lead change. There is an expectation for a demonstrated track-record in working with school and sector leaders to further strengthen course and disciplinary collaborations.

The position holder will be required to undertake travel to other La Trobe University campuses from time to time.

For all duties and key selection criteria, candidates must demonstrate the necessary experience and capability, at the appropriate level, for the role as described in the position context.

Duties at this level will include:

- Design, coordinate and teach subjects and courses which provide a high-quality learning experience that engages undergraduate and postgraduate students.
- Design innovative and effective curriculum which reflects developing best practice nationally and internationally, utilising various methodologies including online and blended learning.

- Demonstrate effectiveness by taking an evidence-based approach to evaluate learning and teaching initiatives and by guiding others towards taking an evidence-based approach.
- Contribute to La Trobe's Scholarship of Teaching (SoLT) and disciplinary teaching pedagogy.
- Lead the implementation of teaching improvement projects at course, discipline, Department or School level.
- Provide leadership and mentoring to others in subject or course level curriculum design and development and delivery of teaching.
- Obtain funding from internal or external sources for teaching improvement projects.
- Contribute to knowledge and knowledge transfer, at a local and/or nationally significant level.
- Represent discipline/program or school at external events.
- Attend to effective and efficient performance of allocated leadership and administrative functions primarily connected with the position.
- Maintain professional practice skills/knowledge and expertise at state/nationally recognised level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Dean.

Essential Criteria

Skills and knowledge required for the position

- Completion of a PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline area.
- Demonstrated experience in pedagogy and teacher practice and a sophisticated understanding of current research and trends that inform quality pedagogy in a range of learning environments to drive change.
- Demonstrated effectiveness in developing innovative curriculum using evidence-based approaches for quality learning opportunities.
- Sophisticated ability to engage with industry leaders in education to develop opportunities for course and research collaborations.
- Proven ability to mentor and supervise undergraduate, honour and postgraduate students.
- Ability to encourage intellectual development and career aspirations of students.
- Demonstrated record of achievement as a leading practitioner with a reputation for skills, knowledge and expertise at a state/national level.
- Capacity to provide leadership at course/discipline group or similar level.
- Excellent verbal and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work as a member of a team in a co-operative and collegial manner.
- Demonstrated effectiveness in liaising with external organisations/agencies and/or the general public.
- Excellent interpersonal skills, especially the capacity to work collaboratively and cooperatively in small teams.
- Proven experience and success in managing staff performance and development.

Desirable

- Graduate Certificate in Higher Education or evidence of equivalent professional preparation for Higher Education teaching

Capabilities required to be successful in the position

- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.

- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to enable a safe, inclusive, high-performing team culture, prioritising staff mental health and wellbeing.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics.
- Help transform the lives of students, partners and communities now and in the future.
- La Trobe University adopts an AI-first approach and welcomes staff who embrace AI curiosity to drive innovation in their work.

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:

We are accountable

We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.

We are connected

We connect to the world outside – the students and communities we serve, both locally and globally

We are innovative

We tackle the big issues of our time to transform the lives of our students and society.

We care

We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities