# SENIOR LECTURER (EDUCATION-FOCUSED)

<table>
<thead>
<tr>
<th>DEPARTMENT/UNIT</th>
<th>Undergraduate Medical Education, School of Clinical Sciences at Monash Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACULTY/DIVISION</td>
<td>Faculty of Medicine, Nursing and Health Sciences</td>
</tr>
<tr>
<td>CLASSIFICATION</td>
<td>Level C</td>
</tr>
<tr>
<td>WORK LOCATION</td>
<td>Monash Medical Centre</td>
</tr>
</tbody>
</table>

## ORGANISATIONAL CONTEXT

Monash is a university of transformation, progress and optimism. Our people are our most valued asset, with our academics among the best in the world and our professional staff revolutionising the way we operate as an organisation. For more information about our University and our exciting future, please visit [www.monash.edu](http://www.monash.edu).

The **Faculty of Medicine, Nursing and Health Sciences**, is the largest faculty at Monash University, and offers the most comprehensive suite of professional health training in Victoria. We consistently rank in the top 40 universities worldwide for clinical, pre-clinical and health sciences.

We want to improve the human condition. That is our vision - it has no expiration date. Through academic health centres, other translational models and by educating the healthcare workforce of the future, our staff, students and alumni directly improve quality of life.

Setting the global health care agenda, the Faculty aspires to lead in all areas of research activity and influence local, national and international policy to improve health and social outcomes and health inequalities. We’ve made a major impact in the world of medical research and become globally recognised for our quality education of over 41,000 doctors, nurses, and allied health professionals.

We are ambitious and aim to maintain our position as a leading international medical research university. We’re recognised for the breadth and depth of our research, for our commitment to translational research, for the quality and scale of our research capability, and as a thriving biotechnology hub.

To learn more about the faculty, please visit [monash.edu/medicine](http://monash.edu/medicine).

The **School of Clinical Sciences at Monash Health** (SCS) is one of the nine schools of the Faculty of Medicine, Nursing and Health Sciences at Monash University, and is now the third largest school within the Faculty and its largest clinical school. Most of the research and teaching activities of the School are based near the main university campus, at Monash Medical Centre (MMC) Clayton. Monash Medical Centre is the major tertiary referral hospital for Monash Health, which serves a population of over 1.5 million people and is Monash University’s largest hospital partner. The School’s annual budget is in excess of $80M. In typical years, total research income received through the School is approximately $30M.
The School of Clinical Sciences at Monash Health is a major teaching resource for Monash medical students. The School is Monash’s largest deliverer of clinical teaching in the undergraduate medical student curriculum, providing 50% of total clinical placements across multiple disciplines and sites. Medical student teaching is coordinated by the Directorate of Undergraduate Medical Education. Teaching activities also extend to a number of other Monash Health sites including Dandenong, Casey, Moorabbin Hospital, and Monash Health’s Kingston Centre. The school also has established links with other parts of the Faculty and other Monash faculties including the Be Active Sleep Eat (BASE) facility, located at the Notting Hill campus, where the Department of Nutrition, Dietetics and Food is located.

Basic, clinical, and translation research are undertaken by the clinical departments of the School: Medicine, Nutrition, Dietetics & Food, Obstetrics and Gynaecology, Paediatrics, Psychiatry, Surgery and their five associated University Research Centres. The Department of Imaging was recently created and joined SCS in mid-2015. In addition, the Hudson Institute of Medical Research (formerly MIMR-PHI Institute of Medical Research) now represents its association with Monash University by its staff and students comprising the Department of Molecular Translational Science within the School of Clinical Sciences. Researchers of the School collaborate closely with relevant clinical areas in Monash Health and many of the School’s principal investigators are leaders in the health service who are clinician-scientists. The School has a strong tradition of training in this area, including what is believed to be the largest number of clinicians enrolled in higher degrees by research of any teaching hospital school in Australia. SCS researchers are responsible 20-25% of Monash University’s NHMRC-funded research activity.

**POSITION PURPOSE**

Education-focused staff (as a subset of the Teaching and Research category of employment) at Monash are an elite category of the academy who focus on and contribute to the innovation of education and leading the design and delivery of education at the University. The Senior Lecturer (Education focused) is expected to make significant contributions to teaching and learning within their faculty and engage in educational leadership at department, school, faculty or University level.

The position of Senior Lecturer, Monash Medical Centre (MMC) site, has oversight of the medical and surgical education program for medical students based at SCSMH, the largest site of our school. This includes mobilisation and motivation of an effective educator workforce including tutor, lecturer and supervisor sourcing. There is significant involvement in curriculum development and delivery, as well as developing assessment material and delivery of core assessment tasks. Local site educational activities, procedural skills teaching and pastoral care and student wellbeing are other core elements.

**Reporting Line:** The position reports to Director, Undergraduate Medical Education

**Supervisory Responsibilities:** This position provides indirect supervision to 3 staff

**Financial Delegation:** Not applicable

**Budget Responsibilities:** Not applicable

**KEY RESPONSIBILITIES**

This position is a Level C education-focused academic. Level C education-focused academics will engage in educational scholarship, and/or play a leadership role in educational innovation, curriculum design and review.

Some of the duties of a Level C education-focused academic may include:

1. The preparation and delivery of lectures and seminars
2. Course material and resource development
3. Marking and assessment
4. Consultation with students
5. Designing, implementing and reviewing educational innovations
6. Coordinating a major or field of study or award program

7. Engaging in collaborative design or implementation of cross-faculty, cross-campus or team taught units, courses or projects

8. Building learning and teaching capacity in fellow academics within the department, school or faculty

9. Broad administrative function

10. Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work

Research and scholarship for a Level C education-focused academic may include:

11. Innovative curriculum design based on systematic and evidence-based review of teaching methods and techniques

12. Exploring the impact of changes in curriculum design and teaching practice on student learning

13. Publishing educational or disciplinary research in high-quality refereed journals or equivalent (for example, textbooks or teaching resources)

14. Attracting funding to undertake projects that enhance student or staff learning and teaching outcomes

15. Conference presentations on educational practice and design at local and national conferences

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
   - Advanced qualifications and/or recognised significant experience in the relevant discipline area. A position at this level will normally require a doctoral qualification or equivalent accreditation and standing. In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or contributions to technical achievement. In addition, a position at this level will normally require a record of demonstrable scholarly and professional achievement in the relevant discipline area

Knowledge and Skills

2. High-level interpersonal skills and proven ability to establish a good working relationship with colleagues and students and to develop and maintain strong professional links with relevant industry and the community

3. Proven ability, commitment and passion for engaging in academic activities, taking a leadership role where appropriate

4. Demonstrated excellence in teaching in the discipline area (i.e. through evaluations, innovation in presentation and through curriculum development)

5. A good scholarship/research record as evidenced by publications in high-quality refereed journals or equivalent (e.g. textbooks or teaching resources) and where appropriate the securing of external funding

6. Ability to plan, organise and achieve work targets, sometimes in demanding circumstances and work harmoniously and constructively with academic colleagues and other University staff

7. Ability to promote the discipline both within the University and to the greater community

8. Proven experience mentoring and supervising coursework and HDR students

9. Record of obtaining external funding, or of assisting others to do so

10. Evidence of participation and high-quality contribution to school, faculty and University committees
OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted

LEGAL COMPLIANCE

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.