LECTURER

DEPARTMENT/UNIT  Department of Banking and Finance

FACULTY/DIVISION  Faculty of Business and Economics

CLASSIFICATION  Level B

WORK LOCATION  Clayton campus

ORGANISATIONAL CONTEXT

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You’ll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you’ll need to publish your work. We’re a university full of energetic and enthusiastic minds, driven to challenge what’s expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu.

The Monash Business School is structured into seven discipline-based departments (Accounting, Banking and Finance, Business Law and Taxation, Econometrics and Business Statistics, Economics, Management, and Marketing) along with the specialist Leadership and Executive Education unit and a number of research centres, units and groups in specialist areas such as behavioural economics, development economics, employment and work, finance, global business, and retail studies. To learn more about the Monash Business School, please visit our website, https://www.monash.edu/business.

To support the core operations and strategic priorities of the Monash Business School, administrative functions are divided into seven dedicated teams: Engagement and Marketing Services, Finance Services, Leadership and Executive Education Services, Operational Services, Performance and Quality Services, Research Services and Student and Education Services. Each team has areas of functional specialisation that are aligned with central functions in the co-delivery of services, fostering excellence in service delivery, and capitalising on strategic opportunities for growth and diversification in research and education.

The Department of Banking and Finance was established in 2014 and has its roots in the David Syme School of Banking and Finance. We are a leader in the advancement of knowledge in banking and finance education and research. Our commitment to excellence is proven through our world-class research outputs and contemporary and engaging teaching practices. The Department delivers quality and impactful research that influences industry. We have a vibrant research culture, and engage with industry to drive and deliver relevant research projects.

The Department comprises approximately 50 academic staff engaging in teaching and research in the areas of banking, financial institutions, corporate finance, asset pricing, market microstructure, derivatives and behavioural finance. The Department has first-class resources and research infrastructure, including a Research IT manager and an extensive set of databases such as WRDS/CRSP/COMPSTAT, SIRCA, SDC Platinum, Bankscope,
POSITION PURPOSE
A Level B academic is expected to make contributions to the teaching effort of the University and to carry out activities to maintain and develop their scholarly, research and/or professional activities relevant to the profession or discipline.

Reporting Line: The position reports to Head of Department for education and research program responsibilities and outcomes, through the relevant performance manager

Supervisory Responsibilities: Not applicable
Financial Delegation: Not applicable
Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES
Specific duties required of a Level B academic may include:

1. The preparation and conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and studio sessions
2. Development of course material with appropriate advice from and support of more senior staff
3. Initiation and development of subject material
4. Supervision of major honours or postgraduate research projects
5. Supervision of the program of study of honours students or of postgraduate students engaged in course work
6. The conduct of research
7. Consultation with students
8. Broad administrative functions; the majority of which are connected with the subjects in which the academic teaches, such as marking and assessment
9. Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work
10. Embrace and support the Faculty’s commitment to national and international accreditation (i.e. TEQSA, EQUIS, AACSB and AMBA)
11. Recognise and uphold the Faculty’s commitment to the principles and values promoted through PRME and GRLI in all activities

KEY SELECTION CRITERIA

Education/Qualifications
1. The appointee will have:
   - a doctoral or masters qualification in the relevant discipline area or equivalent accreditation and standing

Knowledge and Skills
2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
3. Demonstrated statistical analysis and manuscript preparation skills; including developing a solid track record of refereed research publications
4. Ability to work positively and cooperatively with students, internal and external teams and external organisations
5. Demonstrated strong record of teaching experience in a tertiary environment
6. Demonstrated ability to stimulate, actively engage and educate a given audience
7. Proven ability, commitment and passion for engaging in scholarly and research activities
8. A demonstrated capacity to work in a collegiate manner with other staff in the workplace

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.