Position Description

Position Title	Lecturer (Digital Health)

Position No: NEW

Business Unit: Digital Health and Information Management

School: School of Psychology and Public Health

Department: Department of Public Health

Classification Level: Level B Teaching & Research

Employment Type: Full-Time, Continuing

Campus Location: Melbourne (Bundoora)

Other Benefits: http://www.latrobe.edu.au/jobs/working/benefits

Further information about this position: Professor James Boyd | Email: James.Boyd@latrobe.edu.au

La Trobe University - http://www.latrobe.edu.au/about

Position Context

One of the larger schools within the University, the School of Psychology & Public Health undertakes teaching and research across a broad range of disciplines, including: Neuroscience; Psychology; Counselling; Rehabilitation Counselling; Art Therapy; Family Therapy; Public Health; Digital Health and Analytics; Health Information Management; and Ergonomics, Safety and Health. The School comprises six academic units: the Department of Public Health, the Department of Psychology, Counselling and Therapy, the Australian Research Centre in Sex, Health and Society (ARCSHS), the Centre for Alcohol Policy Research (CAPR), The Bouverie Centre and the Olga Tennison Autism Research Centre (OTARC).

The Department of Public Health is a leading authority in many areas of public health including health policy, health promotion, health systems, services and management, digital health and analytics, health information management and informatics, and occupational health. The Department hosts a number of specialist research units and programs, including the: Palliative Care Unit (PCU); the Centre for Health Communication and Participation (CHCP); and the Centre for Ergonomics and Human Factors (CEHF). Research areas include health promotion, vulnerable / at risk populations, chronic illnesses and disability, end of life care, health information management, digital health, health policy, systems and management, gender and health, occupational health, and public health practice.

The Department has a dynamic higher degree program in a range of areas, with large numbers of Honours, Masters and PhD students from Australia and overseas. It offers a range of flexible undergraduate and postgraduate courses that aim to improve the health and well-being of individuals and communities through excellence in teaching and research. The courses include a Bachelor of Health Sciences with majors in public health and health promotion, and a Bachelor of Health Information Management. Flagship postgraduate masters' degrees are offered in Public Health, Health Administration, Digital Health, Health Information Management, and Ergonomics, Safety and Health.

Position Purpose

A Level B Lecturer teaching and research academic is expected to develop curriculum, teach, and undertake research or other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level. The lecturer will be expected to teach into and coordinate designated subjects in the undergraduate and postgraduate programs and to work in cooperation with the course coordinator(s) and discipline lead to deliver an overall outstanding student experience. Support and/or delivery of short courses may also form part of the required teaching activities.

Duties at this level will include:

- Develop, coordinate, and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate, to continually develop professional practice skills/knowledge and expertise.
- Participate in innovative course level curriculum design, development, and review.
- Conduct and publish, or otherwise disseminate high-quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.

- Contribute to a robust and ambitious research culture by participating in writing up research findings for publication and dissemination.
- Co-supervise or, where appropriate supervise Honours and Masters by Coursework students and Higher Degree by Research (HDR) postgraduate students as required.
- With mentoring support, obtain necessary research funding from external funding sources.
- Contribute to building relationships at local and national level.
- Develop and enable the capability of staff within the work area by monitoring and continuously managing their performance and mentoring them to better meet current and future role requirements. In doing this, provide staff with constructive feedback and support for high-quality performance contributions.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Dean.

Essential Criteria

Skills and knowledge required for the position
- PhD or near completion of a PhD, or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Expertise in designing, implementing, and managing digital health solutions tailored to address the dynamic healthcare requirements of both individuals and communities.
- Demonstrated competence in teaching and curriculum development.
- Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, relative to opportunity.
- Demonstrated ability to supervise, or co-supervise, honours and postgraduate students.
- Sound analytical skills with an ability to communicate complex information clearly both verbally and in writing.
- High-level organisational skills with the ability to set priorities, meet deadlines, and initiate and follow-up actions, all with minimal or no supervision.
- High-level verbal and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding.

Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills, and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation, and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices to improve current ways of working.
- Ability to implement improvements to local processes.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:

WE ARE CONNECTED

We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

WE ARE INNOVATIVE

We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

WE ARE ACCOUNTABLE

We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

WE CARE

We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials: Date: