



SENIOR LECTURER

DEPARTMENT/UNIT	Sociology
FACULTY/DIVISION	Faculty of Arts
CLASSIFICATION	Level C
WORK LOCATION	Clayton campus

ORGANISATIONAL CONTEXT

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You will have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you will need to publish your work. We are a university of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu.

The Faculty of Arts has approximately 5,700 students (EFTSL), 500 staff (EFT) and annual revenue in excess of \$100 million. More information can be found at: <http://www.arts.monash.edu.au/>.

The School of Social Sciences is consistently ranked among the best social science schools both nationally and internationally. It is the largest school in the Faculty and one of the largest consolidated schools of the social sciences nationally. Interdisciplinary teaching and research collaboration is encouraged.

The School offers a wide-ranging undergraduate program and a variety of postgraduate degrees in Anthropology, Criminology, Human Geography, Politics and International Relations and Sociology. A major focus of our teaching is to help students become responsible and informed global citizens.

Sociology at Monash is one of the oldest, largest and most dynamic Sociology programs in Australia. We have been researching and teaching Sociology for over 50 years and are currently ranked 6th nationally, and 59th in the world (QS 2018/19). Our academics are research leaders in gender, health, diversity, digital culture, youth, migration, and environmental sociology. We have a strong research culture in our discipline and school which supports consistent competitive grant winning and quality, highly cited publications. We teach over 2,400 undergraduates every year in units that are closely aligned with our research strengths. Sociology staff consistently deliver excellence in teaching and graduate research: we currently supervise over 40 MA and PhD students.

POSITION PURPOSE

A Level C academic makes significant contributions to the teaching effort of a department, school, faculty or other organisational unit or an interdisciplinary area. An academic at this level is also plays a major role in scholarship, research and/or professional activities.

Reporting Line: The position reports to the Senior Lecturer, Sociology

Supervisory Responsibilities: Honours and postgraduate students

Financial Delegation: Not applicable

Budget Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level C academic may include:

1. The conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions
2. Initiation and development of subject material
3. Course coordination
4. The preparation and delivery of lectures and seminars
5. Supervision of major honours or postgraduate research projects
6. Supervision of the program of study of honours students and of postgraduate students engaged in course work
7. The conduct of research
8. Significant role in research projects including, where appropriate, leadership of a research team
9. Involvement in professional activity
10. Consultation with students
11. Broad administrative functions
12. Marking and assessment
13. Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - A PhD in Sociology or cognate social science or equivalent accreditation and standing and/or recognised significant experience in the relevant discipline area

In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or contributions to technical achievement. In addition, a position at this level will normally require a record of demonstrable scholarly and professional achievement in the relevant discipline area.

Knowledge and Skills

2. Demonstrated ability to make a significant contribution to teaching and learning outcomes in Sociology, including teaching leadership in key areas in the Sociology major
3. Demonstrated ability to coordinate large undergraduate units and manage sessional staff
4. An excellent track record of achievement in one or more areas of research strength, including publications and competitive grant applications
5. Demonstrated ability to attract and supervise high-quality HDR candidates

6. Demonstrated capacity to work collaboratively with colleagues
7. Demonstrated history of excellence in teaching through documented teaching evaluations by peers and/or students
8. Research expertise that aligns with the strengths of Sociology at Monash. We particularly invite expertise in the sociology of gender, new and emerging technologies, and/or research methods
9. Demonstrated ability to develop and work effectively in research teams
10. Demonstrated ability to contribute to service and leadership roles in the School
11. Strong commitment to collegiality and building Sociology at Monash

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required
- A current satisfactory Police Records Check is required

LEGAL COMPLIANCE

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.