

## Position Description

### Lecturer, Sociology

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<b>Position No:</b>	NEW
<b>Business Unit:</b>	Provost
<b>School:</b>	Humanities and Social Sciences
<b>Department:</b>	Social Inquiry
<b>Classification Level:</b>	Level B Teaching & Research
<b>Employment Type:</b>	Part Time, Fixed Term
<b>Campus Location:</b>	Melbourne (Bundoora)
<b>Other Benefits:</b>	<a href="http://www.latrobe.edu.au/jobs/working/benefits">http://www.latrobe.edu.au/jobs/working/benefits</a>

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

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## **Position Context/Purpose**

A Level B in Sociology (part time, fixed term) is required to backfill an existing position for a fixed period of time in the Sociology program. This position will support the capacity of the School of Humanities and Social Sciences to deliver a high-quality program of learning and teaching in Sociology by contributing to the development and delivery of SOC2TCS (semester 1, 2023 and 2024) and SOC1GIL (semester 2, 2023), as well as providing support to other subjects as required. The position will also contribute to the vibrant research culture within Sociology and the Department of Social Inquiry, through independent or collaborative scholarship and engagement with research students.

## **Duties at this level will include:**

- Develop, coordinate and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate, to continually develop professional practice skills/knowledge and expertise.
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Dean.
- Deliver a high-quality student experience in SOC2TCS, SOC1GIL and other subjects as required, including meeting all associated administrative deadlines
- Support the training and success of Honours and HDR candidates through delivery of seminars, workshops and individual consultations in collaboration with supervisors
- Contribute to maintaining and building the national and international networks and reputation of Sociology at La Trobe University

## **Essential Criteria**

### **Skills and knowledge required for the position**

- PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Demonstrated competence in teaching and curriculum development, with direct relevance to the delivery of SOC2TCS and/or SOC1GIL
- Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, relative to opportunity.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- High level verbal and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.

### **Capabilities required to be successful in the position**

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.

- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to enable a safe, inclusive, high-performing team culture, prioritising staff mental health and wellbeing.

## Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

## Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

## Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

## Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

## La Trobe's Cultural Qualities:



### We are accountable

*We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.*



### We are connected

*We connect to the world outside – the students and communities we serve, both locally and globally*



### We are innovative

*We tackle the big issues of our time to transform the lives of our students and society.*



### We care

*We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities*

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For Human Resource Use Only

Initials:            Date: