

Job Description – Learning Futurist

Position Details

Position Title:	Learning Futurist
Division/ Centre:	Division of Vice President, Academic
Department:	Academic & Student Services
Campus Location:	Based at the Saigon South campus, but may be required to work and/or be based at other campuses of RMIT Vietnam.
Job Grade/ Classification:	PS8
Time Fraction:	1.0

RMIT University

RMIT is a global university of technology, design and enterprise. Our mission is to help shape the world through research, innovation, teaching and engagement, and to create transformative experiences for our students, getting them ready for life and work. One of Australia's original educational institutions founded in 1887, RMIT University now has 82,000 students including 12,000 at postgraduate level.

The University enjoys an international reputation for excellence in professional and practical education, applied and innovative research, and engagement with the needs of industry and the cities in which we are located. With three campuses in Melbourne (Central Business District, Brunswick and Bundoora), two in Vietnam (Hanoi and Ho Chi Minh City) and a centre in Barcelona, Spain, RMIT is a truly global university. RMIT also offers programs through partners in Singapore, Hong Kong, mainland China, Indonesia, Sri Lanka, Belgium, Germany, Austria and The Netherlands, and enjoys research and industry partnerships on every continent.

RMIT prides itself on the strong industry links it has forged over its 129-year history. Collaboration with industry is integral to the University's leadership in applied research and education, and to the development of highly skilled, globally focused graduates. We are a 5-Star university under the QS Stars international evaluation system, and are 21st in the world among universities less than 50 years old (2015 QS Top 50 Under 50 index).

RMIT is ranked among the world's top universities in 23 of 38 assessed subjects (and all five faculty areas) featured in the 2017 QS World University Rankings by Subject. RMIT features among the world's top 100 ranking in the 2017 QS subject rankings in Art and Design; Architecture and the Built Environment; Computer Science, Information Systems, Engineering (Civil and Structural); Engineering (Electrical and Electronic); Communication and Media Studies, Education, Business and Management Studies, and Development Studies. The University's research was rated "well above world standard" in 13 research fields and "above world standard" in a further nine fields in the 2015 Excellence in Research for Australia evaluation. In the 2017 QS Graduate Employability Rankings, RMIT is ranked seventh in Australia and 71-80 in the world on the basis of employer reputation, alumni outcomes, partnerships with employers, employer-student connections and graduate employment rate.

www.rmit.edu.au

RMIT Vietnam

RMIT University Vietnam (RMIT Vietnam) is a campus of RMIT University. RMIT Vietnam is creating an innovative research, teaching and learning culture. We are committed to providing internationally recognised high-quality education and professional training for our students, clients and members of the community.

As an internationally recognised Australian university based in Asia, RMIT Vietnam is assisting in the development of human resources capability in Vietnam and the region.

Degrees are awarded by RMIT University in Australia, allowing Vietnamese students to receive an overseas education without having to leave home. Given its international profile, RMIT Vietnam is also host to students from Australia and many other countries. All degree programs are recognised by the Vietnamese Ministry of Education and Training (MOET) and are subject to regulation by the Australian Tertiary Education Quality and Standards Agency. The academic programs span from vocational English through to undergraduate, post-graduate and Ph.D. programs. All teaching at RMIT Vietnam is in English.

Position Summary

The Learning Futurist is a dynamic role in one of Australia's most forward-looking universities. The role of a Learning Futurist is to help RMIT Vietnam explore current and emerging ideas and technologies and anticipate their potential for enhancing University teaching and learning. The Learning Futurist will help Schools in RMIT Vietnam to shape the future of learning by drawing attention to emerging ideas and technologies and how these can be applied to the relevant disciplines, and in particular Micro-credentials. The Learning Futurist will be part of a committed and dedicated team of professionals from Learning and Teaching and Education Technology.

Reporting Line

Reports to: Director, Academic and Student Services

Key Accountabilities

- Constantly review new technologies and emerging ideas and investigate their application to University teaching and learning, the mission of RMIT, RMIT's Digital Learning & Teaching Framework and the relevant academic disciplines.
- Work closely with relevant services in the University to promote, coordinate, disseminate and facilitate the demonstration of new digital technologies and their potential for teaching and learning, and in particular their application to RMIT micro-credentials, co-curricular resources, and online or blended learning experiences.
- Work extensively on the design and development of RMIT micro-credentials that will align with RMIT's strategic vision and values, as well as showcase the University's capacity to deliver transformative learning experiences to both internal and external audiences.
- Coordinate discussions related to new learning technologies and their interoperability with University enterprise systems.
- Provide advice on the equitable underpinnings and accessibility of different technologies and approaches to learning.
- Support the process for the application of funding to enable new ways of teaching and facilitating learning.
- Work with the relevant academic services and leadership to enable professional training and networks designed to connect faculty seeking to research and share practices in applying new technologies to enhance learning.

Key Selection Criteria

1. A relevant postgraduate qualification related to teaching and learning and technology and ideally at least 10 years working experience in a university setting.
2. A proven track record in staying abreast of emerging technologies and introducing these technologies to different university teaching and learning contexts that is underpinned by best practice and scholarly research. A demonstrable sound knowledge of the broad educational technology and digital landscape, and experience in translating this understanding into clear strategic and operational plans.
3. An innovative mindset to problem solving in a university context as demonstrated by substantive experience in introducing and demonstrating the potentiality and affordances of technology for teaching and learning. In particular, the application of technology to learning designs in order to solve real pain points in the learning process and/or transforming teaching processes in order to radically enhance the quality of student learning.
4. A strong affinity and a passion for tinkering with and hacking existing technologies to develop creative tools that support teaching and learning. For example, the candidate would ideally be familiar with Adobe suite, SCORM, media and graphic design tools. Any scripting or programming knowledge would be advantageous.
5. Highly developed communication skills, with the capacity to design and deliver inspiring demonstrations, coaching and training, and the ability to illuminate cutting edge ideas and technological developments to educators that have varying technological capabilities.
6. A strong partnership and service ethic and a commitment to continuous improvement.

7. Strong project management and coordination skills with a demonstrated ability to liaise effectively with academic and professional staff and university leaders.
8. Ability to display appropriate behaviours in line with the position, as per the RMIT Behavioural Capability Framework (Connectedness, Commitment to Excellence – Improve and Simplify; Imagination and Innovation; Impact; Inclusion; Agility).

English Proficiency

English is the language of teaching and communication at RMIT Vietnam. For this role, the minimum requirement is IELTS (Academic) with a score of at least 7.0 (or equivalent, as outlined in the Recruitment, Selection and Onboarding Guidelines).

For any role, English Language Proficiency may also be proven by showing successful completion of secondary education to a level qualifying to enter university study while being instructed through the medium of English, as per the RMIT University recognised qualification list.

Organisational Accountabilities

RMIT Vietnam is committed to the health, safety and wellbeing of its staff members. RMIT Vietnam and its staff members must comply with a range of Vietnamese legal and regulatory requirements, including foreign investment & business, import & export, contracts & commerce, banking, finance & foreign exchange, labour, taxation, land & premises, environment, and immigration. RMIT Vietnam expects all staff members to comply with its Code of Conduct, policies and procedures, which relate to legal and regulatory requirements and our ways of working.

Work Permit

All foreign employees must adhere to the requirements for obtaining a valid visa and work permit in Vietnam. These requirements are mandated by the Government and may be over and above the mandatory requirements and key selection criteria. Work permit requirements are subject to change. RMIT Vietnam accepts zero tolerance to non-adherence of the immigration laws of Vietnam.

Endorsed:	Signature: Name: Title: Date:	Approved:	Signature: Name: Title: Date:
------------------	--	------------------	--