



PROFESSOR IN EDUCATIONAL PSYCHOLOGY (INCLUSION)

DEPARTMENT/UNIT	Educational Psychology & Inclusive Education
FACULTY/DIVISION	Faculty of Education
CLASSIFICATION	Level E
WORK LOCATION	Clayton campus

ORGANISATIONAL CONTEXT

Monash is full of thinkers and doers who are looking for their next challenge. So if you've forged a rewarding career so far, this role provides the perfect platform to join us. You'll have access to quality research facilities, infrastructure and teaching spaces to do exciting work, along with opportunities to collaborate internationally. You'll be part of a university that's made up of inspirational, challenging thinkers and doers – and continue doing work that makes a lasting impact. Discover more at www.monash.edu.

The **Faculty of Education** is internationally recognised for excellence in research, teaching and service. Operating across two campuses in metropolitan Melbourne, we offer a diverse and innovative curriculum that responds to international and local community needs, producing graduates who lead professional practice, public debate, policy and community action around the world.

Among our programs are undergraduate and masters teacher education degrees in early childhood, primary, and secondary education and a wide range of postgraduate coursework and research degrees in education, counselling, psychology and educational and organisational leadership. We have a vibrant research culture, and we are known for our openness to multidisciplinary critical research and our commitment to finding solutions to the key educational problems of our time.

For more information about the Faculty, please visit our website: www.monash.edu/education.

POSITION PURPOSE

A Level E academic is expected to exercise a special responsibility in providing leadership and in fostering excellence in research, teaching, professional activities and policy development in the academic discipline within the department or other comparable organisational unit, within the University and within the community, both scholarly and general.

The **Professor - Educational Psychology** will work towards advancing and achieving the Faculty's strategic research priorities through a program of research focused on this cognate area. Consideration for an appointment

in this position requires a track record of high quality, ground-breaking scholarly activities, undertaken individually and collaboratively.

The Faculty seeks a world-class appointment, capable of driving cutting-edge, grant-based research focused on *how to develop responsive, inclusive, ethical and socially just educational practice, in the context of societies and communities becoming super-diverse.*

Reporting Line: The position reports to the Dean

Supervisory Responsibilities: This position provides direct supervision to Academic Staff in the discipline of Educational Psychology

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level E academic may include:

1. Actively engage in a specialist research area in line with the Faculty's research strategy, by maintaining a substantial active publications record (high-quality refereed journals) and supervising and mentoring early career researchers and research students
2. Foster research excellence through procuring competitive research grants, leading significant research projects and working with other staff to develop research links
3. Provide strong and committed leadership in teaching, curriculum development and research training by participating in the Faculty's curriculum planning and development processes, academic committees, and relevant examination processes in addition to monitoring the quality of individual teaching in the relevant discipline
4. Provide innovative and effective leadership for the expansion of the Faculty's HDR program by attracting high quality HDR students
5. Contribute to academic and administrative leadership within the Faculty by participating in the development of policy and strategy
6. Maintain and broaden collaborative partnerships with relevant faculties and departments/schools within the University and community
7. Maintain and broaden collaborative partnerships with external agencies both nationally and internationally, making a significant contribution to the profession
8. Actively contribute to partnering with industry and diversifying funding avenues

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - A doctoral qualification, or equivalent accreditation and standing, and is recognised as a leading authority in the discipline of Educational Psychology

Knowledge and Skills

2. Evidence of outstanding scholarly activity of an international standard in Educational Psychology, and a demonstrated ongoing commitment to one or more programs of research focused on Inclusive Education
3. Demonstrated ability to generate research income, including from both traditional and more innovative sources of research funding

4. Record of successful supervision of postgraduate research students and the ability to make a significant contribution to postgraduate training programs in Educational Psychology
5. Proven excellence in teaching at both undergraduate and postgraduate levels
6. Willingness and capacity to make a substantial contribution to all activities of the department, including administration and planning
7. Proven professional leadership qualities and capacity for executive administrative responsibilities
8. Evidence of sustained relationships with professional bodies of educators, other institutions of teaching and learning, learned societies, and/or policy-makers and practitioners across sectors (public, not-for-profit and private), coupled with vision for the future needs and development of Educational Psychology within Australia and internationally
9. Sound interpersonal skills including demonstrated ability to effectively collaborate with team members, other colleagues and external parties

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required
- A current satisfactory Police Records Check is required

LEGAL COMPLIANCE

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.