



LECTURER - NARRATIVE VISUALISATION

DEPARTMENT/UNIT	SensiLab
FACULTY/DIVISION	Faculty of Information Technology
CLASSIFICATION	Level B
WORK LOCATION	Caulfield campus

ORGANISATIONAL CONTEXT

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu.

The **Faculty of Information Technology** aims to lead global IT research and education. Our strong reputation and international profile attracts the best students worldwide and we offer a range of accredited courses that transform our graduates into highly skilled and sought after IT professionals, equipped to work globally. Our research is multi-disciplinary, multi-campus and multi-national, giving us a unique capacity to reach out further and deeper than any other institution in Australia. Our research priorities are both technically ambitious and embedded in everyday life. To learn more about the Faculty and the exciting work we do, please visit www.infotech.monash.edu.au.

SensiLab is a multi-disciplinary, bespoke research facility dedicated to the future of creative technology, based at Monash's Caulfield Campus. Jointly supported by the Faculties of Information Technology and Art Design and Architecture (MADA), our work explores the untapped potential of technology, its impacts on society and the possibilities it presents. The open, democratic nature of the research environment encourages close collaboration, knowledge sharing and co-development, creating a unique environment for collaborative, interdisciplinary research. For more details please see our website: <https://sensilab.monash.edu>.

POSITION PURPOSE

A Level B academic is expected to make contributions to the teaching effort of the university and to carry out activities to maintain and develop her/his scholarly, research and/or professional activities relevant to the profession or discipline.

The Lecturer is part of a growing team of world-leading researchers working across our media futures research theme, which develops future media experiences using emerging technologies. With a demonstrated research track record in the use of technology for immersive story-telling and narrative visualisation, this position will work in a dynamic, interdisciplinary research environment.

Reporting Line: The position reports to the SensiLab Director

Supervisory Responsibilities: Not applicable

Financial Delegation: Not applicable

Budget Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level B academic may include:

1. Conducting high quality research appropriate to the discipline, including publications in world-leading conferences and journals
2. Supervision of research students
3. Participation in successful research teams, research units or centres and fostering interdisciplinary research
4. Preparation of research proposals to obtain competitive external research funding from governmental and non-governmental sources
5. Preparation and delivery of lectures and seminars, including the setting and marking of assessment material
6. Coordination and/or delivery of tutorials, practical classes, demonstrations, workshops, and studio sessions
7. Supervision and mentoring of undergraduate and postgraduate students engaged in coursework and research projects
8. Active engagement in professional activities, both internally and externally, including program committees, engagement with industry, and outreach programmes, as appropriate
9. Execution of administrative functions as required to contribute to the successful operation of the Faculty
10. Attendance at departmental, school and/or faculty meetings, and/or membership of a number of committees

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - A doctoral or masters qualification in the relevant discipline area or equivalent accreditation and standing

Knowledge and Skills

2. Possess a high level of interpersonal skills, and a demonstrated ability to work both independently and as part of a team across both the education and service sectors
3. Developing an excellent track record of refereed research publications
4. Ability to work positively and cooperatively with students, internal and external teams and external organisations
5. Demonstrated strong record of teaching experience in a tertiary environment
6. Demonstrated ability to motivate, actively engage and educate a given audience
7. Demonstrated experience in curriculum and subject material development
8. Proven ability, commitment and passion for engaging in scholarly and research activities
9. A demonstrated capacity to work in a collegiate manner with other staff in the workplace
10. Experience with successful development of immersive, interactive story-telling and narrative visualisation works that use emerging technologies, such as Virtual Reality, Augmented or Mixed Reality

11. A solid understanding of aesthetic, creative and cultural issues involved in applying technology to creative practices

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

LEGAL COMPLIANCE

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.