

## Position Description

### Lecturer in Physiotherapy (T&R)

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<b>Position No:</b>	50138639
<b>Business Unit:</b>	College of Science Health and Engineering (SHE)
<b>Division:</b>	School of Allied Health, Human Services & Sport
<b>Department:</b>	Physiotherapy
<b>Classification Level:</b>	Level B
<b>Employment Type:</b>	Full Time, Continuing
<b>Campus Location:</b>	Bundoora
<b>Other Benefits:</b>	<a href="http://www.latrobe.edu.au/jobs/working/benefits">http://www.latrobe.edu.au/jobs/working/benefits</a>

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

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### **Position Purpose**

This position will contribute to the design and delivery of the School's undergraduate and postgraduate coursework programs in physiotherapy and conduct research in the physiotherapy discipline.

### **Duties at this level will include:**

Develop, coordinate and teach a high quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.

Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.

Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate, to continually develop professional practice skills/knowledge and expertise.

Participate in innovative course level curriculum design, development and review.

Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.

Contribute to a robust and ambitious research culture by participating in writing up research findings for publication and dissemination.

Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.

With mentoring support, obtain necessary research funding from external funding sources.

Contribute to building relationships at local and national level.

Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Develop and enable the capability of staff within the work area by monitoring and continuously managing their performance and mentor them to better meet current and future role requirements. In doing this, provide staff with constructive feedback and support for high quality performance contributions.

### **Essential Criteria**

#### **Skills and knowledge required for the position**

- Registration as a physiotherapist with the Australian Health Professionals Registration Agency
- PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas
- Evidence of effectiveness in teaching
- Capacity to teach across a breadth of physiotherapy domains in the entry level program or provide expertise in teaching in the postgraduate programs
- Demonstrated competence in subject or course coordination
- Management and delivery of curriculum development projects to meet regulation standards
- teaching and curriculum development.
- Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, relative to opportunity.
- Demonstrated ability to supervise, or co-supervise, honours and postgraduate students.
- Sound analytical skills with an ability to communicate complex information clearly both verbally and in writing.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- High level verbal and written communication skills, including the ability to interact

effectively with people from a diverse range of backgrounds.

- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding.
- Proven experience and success in managing staff performance and development.

Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

### Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

### Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

### Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

### La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- **We are *Connected*:** We connect to the world outside — the students and communities we serve, both locally and globally.
- **We are *Innovative*:** We tackle the big issues of our time to transform the lives of our students and society.
- **We are *Accountable*:** We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- **We *Care*:** We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

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Initials:            Date: