ASSOCIATE PROFESSOR, INFORMATION SYSTEMS

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<th>Department of Human Centred Computing</th>
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<td>FACULTY/DIVISION</td>
<td>Faculty of Information Technology</td>
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<td>CLASSIFICATION</td>
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<td>DESIGNATED CAMPUS OR LOCATION</td>
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**ORGANISATIONAL CONTEXT**

Monash is full of thinkers and doers who are looking for their next challenge. So if you’ve forged a rewarding career so far, this role provides the perfect platform to join us. You’ll have access to quality research facilities, infrastructure and teaching spaces to do exciting work, along with opportunities to collaborate internationally. You’ll be part of a university that’s made up of inspirational, challenging thinkers and doers – and continue doing work that makes a lasting impact. Discover more at [www.monash.edu](http://www.monash.edu).

The [Faculty of Information Technology](http://www.monash.edu/it) aims to lead global IT research and education. Our strong reputation and international profile attracts the best students worldwide and we offer a range of accredited courses that transform our graduates into highly skilled and sought after IT professionals, equipped to work globally. Our research is multidisciplinary, multi-campus and multinational, giving us a unique capacity to reach out further and deeper than any other institution in Australia. Our research priorities are both technically ambitious and embedded in everyday life. To learn more about the Faculty and the exciting work we do, please visit our website: [www.monash.edu/it](http://www.monash.edu/it).

Digital technologies are transforming the world, blurring the boundaries between virtual and physical and profoundly changing the way we interact with information. The Department of Human-Centred Computing (HCC) is at the forefront of these revolutions, ensuring that people are central as we refigure our societal, organisational and environmental relationships.

The Department of HCC is a large multidisciplinary collective of researchers, practitioners and scholars. Its expertise ranges from computer creativity, human-centred AI, immersive data analytics and visualisation, to information systems and design anthropology. Information systems research sits within the Digital Equity and Digital Transformation Discipline Group, one of the four discipline groups in the Department.
POSITION PURPOSE

A Level D academic is expected to make a significant contribution to all activities of the organisational unit or interdisciplinary area and play a significant role within their profession or discipline. Academics at this level may be appointed in recognition of distinction in their disciplinary area.

The Associate Professor, Information Systems will engage in innovative research and education by taking a leading role in the Digital Equity and Digital Transformation Discipline Group and the Department of HCC. They will be expected to support the strategic direction for information systems within the context of the Faculty’s overall strategy, raise the visibility of information systems within the University, and aid in building a strong and cohesive academic group.

Reporting Line: The position reports to the Head of Department

Supervisory Responsibilities: Not applicable
Financial Delegation: Not applicable
Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level D academic may include:

1. The preparation and delivery of lectures, tutorials, practical classes, demonstrations, workshops, and clinical sessions
2. Initiation and development of course materials
3. Course coordination including offering guidance to assistant lecturers and supervision of sessional staff in teaching unit/s if required
4. Consultation with students and supervision of PhD, honours and postgraduate students
5. Preparation and assessment of student assignments and examinations
6. Conduct of original research that will lead to publications in refereed journals or with high level academic or commercial publishers and attract external and government funding
7. Significant role in research project including, where appropriate, leadership of a research team
8. Significant contribution to the profession and/or discipline both nationally and internationally
9. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
   - A doctoral qualification in a relevant area of information technology, and/or recognised significant experience in the relevant discipline area.

In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or contributions to technical achievement. In addition, a position at this level will normally require a record of demonstrable scholarly and professional achievement in the relevant discipline area.
Knowledge and Skills

2. A strong publication record in high-quality journals or equivalent and outstanding contribution to the discipline

3. Successful track record in obtaining external research grants

4. Record of successful supervision of postgraduate research students and the ability to make a significant contribution to postgraduate training programs

5. Demonstrated excellence in teaching in the relevant discipline area (i.e. through evaluations, innovation in presentation and through curriculum development)

6. Demonstrated ability to mentor staff and students

7. High level of interpersonal skills and a proven ability to establish good working relationships with colleagues, students and members of community and professional bodies

8. Demonstrated leadership in committees and other administrative work and portfolios

9. Proven ability to promote the discipline internally within the University as well as externally both nationally and internationally

10. A demonstrated capacity to work in a collegiate manner with other staff in the workplace

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.