

Position Description – Associate Deputy Vice-Chancellor Learning and Teaching (College)

Position Details

Position Title:	Associate Deputy Vice-Chancellor Learning and Teaching (College)
Position Number:	TBC
Portfolio:	College of Science, Engineering & Health
School/Group:	College Office
Campus Location:	Based at the City campus but may be required to work and/or be based at other campuses of the University.
Classification:	Executive Level 1 <i>Salary Schedule:</i> https://www.rmit.edu.au/staff/hr-central/pay-super-benefits/pay/salary-schedules
Employment Type:	Fixed Term <i>Note: See Reasons for fixed term appointments guideline for explanation of fixed term categories</i>
Time Fraction:	1.0

RMIT University

RMIT is a global university of technology, design and enterprise in which teaching, research and engagement are central to achieving positive impact and creating life-changing experiences for our students.

One of Australia's original educational institutions founded in 1887, RMIT University now has 83,000 students including 12,000 at postgraduate level. The University enjoys an international reputation for excellence in professional and vocational education, applied and innovative research, and engagement with the needs of industry and the community.

With three campuses in Melbourne (City, Brunswick and Bundoora), two in Vietnam (Hanoi and Ho Chi Minh City) and a centre in Barcelona, Spain, RMIT is a truly global university. RMIT also offers programs through partners in Singapore, Hong Kong, mainland China, Indonesia and Sri Lanka, and enjoys research and industry partnerships on every continent.

RMIT prides itself on the strong industry links it has forged over its 130-year history. Collaboration with industry is integral to the University's leadership in applied research and education, and to the development of highly skilled, globally focused graduates.

We are a 5-Star university under the QS Stars international evaluation system and are 16th in the world among universities less than 50 years old (2016–17 QS Top 50 Under 50 index).

In the 2016 QS World University Rankings by Subject, RMIT is 16th in the world (highest ranked in Australia) in Art and Design, and 36th in the world (fourth highest in Australia) in Architecture and the Built Environment. We are also among the world's top 100 universities in Engineering (Civil and Structural; Electrical and Electronic; and Mechanical, Mechanical, Aeronautical and Manufacturing); Accounting and Finance; and Business and Management Studies).

Our research was ranked among the best in the world in the 2015 Excellence in Research for Australia evaluation. RMIT was rated "well above world standard" in 13 fields and "above world standard" in a further nine fields.

www.rmit.edu.au

The College comprises four Schools delivering a broad range of programs in science, engineering, health and technology at certificate, bachelor, masters and PhD levels. Many programs articulate between vocational and higher education, creating pathways for further study. There is a vibrant research community attracting funding from a range of government and industry sources. The College has an annual income of approximately \$550 million and employs over 1,400 staff providing on and offshore programs to approximately 30,000 students.

RMIT University is a Bronze Award Athena SWAN member and the College of Science, Engineering and Health is central to driving improvements in gender equality, diversity and inclusion, particularly in the Science, Technology, Engineering, Mathematics and Medicine (STEMM) disciplines.

Details about the College may be found at: www.rmit.edu.au/seh

Position Summary

The Associate Deputy Vice-Chancellor, Learning and Teaching (College) is a critical member of the SEH College Executive team in providing executive leadership for the Colleges' academic strategies and their implementation across all teaching sites and online. This leadership position is accountable for identifying and implementing initiatives which enhance the student experience through the development, maintenance and quality assurance of innovative and creative approaches to learning and teaching.

A key focus of the role is to change the way we deliver learning and teaching by leading a team of high performing professionals who will partner with the Schools' Academic teams to build and continuously enhance interactive, digitally enabled student-centered learning experiences that meet the needs of a diverse student audience and that provides experiences to develop future leaders. The role will play a leadership role in transforming learning in the College through digital innovation, involving higher levels of blended and online learning across all STEMM programs. Additionally, the role is expected also to lead new product and programs developments both onshore and offshore to required quality standards and in line with policies and producers of the university.

The role will take the lead in delivering best practice learning and teaching in a newly created model by working with the team, Executives, Senior Leaders and Academics to build capability and help shape positive change to achieve digital adoption at scale. This includes establishment and oversight of a STEMM Digital Innovation Centre and community of practice across disciplines.

The role will work collaboratively to improve learning & teaching outcomes and drive improved teaching scores and quality across the College and with RMIT Learning & Teaching community to deliver best practice.

Key Accountabilities

The Associate Deputy Vice-Chancellor (College) is responsible for:

- Driving high level strategic leadership in learning and teaching at school, college and university level in Australia and offshore ensuring that approaches to learning and teaching, across all delivery methods and locations, are informed by international best practice and meet the requirements of accreditation and regulatory bodies
- Providing thought leadership on emerging digital L&T solutions, technologies and be a driver of greater digital adoption across the College
- Driving development of blended and online learning initiatives and solutions in line with College strategy
- Leading learning transformations across College through digital innovation and capability development
- As a member of the College Executive, working collaboratively to achieve the strategic aims of the College and of RMIT
- Ensuring effective development and delivery of engaging, innovative, internationally recognised academic programs
- Implementing the University's current 2020 and future strategic plans with a focus on the Learning and Teaching elements within the directions, goals and priorities therein
- Ensuring useful pathways and engaging learning opportunities for all students by creating stimulating and satisfying learning experiences
- Developing a culture that embraces change and innovation where you will act as a credible role model to positively

influence the Academic Development Group culture

- Providing authentic and constructive feedback and play a pivotal role in building trust and connection across teams
- Positively influencing the Academic Development Group culture by developing, fostering and maintaining team engagement, morale, motivation and cohesiveness
- Managing concerns in an authentic and customer focused manner
- Building and maintaining effective relationships with internal and external stakeholders through trust, open communication and approaching all situations with a solution focused mind set
- Building staff capability and strengthening scholarship in learning and teaching
- Ensuring equivalence and comparability of programs offered globally within a complex delivery structure to protect the RMIT brand and achieve program learning outcomes
- Be across global research and best practice, and make substantive contributions to advancing scholarship and practice
- Undertaking research or scholarly activity in the incumbent's area of expertise

Expected Outcomes of the Position:

- Improved program quality, relevance and viability
- Consistent, effective and innovative delivery across all locations globally with greater digital adoption and capability
- Increased scholarship of learning and teaching
- Effective academic review and approval of College programs and courses
- Increased cross disciplinary focus across programs and Colleges
- Enhanced student and academic outcomes resulting from a centred approach to academic and student experience
- Increased focus by staff on the value placed on learning and teaching by the university recognition of excellence in Learning and Teaching and student services
- Increased program differentiation in the competitive international environment
- Increased levels of blended and online learning across STEMM and College in general
- Program innovation in profile, content and delivery

Reporting Line

Reports to: Deputy Vice-Chancellor (Science, Engineering, Health) & Vice President Digital Innovation

Direct reports: 1-5

Organisational Accountabilities

RMIT University is committed to the health, safety and wellbeing of its staff. RMIT and its staff must comply with a range of statutory requirements, including equal opportunity, occupational health and safety, privacy and trade practice. RMIT also expects staff to comply with its policy and procedures, which relate to statutory requirements and our ways of working.

Appointees are accountable for completing training on these matters and ensuring their knowledge, and the knowledge of their staff, is up to date.

Key Selection Criteria

1. Established academic career at level E
2. Senior academic management experience and expertise demonstrating the capacity to initiate, lead and manage change projects that contribute to improved learning and teaching outcomes which foster a high-performance learning and teaching culture
3. Proven experience in leading learning transformations through digital innovation at scale
4. Significant professional standing in a discipline area relevant to the College and/or leadership in higher education innovation
5. Capacity to influence positive change within a complex organizational setting

6. Extensive experience in the development of innovative globally relevant programs and delivery channels, including digitally enabled modes of learning and teaching in Higher Education at the undergraduate and postgraduate levels
7. Proven outstanding leadership in an academic environment, including the capacity to create high performance teams and to motivate academic and professional staff and demonstrate high levels of innovative excellence
8. Demonstrated capacity to work collaboratively to foster effective sharing of information
9. Experience with leading and managing teams; including achieving goals by effectively coordinating the integration of resources, processes, systems, people and policies
10. Extensive knowledge of the latest national and international developments in teaching and learning, including online and digitally enhanced materials.
11. Strong interpersonal, communication and teamwork skills with demonstrated capacity to promote learning and teaching

Qualifications

PhD in a discipline relevant to the College

Member of associations/ accreditations that are applicable to the role.

Endorsed:	Signature: Name: Title: Date:	Approved:	Signature: Name: Title: Date:
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