

# LECTURER - INFORMATION SYSTEMS

DEPARTMENT/UNIT	Department of Human Centred Computing
FACULTY/DIVISION	Faculty of Information Technology
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Clayton campus

## ORGANISATIONAL CONTEXT

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Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at [www.monash.edu](http://www.monash.edu).

The Faculty of Information Technology aims to lead global IT research and education. Our strong reputation and international profile attracts the best students worldwide and we offer a range of accredited courses that transform our graduates into highly skilled and sought after IT professionals, equipped to work globally. Our research is multidisciplinary, multi-campus and multinational, giving us a unique capacity to reach out further and deeper than any other institution in Australia. Our research priorities are both technically ambitious and embedded in everyday life. To learn more about the Faculty and the exciting work we do, please visit our website: [www.monash.edu/it](http://www.monash.edu/it).

The Department of Human-Centred Computing (HCC) is helping to project, shape and create the current technology revolution. Through our innovative IT research, we bring together people and advanced technology to pursue a brighter digital future. We are Australia's leading centre for human-centred computing with expertise spanning information systems to advanced visualization, learning analytics, interaction design, digital ethnography and inclusive technologies.

Information systems research sits within the Digital Equity and Digital Transformation Discipline Group in the Department of Human-Centred Computing (HCC). We have recently appointed a Professor in Information Systems, Professor Juliana Sutanto, to lead information systems research and education within the Faculty of IT and we are recruiting multiple Lecturers and Senior Lecturers to join the Faculty and work with her.

Monash University [strongly advocates diversity, equality, fairness and openness](#). We fully support the gender equity principles of the [Athena SWAN Charter](#) and invite you to join us in celebrating [women in STEMM](#).

## POSITION PURPOSE

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A Level B academic is expected to make contributions to the teaching effort of the University and to carry out activities to maintain and develop their scholarly, research and/or professional activities relevant to the profession or discipline.

The successful applicant is expected to contribute to the information systems research at the Faculty of IT and the delivery and development of information systems related teaching materials.

**Reporting Line:** The position reports to Head of Department

**Supervisory Responsibilities:** Not applicable

**Financial Delegation:** Not applicable

**Budgetary Responsibilities:** Not applicable

## KEY RESPONSIBILITIES

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Specific duties required of a Level B academic may include:

1. The conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions
2. Initiation and development of subject material
3. Acting as subject coordinators
4. The preparation and delivery of lectures and seminars
5. Supervision of the program of study of honours students or of postgraduate students engaged in course work
6. Supervision of major honours or postgraduate research projects
7. The conduct of research
8. Involvement in professional activity
9. Development of course material with appropriate advice from and support of more senior staff
10. Marking and assessment
11. Consultation with students
12. A range of administrative functions the majority of which are connected with the subjects in which the academic teaches
13. Attendance at departmental, school and/or faculty meetings and/or membership of a number of committees
14. Other duties as directed from time to time

## KEY SELECTION CRITERIA

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### Education/Qualifications

1. The appointee will have:
  - A doctoral qualification in information systems or closely related discipline or equivalent accreditation and standing.

## **Knowledge and Skills**

2. Proven ability, commitment and passion for engaging in scholarly and research activities
3. Track record of publication at internationally leading venues in information systems and/or human-computer interaction
4. Track record of securing external funding for research
5. Ability to work positively and cooperatively with students, internal and external teams and external organisations
6. Demonstrated commitment and passion for teaching in a tertiary education environment
7. Demonstrated ability to motivate, actively engage and educate a given audience
8. Demonstrated experience in curriculum and subject material development
9. A demonstrated capacity to work in a collegiate manner with other staff in the workplace

## **OTHER JOB RELATED INFORMATION**

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- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

## **GOVERNANCE**

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Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.