

## Position Description

### Lecturer, Paramedicine

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<b>Position No:</b>	New
<b>Business Unit:</b>	Office of the Provost
<b>Division:</b>	La Trobe Rural Health School
<b>Department:</b>	Paramedicine
<b>Classification Level:</b>	Level B - Teaching Focussed
<b>Employment Type:</b>	Full-time, Continuing
<b>Campus Location:</b>	Bendigo
<b>Other Benefits:</b>	<a href="http://www.latrobe.edu.au/jobs/working/benefits">http://www.latrobe.edu.au/jobs/working/benefits</a>

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

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## **Position Context/Purpose**

A Level B teaching focussed academic is expected to develop curriculum, teach and undertake the scholarship of learning and teaching and other scholarly work relevant to the development of their discipline or professional field.

The Office of the Provost is comprised of 12 Schools and twenty-five Departments with 1,000 staff and 16,000 students, including 900 PhD students across La Trobe's multi-campus operations. The Office of the Provost offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The Office of the Provost has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The La Trobe Rural Health School (LRHS) is the largest rural health school in Australia. The LRHS is based at all four regional campuses of the University: Bendigo, Mildura, Shepparton, and Albury-Wodonga. The School has a wide range of health courses including dentistry, oral health, nursing, midwifery, paramedicine, public health, pharmacy, biomedical sciences (onshore and offshore), physiotherapy, social work, speech pathology, exercise physiology, exercise science and occupational therapy. La Trobe University offers an established Bachelor of Paramedic Practice with Honours delivered through the La Trobe Rural Health School on the Bendigo campus. The LRHS aims to make rural health and wellbeing matter locally, nationally, and internationally through graduates and research outcomes.

Research areas are within the University's Research Themes and are supported locally by the Violet Vines Marshman Centre for Rural Health, The John Richards Centre for Rural Ageing Research, The Holsworth Research Initiative and the Holsworth Biomedical Research Initiative.

### **Duties at this level will include:**

- Develop, coordinate, and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions and other online and asynchronous activities.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate, to continually develop professional practice skills/knowledge and expertise.
- Participate in innovative course level curriculum design, development and review.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Head of School.
- Coordinate subjects and/or instances of subjects within the course offerings for paramedicine or related to clinical/industry practice.
- Implement and evaluate innovative methods to deliver paramedicine and related teaching content to develop entry-level practitioners.
- Contribute to the promotion and student recruitment activities for paramedicine and the suite of courses offered by the LRHS.
- Provide input to course accreditation requirements and activities, and ensure that teaching complies with accreditation, policy requirements and internal course monitoring.
- Develop and maintain local, national, and international partnerships and collaborators to facilitate efficient and effective teaching, clinical placements and research related to the discipline of paramedicine and rural health.

## Essential Criteria

### Skills and knowledge required for the position.

- Postgraduate qualification, such as Masters or PhD or equivalent accreditation and standing recognised by the University and the paramedicine profession, dual Registration as a Paramedic and Registered Nurse would be an advantage.
- Demonstrated experience in teaching and curriculum development.
- Excellent organisational skills with the ability to set priorities, meet deadlines and initiate and follow-up actions.
- Excellent verbal and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work collaboratively and productively with staff and students from diverse backgrounds.
- Demonstrated clinical/industry experience as a paramedic.
- Clear understanding of the accreditation requirements and skill capabilities of an entry-level paramedic
- Passion for rural health and wellbeing and an understanding of rural health care needs.
- Ability to use technology to facilitate innovative and engaging presentations of teaching materials and research outcomes.

### Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills, and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation, and care.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

### Essential Compliance Requirements

To hold this La Trobe University, position the occupant must:

- Be registered with Paramedicine Board of Australia | Ahpra
- Hold, or be willing to undertake and pass a Victorian Working with Children Check
- Take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

### Other Information

The position description is indicative of the initial expectation of the role and subject to changes to university goals and priorities, activities or focus of the job.

### Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities

### Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.

- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students, and academics.
- Help transform the lives of students, partners, and communities now and in the future.

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners, and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion, and social justice; we are committed to providing a workplace where all staff feel valued, respected, and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion, and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

### La Trobe's Cultural Qualities:

#### WE ARE CONNECTED



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

#### WE ARE INNOVATIVE



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

#### WE ARE ACCOUNTABLE



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

#### WE CARE



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

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Initials:            Date: