

Position Description – Senior Lecturer

Position Details

Position Title:	Senior Lecturer, Nursing
Position Number:	30001973
College/Portfolio:	Science, Engineering and Health
School/Group:	Health and Biomedical Sciences
Campus Location:	Based at the Bundoora campus, but may be required to work and/or be based at other campuses of the University.
Classification:	Academic Level C
Employment Type:	Continuing
Time Fraction:	1.0

RMIT University

RMIT is a global university of technology, design and enterprise in which teaching, research and engagement are central to achieving positive impact and creating life-changing experiences for our students.

Founded in 1887, RMIT is a multi-sector university with more than 87,000 students including 15,000 at postgraduate level and 11,000 staff globally. The University offers Postgraduate, Undergraduate, Vocational Education and Online programs to provide students with a variety of work-relevant pathways.

We are also committed to redefining our relationship in working with and supporting Aboriginal self-determination. Our goal is to achieve lasting transformation by maturing our values, culture, policy and structures in a way that embeds reconciliation in everything we do. We are changing our ways of knowing, working and being to support sustainable reconciliation and activate a relationship between Indigenous and non-Indigenous staff, students and community.

Our three campuses in Melbourne (City, Brunswick and Bundoora campuses) are located on the unceded lands of the people of the Woi Wurrung and Boon Wurrung language groups of the eastern Kulin Nation.

As a global university, RMIT has two campuses in Vietnam and a research and industry collaboration centre in Barcelona, Spain. RMIT also offers programs through partners in Singapore, Hong Kong, mainland China and Indonesia, and has research and industry partnerships on every continent.

RMIT enjoys an international reputation for excellence in education and applied and innovative research, as well as industry and community engagement.

RMIT prides itself on the strong industry links it has forged over its 130-year history. Collaboration with industry is integral to the University's leadership in education and research, and to the development of highly skilled, globally-focused graduates.

RMIT was ranked 238th in 2020 QS World University Rankings. The University is also ranked eighth in Australia and 30th in East Asia and the Pacific for employer reputation and 21st in the Top 50 Universities Under 50 Years Old.

In the 2018 QS Rankings by Subject, RMIT was ranked 11th in the world and number one in the Asia Pacific for Art and Design, and 26th in Architecture and the Built Environment. RMIT is also among the world's top 100 universities in Engineering (Civil and Structural; Electrical and Electronic; and Computer Science and Information Systems); Accounting and Finance; Business and Management Studies; and Communication and Media Studies. The 2018 Shanghai Ranking's Global Ranking of Academic Subjects highlighted RMIT's strength in Engineering and Technology in particular.

RMIT also ranks in the world's top 400 in the 2018 Academic Ranking of World Universities and in the world's top 500 in 2018 Times Higher Education World University Rankings. For more information, visit rmit.edu.au/about

www.rmit.edu.au

College of Science, Engineering and Health

The College comprises four Schools delivering a broad range of programs in science, engineering, health and technology at apprenticeship, certificate, bachelor, masters and PhD levels. Many programs articulate between vocational and higher education, creating pathways for further study. There is a vibrant research community attracting funding from a range of government and industry sources. The College has an annual income of approximately \$425 million and employs over 1,000 staff providing on and offshore programs to approximately 20,000 students.

RMIT University is an Athena SWAN member and the College of Science, Engineering and Health is central to driving improvements in gender equality, diversity and inclusion, particularly in the Science, Technology, Engineering, Mathematics and Medicine (STEMM) disciplines.

Details relating to the College may be found at: www.rmit.edu.au/seh

School of Health and Biomedical Sciences

The School of Health and Biomedical Sciences comprises three Academic Clusters (Allied Health, Applied Health, and Biomedical Sciences). Primarily based at the RMIT Bundoora campus, we undertake teaching and research across ten disciplines: Chinese Medicine, Chiropractic, Exercise Science, Human Biosciences, Laboratory Medicine, Medical Radiations, Nursing, Osteopathy, Pharmacy and Psychology. Many of our programs include Work Integrated Learning as an intrinsic part of student learning, both through placements in partner industries and through the University's student led Health Sciences Clinic located at Bundoora.

The School's research was ranked as well above world standard in clinical science, complementary and alternative medicine, medical physiology, microbiology and pharmacology & pharmaceutical sciences, and above world standard in psychology, public health & health service and medical & health sciences. We have a strategic focus on chronic disease and integrative health care with cross-cutting themes of: Indigenous Health, Exercise & Nutrition, Ageing in Health & Disease, and Medical Devices, Diagnostics and Prognostics. Research within the School is supported by modern facilities and state-of-the-art equipment as well as a significant number of national and international partners.

Details of the School can be found at:

<https://www.rmit.edu.au/about/our-education/academic-schools/health-and-biomedical-sciences>

The Discipline of Nursing

The Discipline of Nursing offers programs that prepare students for diverse and complex healthcare environments, the teaching is underpinned by a culture of academic excellence, innovative research, clinical practice and strong community partnerships. We offer a Bachelor of Nursing, Master of Mental Health Nursing, Graduate Diploma Child and Family Health Nursing and Research Higher Degrees. We have launched a new BN curriculum in 2019 that has a strong consumer focus with an emphasis on diversity and preparing the graduate to be industry ready.

Details of the Discipline can be found at:

<https://www.rmit.edu.au/study-with-us/health-science/nursing>

Position Summary

The Senior Lecturer will contribute to the teaching and research efforts of the School and will be aligned to the discipline of Nursing in an area of your expertise which will either acute care nursing, mental health nursing or indigenous health. You will make a significant contribution to the delivery of nursing programs and be actively involved in research, consulting and other professional activities. You will participate, develop, engage in and where appropriate lead high quality research projects that are aligned with the University's research focus areas to achieve success in attracting research funding and to produce high quality outputs. As the Senior Lecturer, you will have an interest in developing your research leadership role by embedding your research expertise into the life of the School and you will be required to develop high-quality, productivity-driven networks across RMIT and with local, national and global, internal and external partners. You may have responsibility for program management such as the Bachelor of Nursing, you will contribute to higher degree research supervision and you will have course coordination as part of your role.

Reporting Line

Reports to: Discipline Leader Nursing
Direct reports: Nil

Organisational Accountabilities

RMIT University is committed to the health, safety and wellbeing of its staff. RMIT and its staff must comply with a range of statutory requirements, including equal opportunity, occupational health and safety, privacy and trade practice. RMIT also expects staff to comply with its policy and procedures, which relate to statutory requirements and our ways of working.

You are accountable for completing training on these matters and ensuring that your knowledge and the knowledge of your staff is up to date.

Key Accountabilities

1. Develop/lead the advancement of innovative ideas in teaching and/or scholarship which expand knowledge or practice within the discipline of nursing including: designing, conducting and moderating assessment; implementing improvements informed by course evaluation activities and student feedback.
2. Appointees will have a demonstrated ability to develop high quality research, have a relevant publication record and a capacity to supervise higher degree by research candidates.
3. Participate in School and College strategy development and governance and make a contribution to administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level, which may include program management of a large award program or a number of smaller award programs.

Key Selection Criteria

1. Demonstrated ability to coordinate large courses and or Programs and prepare and deliver coursework at undergraduate and post-graduate levels, including high quality curriculum and program materials and ability to implement innovative approaches to student-centred learning and quality improvement.
2. Engagement with flexible learning student options, innovation in learning and teaching and demonstrated ways to engage and include diverse students populations.
3. Demonstrated ability to support student issues related to effective learning.
4. Emerging /Nationally recognised research track record including substantial record of research outputs in high quality outlets.
5. An emerging focus in an area of research aligned with the School focus and a plan for building a track record/ extensive experience in research leadership with the ability to build and develop collaborative research teams, mentor academic staff to deliver high quality outcomes, attract and secure external research funding to sustain research effort and manage funded research projects including complex budgets and reporting requirements.
6. Experience in training research students and a demonstrated capacity to supervise students / experience in supervising higher degree by research candidates to completion and evidence that students have completed on time with research output.
7. Experience in working within a quality framework and according to policies and procedures.
8. Demonstrated high level of interpersonal, communication and negotiating skills including the ability to consult with senior executives, external bodies, produce executive reports, negotiate agreed directions, outcomes and targets within a collaborative environment.

Qualifications

Mandatory: PhD or equivalent in relevant field.

Bachelor of Nursing or equivalent such as a pre-registration Masters of Nursing
Registration as a Registered Nurse with the Nursing and Midwifery Board of Australia

Appointment to this position is subject to passing an Employee Working with Children check.

Preferred: Completion of the Essentials in Tertiary Teaching Practice program or equivalent¹ (if the appointed candidate does not meet this requirement at time of appointment, they will be supported to complete this as a requirement to fulfil their probation).

Holds post graduate qualifications in a specialty area of nursing and demonstrated clinical experience.

Reviewed: Associate Professor Karen Livesay, Discipline Leader, Nursing ✓

Endorsed: Prof Jennifer Kelly, Associate Dean, Applied Health Cluster ✓

Approved: Distinguished Prof Charlie Xue, Exec Dean, School of Health and Biomedical Sciences ✓

Approved on: 21 June, 2018