



## Position Description – Dean, Learning & Teaching (College Schools Cluster)

### Position Details

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<b>Position Title:</b>	Dean, Learning & Teaching, Engineering & Technology
<b>Position Number:</b>	TBC
<b>College/Portfolio:</b>	STEM College
<b>School/Group:</b>	STEM College Office
<b>Campus Location:</b>	Based at the City campus but may be required to work and/or be based at other campuses of the University.
<b>Classification:</b>	Academic Level E Salary Schedule: <a href="http://www.rmit.edu.au/browse:ID=ewhlt73t01">http://www.rmit.edu.au/browse:ID=ewhlt73t01</a>
<b>Employment Type:</b>	Fixed Term for 5 years <i>Note: See <a href="#">Reasons for fixed term appointments guideline</a> for explanation of fixed term categories</i>
<b>Time Fraction:</b>	1.0 (flexible working arrangement requests will be considered)

### RMIT University

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RMIT is a multi-sector university of technology, design and enterprise with more than 91,000 students and 11,000 staff globally. RMIT offers postgraduate, undergraduate, vocational education and online programs to provide students with a variety of work-relevant pathways.

Our purpose is to offer life-changing experiences for our students, and to help shape the world with research, innovation, teaching and industry engagement. With strong industry connections forged over 130 years, collaboration with industry remains integral to RMIT's leadership in education, applied and innovative research, and to the development of highly skilled, globally focused graduates.

#### Culture

Our Values inspire us, wherever we are in the world, and guide how we live and work together.

***Imagination. Agility. Courage. Passion. Impact. Inclusion.***

What unites us is our purpose and our values; they are at the heart of who we are, what we stand for, how we make decisions and connect with each other.

Our people make everything at the University possible. We encourage new approaches to work and learning, stimulating change to drive positive impact. RMIT exists to create transformative experiences for our students, getting them ready for life and work. You will be a part of a productive and collaborative team, who values working relationships and outcomes through open and inclusive planning, continuous information sharing and transparent work practices. [www.rmit.edu.au](http://www.rmit.edu.au)

### STEM College

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The College of Science, Engineering and Health was renamed 'STEM College' in late 2020 in recognition of our leading position and expertise in the science, technology, engineering, mathematics, and health (STEM) fields. We are uniquely positioned to influence and partner with industry, as never before.

STEM College is a community of exceptional STEM researchers, teachers, inventors, designers and game-changers, supported by talented professional staff. We offer higher education programs across all STEM

disciplines at the Bachelor, Master and PhD levels, and ensure our students experience an education that is work-aligned and life-changing.

The College is renowned for its exemplary research in many STEM areas including advanced manufacturing and design; computing technologies; health innovation and translational medicine; nano materials and devices; and sustainable systems. Our brilliant researchers attract funding from government and industry sources.

Industry is at the heart of what we do. It ensures our research has real world impact, and our students are truly work-ready. Under the leadership of Professor Aleks Subic DVC and Vice-President, Digital Innovation, we have established new hubs of industry-connected digital innovation and endeavour and are engaging with global STEM organisations at scale.

Our diversity and shared values empower our work, and we are proud of the College's inclusive, caring culture. We offer a safe, dynamic work environment, and support every member of our community of achieve their potential. The College appointed Victoria's first ever Dean of STEM, Diversity & Inclusion in 2020, and this role drives gender equity, diversity and inclusion strategies across the College.

STEM College has an annual income of approximately \$512 (\$48 million in research income) and employs 1,000 staff who deliver onshore and offshore programs to approximately 20,000 students.

**We are here to positively impact the world and create the next generation of STEM leaders.**

[www.rmit.edu.au/seh](http://www.rmit.edu.au/seh)

## Position Summary

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**The School clusters are – Engineering/Computing Technologies and Science/Health & Biomedical Sciences.**

The Dean, Learning & Teaching (College Schools Cluster) will develop and manage the learning and teaching operations of the School Cluster by providing strategic and scholarly leadership for all learning and teaching activities, fostering a culture of innovation and best practice in learning and teaching. The role will drive achievement in learning and teaching outcomes in relation to quality and student experience, in line with the College and University strategy, and leading targeted student academic support initiatives. The Dean will also be responsible for driving digital transformation across the School Cluster, creating interactive, digitally enabled student-centred learning experiences that meet the needs of a diverse student audience across the continuum of education and training and developing a future workforce that meets industry and society needs.

The position will lead for the Schools Cluster all aspects of program and course development, accreditation and teaching quality enhancement across program design, delivery, assessment, application of learning and teaching pedagogy and quality assurance within the School/s and across all offering locations. This role will foster positive collaboration across the Cluster leading resource sharing and program co-design, eliminating duplications. The position will have a close working relationship with the School Deans and regularly consult with the College Executive and direction of ADVC L&T.

## Reporting Line

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Reports to: Associate Deputy Vice Chancellor - Learning & Teaching.

Direct Reports: 2-3.

## Organisational Accountabilities

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RMIT University is committed to the health, safety and wellbeing of its staff. RMIT and its staff must comply with a range of statutory requirements, including equal opportunity, occupational health and safety, privacy and trade practice. RMIT also expects staff to comply with its policy and procedures, which relate to statutory requirements and our ways of working.

Appointees are accountable for completing training on these matters and ensuring their knowledge and the knowledge of their staff is up to date.

## **Key Accountabilities**

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- Develop and promote a learning and teaching culture relevant to the University's and College's strategic goals. Lead the School's program and course development, accreditation and teaching quality initiatives and ensure programs and their delivery are high quality, relevant and viable.
- Identify staff learning and teaching development needs, develop appropriate strategies and advise on development needs to inform staff work planning.
- Facilitate collaboration across Schools Cluster including sharing of best practice and resources.
- Provide high-quality strategic advice and support to the ADVC L&T, Deans, Associate Deans and Program Managers on learning and teaching matters and be responsible and accountable for implementation of College learning and teaching strategy and RMIT academic policy relevant to Schools.
- Provide thought leadership and direction on emerging digital L&T solutions and technologies, assisting staff to undertake research on learning and teaching, and drive digital adoption across the Schools Cluster. Articulate pedagogical approaches appropriate to new physical spaces and virtual environments and integrate these into the learning and teaching culture of the Schools.
- Together with the Associate Deans (Student Experience), develop and deliver transformative student support and learning quality initiatives leading to improved outcomes and student feedback.
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- In collaboration with the Associate Deans (Student Experience), develop and implement a College Student Experience Strategy, and ensure consistent and common approaches to student experience across the College to facilitate sharing of resources across clusters.
- Chair the School Learning and Teaching Committees and Student Progress Committees/Program Assessment Boards and effectively represent the School in College-level learning and teaching activities, forums and committees.
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- Monitor and ensure comparable and equivalent standards where there are multiple offerings of any award offered by the Schools, such as different delivery locations and modes.
- Develop a culture that embraces change, innovation and collaboration by acting as a credible role model to positively influence the College and Schools' culture. Provide authentic and constructive feedback and build trust and connection across teams and Schools, fostering team engagement, morale and cohesiveness.
- Build and maintain effective relationships with internal and external stakeholders through trust and open communication.

## **Key Selection Criteria**

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1. Proven leadership experience and demonstrated ability to provide learning and teaching expertise within a complex organisational environment resulting in improved outcomes for students and staff and delivering against set objectives within budget.
2. A strong record of innovative teaching and scholarship at international standard in a discipline relevant to the Schools Cluster underpinned by a deep understanding of contemporary learning and teaching theory and practice.
3. Strong knowledge and understanding of the University sector and of current/emerging government policies and industry priorities in relation to education, workforce development and learning and teaching.
4. High level interpersonal, communication, influencing and negotiating skills including the ability to work effectively in a collegiate environment and build productive relationships and collaborate within the organisation and externally.
5. Demonstrated experience in good governance and in successfully managing multidisciplinary teams.

**Qualifications**

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Relevant postgraduate qualification and relevant industry experience, with completion of the [Essentials of Learning and Teaching \(login required\)](#) or appropriate HEA fellowship (if the appointed candidate does not meet this requirement at time of appointment, they will be supported to complete this as a requirement to fulfil their probation). A valid Working with Children Check is mandatory.

<b>Endorsed:</b>	Signature:  Name:  Title:  Date:	<b>Approved:</b>	Signature:  Name:  Title:  Date:
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