

Position Description

Teaching and Research – Senior Lecturer

Position No:	50134092
School:	Nursing and Midwifery
Campus/Location:	Alfred Clinical School (Primary Location)
Classification:	LEVEL C – Senior Lecturer
Employment Type:	Full-time, continuing
Position Supervisor: Number:	50133320
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Science, Health and Engineering – <http://latrobe.edu.au/school-nursing-and-midwifery>

For enquiries only contact:

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Position Description

Level C – Senior Lecturer

A Level C teaching and research academic is expected to develop curriculum, teach and/or undertake research and/or other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level. They will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession.

Position Context

This position plays a key role in the academic leadership team in the School of Nursing and Midwifery, one School within the College of Science, Health and Engineering at La Trobe. It will contribute towards maintaining the School's excellence in teaching and research through leading and mentoring across the School.

The College of Science, Health and Engineering is comprised of 9 Schools and 16 Departments with 1,000 staff and 16,000 students, including 900 PhD students across La Trobe's multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. The College has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The School of Nursing and Midwifery offers a wide range of nursing and midwifery programs. The undergraduate Bachelor of Nursing, Bachelor of Nursing/ Midwifery, and Bachelor of Nursing/Psychological Science have in excess of 1000 student enrolled. The Masters of Nursing provides opportunities for a variety of postgraduate specialisations for over approximately 700 students. Professional doctorates in nursing and midwifery, as well as Doctor of Philosophy, offer opportunities for higher degree research. We also have strong international engagement in research and delivery of Bachelor of Nursing (Post-Registration) in Singapore and Mauritius.

We have clinical schools with dedicated teaching spaces located within the Alfred, Austin, Northern and Melbourne Health Academic and Research Collaborative in Health (ARCH). As one of the first universities in Victoria to offer clinical schools, we offer a unique student experience that is informed by healthcare partners who provide clinical currency into our curriculum. In turn our staff are able to combine and embed current clinical practice with their research. This model of nursing teaching and learning is the best of both worlds.

Our research in nursing and midwifery continues to be rated as being well above world standard by the Australian Federal Government's most recent Excellence in Research for Australia (ERA) evaluation. Research programs within the School are clustered into five teams: Ageing and Chronic Illness, Children and Families, Mental Health, Nursing and Midwifery Workforce, Research in Education and Practice (REAP). The work of these teams complements the highly recognised work of our two research centres: Australian Institute for Primary Care and Ageing (AIPCA) and The Judith Lumley Centre (JLC).

Duties at this level may include:

- Design, coordinate and teach subjects and courses which provide a high quality learning experience that engages undergraduate, honours and postgraduate students.
- Design innovative and effective curriculum which reflects developing best practice nationally and internationally, utilising various methodologies including online and blended learning.

- Contribute to La Trobe's Scholarship of Teaching (SoLT) and disciplinary teaching pedagogy and research.
- Provide leadership and mentoring to others in subject or course level curriculum design and development and delivery of teaching.
- Conduct and lead innovative and high impact research and produce conference and seminar papers and publications resulting from that research.
- Contribute to building a robust and ambitious research culture within La Trobe.
- Play a significant role in research projects including leadership of research teams and/or management of projects.
- Supervise Higher Degree by Research (HDR), honours and postgraduate students.
- Obtain necessary research funding from contracts/grants/consultancies.
- Contribute to knowledge and knowledge transfer, at a local and/or nationally significant level.
- Represent discipline/program or school at external events.
- Attend to effective and efficient performance of allocated leadership and administrative functions primarily connected with the position.
- Maintain professional practice skills/knowledge and expertise at state/nationally recognised level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria

ESSENTIAL

- Completion of a PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline area.
- Demonstrated effectiveness in curriculum development and teaching with a commitment to excellence in teaching.
- Demonstrated capacity to provide leadership at course/program level.
- Proven ability to mentor and supervise undergraduate, honour and postgraduate students.
- Ability to encourage intellectual development and career aspirations of students.
- Record of successful research student supervision relative to opportunity
- Strong record of research publication, with appropriate evidence of quality and impact
- Demonstrated record of achievement as a leading practitioner with a reputation for skills, knowledge and expertise at a state/national level
- Success in obtaining research funding from grants/contracts/consultancies
- Capacity to provide leadership at course/research group or similar level
- Excellent oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work as a member of a team in a co-operative and collegial manner.
- Excellent interpersonal skills, especially the capacity to work collaboratively and cooperatively in small teams.

DESIRABLE

- Graduate Certificate in Higher Education or evidence of equivalent professional preparation for HE teaching
- Demonstrated effectiveness in liaising with external organizations/agencies and/or the general public.

Other relevant information:

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- be registered as a nurse and/or midwife with the Nursing and Midwifery Board of Australia (NMBA), or eligible for registration with NMBA; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- **We are *Connected*:** We connect to the world outside — the students and communities we serve, both locally and globally.
- **We are *Innovative*:** We tackle the big issues of our time to transform the lives of our students and society.
- **We are *Accountable*:** We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- **We *Care*:** We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials: Date: