

SENIOR LECTURER (EDUCATION-FOCUSED)

DEPARTMENT/UNIT	School of Educational Psychology and Counselling
FACULTY/DIVISION	Faculty of Education
CLASSIFICATION	Level C
DESIGNATED CAMPUS OR LOCATION	Clayton campus

ORGANISATIONAL CONTEXT

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu.

The Faculty of Education is internationally recognised for excellence in research, teaching and service. Operating across two campuses in metropolitan Melbourne, we offer a diverse and innovative curriculum that responds to international and local community needs, producing graduates who lead professional practice, public debate, policy and community action around the world.

Among our programs are undergraduate and masters teacher education degrees in early childhood, primary, and secondary education and a wide range of postgraduate coursework and research degrees in education, counselling, psychology and educational and organisational leadership. We have a vibrant research culture, and we are known for our openness to multidisciplinary critical research and our commitment to finding solutions to the key educational problems of our time.

At the School of Educational Psychology and Counselling, we foster communities where people of all ages can thrive, now and in the future. We lead the way by forging community partnerships, and by educating the next generation of psychologists, counsellors, early childhood educators, teachers and allied health professionals. We ignite research insights and inspire our people to support all children to flourish in their academic, social and emotional development. We have a vibrant

research culture, and we are known for our openness to multidisciplinary critical research and our commitment to finding solutions to the key problems of our time. The school website can be found at: www.monash.edu/education/about/schools-and-centres/educational-psychology-and-counselling.

POSITION PURPOSE

The Senior Lecturer (Education focused) will play a key role in developing curriculum and pedagogical practice that will deliver a rich, diverse and experiential learning experience, creating graduates with the skills and knowledge necessary to succeed in a globalised and competitive market. The Senior Lecturer (Education focused) will bring their experience from their profession to inform curriculum and provide links between the academy and industry. The Senior Lecturer (Education focused) will contribute to scholarship-related activities including the development of curriculum, teaching materials and will engage in professional activities.

This position will work towards achieving the University's goal of increasing the number of students participating in professional, industry-oriented learning activities as well as contributing towards the delivery of differentiated coursework programs for students within the Faculty of Education. The incumbent will also offer guidance and support to students as they undertake learning in the Faculty, and collaborate with professional bodies, industry and government to build networks and strategic alliances to drive and promote faculty initiatives and to identify opportunities for student engagement and practical work experience.

The position will contribute to teaching and supervising in the fields of psychology and counselling in the Faculty. We currently have a range of postgraduate psychology and counselling programs including a Master of Educational and Developmental Psychology/PhD, a 4th year in psychology and a Master of Counselling. Applicants should be capable of teaching into at least two of our psychology and/counselling courses.

Reporting Line: The position reports to the Head of School

Supervisory Responsibilities: Not applicable

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

This position is a Level C education-focused academic. Level C education-focused academics will engage in educational scholarship, and/or play a leadership role in educational innovation, curriculum design and review.

Some of the duties of a Level C education-focused academic may include:

1. The preparation and delivery of lectures and seminars
2. Course material and resource development
3. Marking and assessment
4. Consultation with students
5. Designing, implementing and reviewing educational innovations
6. Coordinating a major or field of study or award program
7. Engaging in collaborative design or implementation of cross-faculty, cross-campus or team taught units, courses or projects
8. Building learning and teaching capacity in fellow academics within the department, school or faculty

9. Broad administrative function
10. Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work
11. Research and scholarship for a Level C education-focused academic may include:
12. Innovative curriculum design based on systematic and evidence-based review of teaching methods and techniques
13. Exploring the impact of changes in curriculum design and teaching practice on student learning
14. Publishing educational or disciplinary research in high-quality refereed journals or equivalent (for example, textbooks or teaching resources)
15. Attracting funding to undertake projects that enhance student or staff learning and teaching outcomes
16. Conference presentations on educational practice and design at local and national conferences
17. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - Advanced qualifications and/or recognised significant experience in the relevant discipline area. A position at this level will normally require a doctoral qualification or equivalent accreditation and standing. In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or contributions to technical achievement. In addition, a position at this level will normally require a record of demonstrable scholarly and professional achievement in the relevant discipline area.

Knowledge and Skills

2. High-level interpersonal skills and proven ability to establish a good working relationship with colleagues and students and to develop and maintain strong professional links with relevant industry and the community
3. Proven ability, commitment and passion for engaging in academic activities, taking a leadership role where appropriate
4. Demonstrated excellence in teaching in the discipline area (i.e. through evaluations, innovation in presentation and through curriculum development)
5. A good scholarship/research record as evidenced by publications in high-quality refereed journals or equivalent (eg. textbooks or teaching resources) and where appropriate the securing of external funding
6. Ability to plan, organise and achieve work targets, sometimes in demanding circumstances and work harmoniously and constructively with academic colleagues and other University staff
7. Ability to promote the discipline both within the University and to the greater community
8. Proven experience mentoring and supervising coursework and HDR students
9. Record of obtaining external funding, or of assisting others to do so
10. Evidence of participation and high-quality contribution to school, faculty and University committees

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.