

LECTURER IN SPATIAL DESIGN

DEPARTMENT/UNIT	Department of Design
FACULTY/DIVISION	Faculty of Art, Design and Architecture
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Caulfield campus

ORGANISATIONAL CONTEXT

At [Monash](#), work feels different. There's a sense of belonging, from contributing to something groundbreaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver ground-breaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and [diversity](#). When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

Together with our [commitment to academic freedom](#), you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities.

We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#Changelt](#) with us.

Monash Art, Design and Architecture (MADA) is a bold community of thinkers, makers and innovators. We combine creativity with critical thinking to better understand our contemporary landscape and find tangible solutions to the global challenges of our age. Our staff, students and alumni make tomorrow possible - breaking new ground and proposing models for communities that are culturally enriched and environmentally sustainable. To learn more about MADA, please visit our website: monash.edu/mada.

MADA has a clear ambition to lead research in **design** — forged through meaningful design practices, and supported by interdisciplinary collaboration, sound methodologies and theoretical underpinning. While design research has matured into a rigorous academic enquiry; emerging fields of design engagement—like service, user experience and interaction design—have revealed new questions for the discipline to address. Design at MADA seeks to operate at the intersection where creative, critical thinking meets material making. Framed by the capacity of design to amplify the impact of research, our practice-based research is grounded by collaborations with other faculties, other universities, and partner organisations. Our research themes cluster into five intersected design research labs; Design Health Collab, Mobility Design, XYX Lab—Gender and Place; and Emerging Technologies Research Lab. (<https://www.monash.edu/mada/research/labs>).

In education, MADA has a responsibility to teach students in areas that will prepare them for sustainable creative careers. Our flagship undergraduate program in Design has been revitalised with the introduction of an integrated Bachelor degree. It allows students to specialise in communication, industrial or spatial design, or to take the customisable collaborative design stream, where students select from the range of studio offerings to build unique design expertise in preparation for a changing world. The Department of Design offers a number of double degrees with Business, Arts and IT; operates a large coursework Masters program in Design; hosts an expanding Postgraduate community; and encourages student mobility through a range of international learning experiences.

Monash and the Faculty of Art, Design and Architecture values staff diversity and champions inclusive practices. We are committed to equitable decision making and apply the principles of [achievement relative to opportunity](#) in our selection processes.

POSITION PURPOSE

A Level B academic is expected to make contributions to the teaching effort of the University and to carry out activities to maintain and develop scholarly, research and/or professional activities relevant to the profession or discipline.

The Lecturer will specialise in the field of Spatial Design and undertake Program Coordinator duties for the associated teaching activities. The role will also play an active role in research projects undertaken within the Department of Design.

The Lecturer will work collaboratively to advance spatial design scholarship and practice through innovative and translational research, working closely with the Design Research Labs. They will operate within a community of academics, practitioners, students and external stakeholders in government and private industry in order to expand the fields of design practice and research; and demonstrate design's impact within both current and future scenarios. The Lecturer will also contribute to our studio culture which supports an interdisciplinary philosophy that contributes to social equity, speculative thinking and real-world impact.

An emphasis on the quality of human experiences in public and private spaces is increasingly valued for its social and economic impacts across cultures. In this context spatial designers play a pivotal role in the activation of real, virtual, public and private engagement, integrating technologies, lived experience and other aspects of design knowledge into spatial practices. Applicants will be expected to show evidence of their practice and research in areas of Spatial or Interior Design.

Reporting Line: The position reports to Head of Department, Design

Supervisory Responsibilities: This position will provide supervision to program staff and sessional staff

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level B academic may include:

1. The conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions
2. Initiation and development of subject material
3. Subject coordination; the preparation and delivery of lectures and seminars
4. Supervision of the program of study of honours students or of postgraduate students engaged in course work
5. Supervision of major honours or postgraduate research projects
6. The conduct of research
7. Involvement in professional activity
8. Development of course material with appropriate advice from and support of more senior staff
9. Marking and assessment
10. Consultation with students
11. A range of administrative functions the majority of which are connected with the subjects in which the academic teaches
12. Attendance at departmental, school and/or faculty meetings and/or membership of a number of committees
13. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - A doctoral qualification in the relevant discipline area or equivalent accreditation and standing.

Knowledge and Skills

2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
3. Demonstrated statistical analysis and manuscript preparation skills; including developing a solid track record of refereed research publications
4. Ability to work positively and cooperatively with students, internal and external teams and external organisations
5. Demonstrated strong record of teaching experience in a tertiary environment
6. Demonstrated ability to motivate, actively engage and educate a given audience
7. Demonstrated experience in curriculum and subject material development
8. Proven ability, commitment and passion for engaging in scholarly and research activities
9. A demonstrated capacity to work in a collegiate manner with other staff in the workplace

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.