

PROFESSOR OF EDUCATION

DEPARTMENT/UNIT	School of Education, Culture and Society
FACULTY/DIVISION	Education
CLASSIFICATION	Level E
DESIGNATED CAMPUS OR LOCATION	Clayton campus

ORGANISATIONAL CONTEXT

At [Monash](#), work feels different. There's a sense of belonging, from contributing to something groundbreaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver ground-breaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and [diversity](#). When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

Together with our [commitment to academic freedom](#), you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities.

We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#Changelt](#) with us.

The Faculty of Education is the #1 ranked Education Faculty in Australia (THE, 2023; ARWU, 2022) and is advancing its vision for a society where education enables full and equitable participation. Operating across two campuses in metropolitan Melbourne, we offer a diverse and innovative curriculum that responds to international and local community needs, producing graduates who lead professional practice, public debate, policy and community action around the world. Among our programs are Undergraduate and Masters teacher education degrees in early childhood, primary, and secondary education and a wide range of postgraduate coursework and

research degrees in education, counselling and educational psychology. We have a vibrant research culture, and we are known for our openness to multidisciplinary critical research and our commitment to finding solutions to the key educational problems of our time. For more information about the Faculty, please visit our website: www.monash.edu/education.

Within the Faculty, the School of Education, Culture and Society is home to diverse group of critical scholars who draw on, and engage with, a range of disciplines, epistemologies, and creative methodologies, to examine pressing social, cultural, political and technological issues in education – from formal provision to informal learning and across all age phases. We place matters of social justice – from distributional to recognition, representational, reparatory and cognitive justice – at the heart of our concerns as we seek to use our research to make an impact upon the educational opportunities, experiences and outcomes for individuals, social groups and communities. For more information about the school see: <https://www.monash.edu/education/about/schools-and-centres/education-culture-and-society>

Monash and the Faculty of Education values staff diversity and champions inclusive practices. We are committed to equitable decision making and apply the principles of [achievement relative to opportunity](#) in our selection processes.

POSITION PURPOSE

A Level E academic is expected to exercise a special responsibility in providing leadership and in fostering excellence in research, teaching, professional activities and policy development in the academic discipline within the department or other comparable organisational unit, within the University and within the community, both scholarly and general. This position is a standard Teaching and Research position.

The School is seeking to appoint a Professor with an excellent track record of theoretically informed, internationally esteemed research in the area of educational inequalities, with particular focus on gender and/or 'race' and ethnicity. Strong methodological expertise in quantitative, qualitative, or mixed research methods is essential. The Professor will also need to have an aptitude for building and working with new research collaborations, within the School and across the Faculty.

In addition to taking a leading role in further developing and sustaining research excellence in these fields, the Professor would also be expected to lead and/or contribute to one or more one of the following fields of teaching that are core to the Faculty offerings: Assessment; Pedagogical theory and practice; Indigenous education; Arts and creative education.

Reporting Line: The position reports to the Head, School of Education, Culture and Society.

Supervisory Responsibilities: This position provides direct supervision up to 4 staff.

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level E academic may include:

1. Actively engage in a specialist research area in line with the Faculty's research strategy, by maintaining a substantial active publications record (high-quality refereed journals) and supervising and mentoring early career researchers and research students
2. Foster research excellence through procuring competitive research grants, leading significant research projects and working with other staff to develop research links

3. Provide strong and committed leadership in teaching, curriculum development and research training by participating in the Faculty's curriculum planning and development processes, academic committees, and relevant examination processes in addition to monitoring the quality of individual teaching in the relevant discipline
4. Provide innovative and effective leadership for the expansion of the Faculty's HDR program by attracting high quality HDR students
5. Contribute to academic and administrative leadership within the Faculty by participating in the development of policy and strategy
6. Maintain and broaden collaborative partnerships with relevant faculties and departments/schools within the University and community
7. Maintain and broaden collaborative partnerships with external agencies both nationally and internationally, making a significant contribution to the profession
8. Actively contribute to partnering with industry and diversifying funding avenues
9. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - A doctoral qualification;

Knowledge and Skills

2. Evidence of outstanding scholarly activity of an international standard in critical education research and a demonstrated ongoing commitment to one or more programs of research
3. Demonstrated ability to generate competitively achieved research income, including from both traditional and more innovative sources of research funding
4. Record of successful supervision of postgraduate research students
5. Proven excellence in teaching (at both undergraduate and postgraduate levels)
6. Willingness and capacity to make a substantial contribution to all activities of the department, including administration and planning
7. Proven professional leadership qualities and capacity for executive administrative responsibilities
8. Evidence of sustained relationships with industry, business, and government agencies, in respect of engagement and research impact.

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required
- This position will require a successful National Police Record check

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.