



LECTURER

DEPARTMENT/UNIT	School of Educational Psychology and Counselling
FACULTY/DIVISION	Faculty of Education
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Clayton campus

ORGANISATIONAL CONTEXT

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu.

The Faculty of Education is internationally recognised for excellence in research, teaching and service. Operating across two campuses in metropolitan Melbourne, we offer a diverse and innovative curriculum that responds to international and local community needs, producing graduates who lead professional practice, public debate, policy and community action around the world.

Among our programs are undergraduate and masters teacher education degrees in early childhood, primary, and secondary education and a wide range of postgraduate coursework and research degrees in education, counselling, psychology and educational and organisational leadership. We have a vibrant research culture, and we are known for our openness to multidisciplinary critical research and our commitment to finding solutions to the key educational problems of our time.

At the School of Educational Psychology and Counselling, we foster communities where people of all ages can thrive, now and in the future. We lead the way by forging community partnerships, and by educating the next generation of psychologists, counsellors, early childhood educators, teachers and allied health professionals. We ignite research insights and inspire our people to support all children to flourish in their academic, social and emotional development. We have a vibrant research culture, and we are known for our openness to multidisciplinary critical research and our commitment to finding solutions to the key problems of our time.

POSITION PURPOSE

A Level B academic is expected to make contributions to the teaching effort of the University and to carry out activities to maintain and develop their scholarly, research and/or professional activities relevant to the profession or discipline.

The appointee will be responsible for primarily teaching in the psychology and counselling programs (as required) in the School of Educational Psychology and Counselling. The Lecturer will have a sound knowledge of the theories and applications of counselling theories and interventions, with a particular reference to educational psychology and counselling. Their research interests are expected to be in the field of counselling theories, applications and interventions within the educational psychology and counselling fields.

Reporting Line: The position reports to Head of School

Supervisory Responsibilities: Not applicable

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level B academic may include:

1. The preparation and delivery of workshops, practical classes, seminars and lectures
2. Initiation and development of unit and course material
3. Assuming Unit Coordinator and Chief Examiner roles
4. Supervision of the program of study for postgraduate students engaged in course work
5. Supervision of postgraduate research projects
6. Conduct and publish research and apply for research income, in the field of educational psychology and counselling
7. Involvement in professional activity
8. Development of course material with appropriate advice from and support of more senior staff
9. Marking and assessment
10. Consultation with students
11. A range of administrative functions the majority of which are connected with the units in which the academic teaches
12. Attendance at departmental, school and/or faculty meetings and/or membership of a number of committees
13. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - A doctoral or masters qualification in the relevant discipline area or equivalent accreditation and standing; and/or
 - general registration with the Psychology Board of Australia or equivalent.

Knowledge and Skills

2. Proven experience in counselling, psychological interventions, and/or community-based service delivery
3. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team in the education sector
4. Demonstrated research and manuscript preparation skills; including developing a solid track record of refereed research publications
5. Ability to work positively and cooperatively with students, internal and external teams and external organisations
6. Demonstrated strong record of teaching experience in a tertiary environment
7. Demonstrated ability to motivate, actively engage and educate a given audience
8. Demonstrated experience in curriculum and unit material development
9. Proven ability, commitment and passion for engaging in scholarly and research activities
10. A demonstrated capacity to work in a collegiate manner with other staff in the workplace

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.