

Position Description

Lecturer, Psychological Science

Position No:	NEW
Business Unit:	Provost
Division:	Psychology and Public Health
Department:	Psychology, Counselling & Therapy
Classification Level:	Level B Teaching Focussed
Employment Type:	Full Time, Continuing
Campus Location:	Location Independent
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context

One of the larger Schools within the University, the School of Psychology & Public Health undertakes teaching and research across a broad range of disciplines, including: Neuroscience; Psychology; Counselling; Rehabilitation Counselling; Art Therapy; Family Therapy; Public Health; Digital Health and Analytics; Health Information Management; and Ergonomics, Safety and Health. The School comprises six academic units: the Department of Psychology, Counselling and Therapy; the Department of Public Health; The Bouverie Centre; the Olga Tennison Autism Research Centre (OTARC); the Centre for Alcohol Policy Research (CAPR); and the Australian Research Centre in Sex, Health and Society (ARCSHS). As a University our research is focused on five priority areas, linked to the United Nation's Sustainable Development Goals. Our expertise across disciplines positions us to excel in these areas and positively impact our communities. Department staff are key contributors to [Healthy people, families & communities](#), [Understanding & preventing disease](#) and [Social change & equity](#).

The Department of Psychology, Counselling and Therapy encompasses several broadly related disciplines, including clinical, professional, developmental and social psychology; neuropsychology, cognition and behavioural neuroscience; rehabilitation and mental health counselling; and art and family therapy. The Department operates across multiple campuses and locations, including Melbourne (Bundoora), Bendigo, Albury-Wodonga, the Bouverie Centre in Brunswick, Mildura, and Shepparton, although it does not normally base staff at the latter two campuses.

The Department has a dynamic higher degree program in a range of areas, with large numbers of Honours, Masters and PhD students from Australia and overseas. It also offers a flexible range of undergraduate courses and entry to several postgraduate practice degree courses (both professional training and clinical practice) by which it aims to improve the health and wellbeing of individuals and communities through excellence in teaching and research. High-quality training opportunities are provided both through external placements and within onsite clinical settings, including the La Trobe University Psychology Clinic; the Bouverie Centre: Victoria's Family Institute; the OTARC Clinical Assessment suites; and the Art Therapy Studio.

Position Purpose

A Level B academic with a teaching focussed appointment is expected to develop curriculum, coordinate subjects, teach, assess work, and support students as they learn, contributing to the administrative functions of the undergraduate courses and majors in the department. They will also undertake scholarly work relevant to the development of learning and teaching in the areas of psychological science, mental health and wellbeing. The successful applicant will work closely with other members of our team to support students undertaking undergraduate training in these areas, ensuring that we deliver an outstanding student experience. Scholars with expertise in the areas of psychological health, illness and wellbeing across the lifespan, developmental psychology, or the psychology of adult and family relationships are particularly encouraged to apply, as are colleagues wanting to work at one of our regional campuses.

Duties at this level will include:

- Develop, coordinate and teach high quality learning experiences that engage students through the conduct of tutorials, practical classes and workshops.
- Initiate and participate in innovative subject and course level curriculum design (including the embedding of employability capabilities), including taking an evidence-based approach to evaluate how these initiatives improve the student experience.
- Contribute to supervision of undergraduate and/or honours students undertaking research projects.
- Provide constructive, fair and timely feedback on learning to students.
- Contribute to knowledge transfer and to building relationships at a local level.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Essential Criteria

Skills and knowledge required for the position

- PhD or Masters degree or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline area.
- Demonstrated ability to be effective in teaching and curriculum development in face-to-face, blended and/or online modes, as evidenced by, for example, high results on student feedback on teaching surveys relative to their peers, or through other forms of evidence.
- A knowledge of current and new teaching methods and pedagogies.
- Demonstrated ability to engage with and produce outputs related to the Scholarship of Teaching and Learning or program improvement more generally.
- Demonstrated high level oral and written communication skills, including the ability to interact effectively and productively with people from a diverse range of backgrounds.
- Demonstrated ability to work as a team member in a collaborative and collegial manner.

Capabilities required to be successful in the position

- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to cultivate and create space for creativity, continuously reviewing and identifying improvements to local work practices.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- Hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- Take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.



We are connected

We connect to the world outside – the students and communities we serve, both locally and globally



We are innovative

We tackle the big issues of our time to transform the lives of our students and society.



We care

We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities

For Human Resource Use Only

Initials:

Date