

Position Description

Lecturer in Dentistry and Oral Health

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| Position No: | NEW |
| Business Unit: | Provost |
| Division: | La Trobe Rural Health School |
| Department: | Rural Clinical Sciences |
| Classification Level: | Level B Teaching Focussed |
| Employment Type: | Full-Time, Continuing |
| Campus Location: | Bendigo |
| Other Benefits: | http://www.latrobe.edu.au/jobs/working/benefits |

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

A Level B teaching focused academic is expected to teach and/or undertake other scholarly work relevant to the development of the discipline of dentistry and oral health (DOH). An academic at this level will contribute to teaching at undergraduate and Honours level, engage in scholarship and/or research and/or professional activities appropriate for the discipline of DOH. They might undertake administration and academic responsibilities for subject coordination.

The Office of the Provost is comprised of 12 Schools and twenty-five Departments with 1,000 staff and 16,000 students, including 900 PhD students across La Trobe's multi-campus operations. The Office of the Provost offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The Office of the Provost has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The La Trobe Rural Health School (LRHS) is the largest rural health school in Australia. The LRHS is based at all four regional campuses of the University: Bendigo, Mildura, Shepparton and Albury-Wodonga. The School has a wide range of health courses including dentistry, oral health, nursing, midwifery, paramedicine, public health, pharmacy, biomedical sciences (onshore and offshore), physiotherapy, social work, speech pathology, exercise physiology, exercise science and occupational therapy. The LRHS aims to make Rural Health and Wellbeing matter locally, nationally and internationally through graduates and research outcomes that make a difference.

The discipline of dentistry and oral health delivers undergraduate courses in Dental Science and Oral Health Science. The discipline will soon move into a purpose-built clinical simulation ward and teaching facility on the Bendigo Health campus. We are committed to providing high-quality teaching and an excellent student experience that prepares students to be the dental practitioners of the future. We use innovative technology and approaches to be the leader in dental education in Australia. We achieve this by engaging our specialist leads and network of clinical educators

Duties at this level will include:

- Develop, coordinate and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, pre-clinical/clinical sessions.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Participate in innovative course level curriculum design, development and review.
- Lead and implement teaching improvement projects at subject, course or discipline level.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) and honours students as required.
- With mentoring support, obtain necessary research funding from external funding sources.
- Contribute to building relationships at local and national level.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Dean.

Essential Criteria

Skills and knowledge required for the position

- PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.

- Develop, coordinate and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, pre-clinical/clinical sessions.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Participate in innovative course level curriculum design, development and review.
- Conduct and disseminate high quality and/or high impact outcomes as a member of a team or independently and produce conference/seminar papers and publications/white papers from teaching or service evaluation.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) and honours students as required.
- With mentoring support, obtain necessary funding from external funding sources.
- Contribute to building relationships at local and national level.

Desirable Criteria

- Full registration as a general dentist or a specialist with Australian Health Practitioner Regulation Agency (AHPRA).
- Completion of (or willingness to complete) Graduate Certificate in Higher Education.

Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:

**WE ARE
CONNECTED**



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

**WE ARE
INNOVATIVE**



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

**WE ARE
ACCOUNTABLE**



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

**WE
CARE**



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials:

Date: