

Position Description – Learning Designer

Position Details

Position Title:	Learning Designer
Position Number:	
College/Portfolio:	College of Design & Social Context
School/Group:	College Office
Campus Location:	Based at the City campus, but may be required to work and/or be based at other campuses of the University.
Classification:	HEW 7
Employment Type:	Fixed term
Time Fraction:	1.0

RMIT University

RMIT is a global university of technology, design and enterprise in which teaching, research and engagement are central to achieving positive impact and creating life-changing experiences for our students.

One of Australia's original educational institutions founded in 1887, RMIT University now has 83,000 students including 12,000 at postgraduate level.

The University enjoys an international reputation for excellence in professional and vocational education, applied and innovative research, and engagement with the needs of industry and the community.

With three campuses in Melbourne (City, Brunswick and Bundoora), two in Vietnam (Hanoi and Ho Chi Minh City) and a centre in Barcelona, Spain, RMIT is a truly global university. RMIT also offers programs through partners in Singapore, Hong Kong, mainland China, Indonesia and Sri Lanka, and enjoys research and industry partnerships on every continent.

RMIT prides itself on the strong industry links it has forged over its 130-year history. Collaboration with industry is integral to the University's leadership in applied research and education, and to the development of highly skilled, globally focused graduates.

We are a 5-Star university under the QS Stars international evaluation system, and are 18th in the world among universities less than 50 years old (2017–18 QS Top 50 Under 50 index).

In the 2018 QS World University Rankings by Subject, RMIT is 11th in the world (highest ranked in Australia) in Art and Design, and 26th in the world (fourth highest in Australia) in Architecture and the Built Environment. We are also among the world's top 100 universities in Engineering (Civil and Structural; Electrical and Electronic; and Mechanical, Mechanical, Aeronautical and Manufacturing); Accounting and Finance; Business and Management Studies, Education, Communication and Media Studies, and Development Studies.

Our research was ranked among the best in the world in the 2015 Excellence in Research for Australia evaluation. RMIT was rated “well above world standard” in 13 fields and “above world standard” in a further nine fields.

For more information see www.rmit.edu.au

The College of Design and Social Context (DSC)

The College of Design and Social Context encompasses RMIT University’s renowned art, architecture, design, built environment, communication, and social science disciplines. The college has 24,500 students and over 1,000 staff located in 9 schools.

The College’s academic programs are generally market leaders and in high demand. Based on a strong foundation of practise led, industry partnered teaching and research, we aim to deliver skilled graduates with a deep sense of purpose, and high impact research and innovation.

For more information see www.rmit.edu.au/dsc

Position Summary

The Learning Designer will support academic and teaching staff in College of Design & Social Context to design, develop and deliver transformative curriculum in new and amended programs. The role will prototype a collaborative approach to supporting learning and teaching innovation in program development in the College. The Learning Designer will work collaboratively and proactively as a team member with Academic Development Group colleagues and School teaching teams to prepare innovative and fit-for-purpose learning activities and learning resources based on curriculum requirements for contemporary HE education settings.

The incumbent will have experience and a comprehensive understanding of the role technology plays in enhancing student experience and outcomes, as well as knowledge of the pedagogical affordances of discipline-specific strategies for face-to-face and online learning environments.

Reporting Line

Reports to: Manager, Learning and Teaching Team

Organisational Accountabilities

RMIT University is committed to the health, safety and wellbeing of its staff. RMIT and its staff must comply with a range of statutory requirements, including equal opportunity, occupational health and safety, privacy and trade practice. RMIT also expects staff to comply with its policy and procedures, which relate to statutory requirements and our ways of working.

Appointees are accountable for completing training on these matters and ensuring their knowledge and the knowledge of their staff is up to date.

Key Accountabilities

- Provide support to an assigned team of academic and teaching staff in designing curriculum and assessment resources, drawing on appropriate pedagogy, disciplinary specific strategies and contemporary approaches in learning and teaching
- Develop and prepare innovative pedagogical and learning resources using a variety of media for blended and online learning environments in collaboration with ADG colleagues for assigned programs
- Test, troubleshoot, and adapt learning solutions based on feedback, functionality and constraints
- Adhere to appropriate quality frameworks and copyright requirements as required
- Apply a proactive and positive approach in providing support to School teaching teams and working with ADG colleagues to achieve priorities and objectives

- Provide support and undertake other duties within scope as directed

Key Selection Criteria

1. Evidence of experience in learning, teaching and assessment design that support student-centred learning experiences
2. Evidence of experience and knowledge of digital pedagogies and educational innovation in face to face, blended and online learning environments, including Learning Management Systems such as Canvas
3. Proven skills and experience in instructional design and the development of learning resources for contemporary learning environments
4. Demonstrated skills in coordinating multiple stakeholders, meeting timeframes and delivering outcomes
5. Demonstrated independent judgement and problem-solving skills
6. Demonstrated excellent communication skills and proven ability to secure the cooperation and engagement of a wide range of people within a complex environment.
7. Relevant experience in a University environment (desirable).

Qualifications

A relevant tertiary qualification and/or extensive relevant experience.

Endorsed:	Signature: Name: Title: Date:	Approved:	Signature: Name: Title: Date:
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