



SENIOR LECTURER – APPLIED BEHAVIOUR ANALYSIS PROGRAM

DEPARTMENT/UNIT	Faculty of Education
FACULTY/DIVISION	Education, Psychology & Inclusive Education
CLASSIFICATION	Level C
WORK LOCATION	Clayton campus

ORGANISATIONAL CONTEXT

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu.

The Faculty of Education is nationally and internationally recognised for excellence in teaching and research. Operating across three campuses, we offer a diverse and innovative curriculum that responds to international and local community needs, producing graduates who lead professional practice, public debate, policy and community action around the world.

Among our programs are undergraduate and Masters teacher education degrees in early childhood, primary, secondary education, a wide range of postgraduate coursework and research degrees in education, counselling, psychology and educational and organisational leadership. We have a vibrant research culture, and we are known for our openness to multidisciplinary critical research and our commitment to finding solutions to the key educational problems of our time.

For more information about the Faculty, please visit our website: www.monash.edu/education.

POSITION PURPOSE

A Level C academic is expected to make significant contributions to the teaching effort of a department, school, faculty or other organisational unit or an interdisciplinary area. An academic at this level is also expected to play a major role in scholarship, research and/or professional activities.

The Senior Lecturer - Applied Behaviour Analysis program, will assist with delivering the Masters of Education in Applied Behavioural Analysis.

Reporting Line: Education, Psychology & Inclusive Education

Supervisory Responsibilities: Not applicable

Financial Delegation: Not applicable

Budget Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level C academic may include:

1. The conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions
2. Initiation and development of subject material
3. Course coordination
4. The preparation and delivery of lectures and seminars
5. Supervision of major honours or postgraduate research projects
6. Supervision of the program of study of honours students and of postgraduate students engaged in course work
7. The conduct of research
8. Significant role in research projects including, where appropriate, leadership of a research team
9. Involvement in professional activity
10. Consultation with students
11. Broad administrative functions
12. Marking and assessment
13. Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - A doctoral qualification in the relevant discipline area or equivalent accreditation and standing and/or recognised significant experience in the relevant discipline area

Knowledge and Skills

2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
3. Demonstrated publication record in high-quality refereed journals, conferences equivalent textbooks or teaching resources
4. Demonstrated ability in undertaking outstanding research and leading a research team and project
5. Proven record of obtaining significant external grants for research
6. Demonstrated record of successfully supervising postgraduate research students
7. Ability to work positively and cooperatively with students, internal and external teams and external organisations
8. Demonstrated strong record of teaching experience in a tertiary environment including course coordination
9. Demonstrated ability to motivate, actively engage and educate a given audience

10. Proven ability, commitment and passion for engaging in scholarly and research activities

11. A demonstrated capacity to work in a collegiate manner with other staff in the workplace

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working with Children Check is required

LEGAL COMPLIANCE

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.