

Position Description – Senior Lecturer

Position Details

Position Title:	Senior Lecturer, Medical Imaging
Position Number:	50054683
College/Portfolio:	STEM College
School/Group:	School of Health and Biomedical Sciences
Campus Location:	Based at Bundoora campus, but may be required to work and/or be based at other campuses of the University.
Classification:	Academic Level C
Employment Type:	Continuing
Time Fraction:	Part-time to full-time opportunities available

RMIT University

RMIT is a leading multi-sector university of technology, design and enterprise with more than 91,000 students and 11,000 staff globally. We offer postgraduate, undergraduate, vocational education and online programs to provide students with a variety of work-relevant pathways.

Our purpose is to offer life-changing experiences for our students, and to help shape the world with research, innovation, teaching and industry engagement. With strong industry connections forged over 130 years, collaboration with industry remains integral to RMIT's leadership in education, applied and innovative research, and to the development of highly skilled, globally-focused graduates.

With three campuses in Melbourne (Central Business District, Brunswick and Bundoora), two in Vietnam (Hanoi and Ho Chi Minh City) and a centre in Barcelona, Spain, RMIT is a truly global university. RMIT also offers programs through partners in Singapore, Hong Kong, mainland China, Indonesia, Sri Lanka, Belgium, Germany, Austria and The Netherlands, and enjoys research and industry partnerships on every continent.

We are also committed to redefining our relationship in working with and supporting Aboriginal self-determination. Our goal is to achieve lasting transformation by maturing our values, culture, policy and structures in a way that embeds reconciliation in everything we do. We are changing our ways of knowing, working and being to support sustainable reconciliation and activate a relationship between Indigenous and non-Indigenous staff, students and community. Our three campuses in Melbourne (City, Brunswick and Bundoora campuses) are located on the unceded lands of the people of the Woi Wurrung and Boon Wurrung language groups of the eastern Kulin Nation

We're proud to share with you:

- The launch of our second [Reconciliation Plan for Dhumbah Goorowa– a “commitment to share” - an important step in our reconciliation journey.](#)
- RMIT University is an **Athena SWAN** member with Bronze Award accreditation and the College of Science, Engineering and Health is central to driving improvements in gender equality, diversity and inclusion, particularly in the Science, Technology, Engineering, Mathematics and Medicine (STEM) disciplines.
- RMIT was placed **10th in the 2019 Randstad Employer Brand Research Awards**, up five spots from 2018.
- We were named as an **Employer of Choice for Gender Equality** by the Workplace Gender Equality Agency three years in a row!
- We achieved **Gold Employer status for LGBTIQ** inclusion in the Australian Workplace Equality Index (AWEI) in 2018, 2019 and 2020.

- We were recognised as a **top five employer in 2018 for workplace accessibility** by the Australian Network on Disability, and awarded with **Disability Confident Recruiter Accreditation** in 2020.
- In 2020, RMIT University has become the first Australian institution to receive the **HR Excellence in Research Award**, recognized by the European Commission.

RMIT Standings in university rankings

We are ranked **#1 in the world** for our efforts to reduce inequality in the Times Higher Education (THE) Impact Rankings 2020.

RMIT has a deep commitment to innovation, research and teaching, we are a 5-Star university under the QS Stars international evaluation system and are **223rd globally in QS World University Rankings 2021** (moved up 15 places compared to 238th last year), being also 18th in the world among universities less than 50 years old (2014 QS Top 50 Under 50 index). Additionally:

- In the 2020 QS World University Rankings by Subject, RMIT was positioned 11th in the world (highest ranked in Australia) in Art and Design, 22nd in the world (fourth highest in Australia) in Architecture and the Built Environment, and 37th in Media and Communications. We are also among the world's top 100 universities in Engineering (Civil and Structural; Electrical and Electronic; and Mechanical, Mechanical, Aeronautical and Manufacturing); Accounting and Finance; and Business and Management Studies).
- In the 2020 QS Rankings by Subject, RMIT was ranked 11th in the world and number one in the Asia Pacific for Art and Design, and 26th in Architecture and the Built Environment. RMIT is also among the world's top 100 universities in Engineering (Civil and Structural; Electrical and Electronic; and Computer Science and Information Systems); Accounting and Finance; Business and Management Studies; and Communication and Media Studies. The 2018 Shanghai Ranking's Global Ranking of Academic Subjects highlighted RMIT's strength in Engineering and Technology in particular.
- In the specialised rankings, RMIT is ranked 77th in the QS Graduate Employability Rankings 2020 and 82nd in the inaugural Times Higher Education University Impact Rankings 2019.
- RMIT has moved up 51 places in the 2021 Times Higher Education World University Rankings, strengthening its reputation as a leading global university. The University has leapt more than 150 places since 2015 and is now ranked in the **top 301-350 band**.
- RMIT continued its strong performance in the 2020 CWTS Leiden Ranking, which ranks the world's top research-intensive universities, moving up 21 places to be ranked **293rd globally** on proportion of international publications, and **ranking 225th** on proportion of top 5% publications, up 120 places from 2019.

For more information, visit www.rmit.edu.au/about

STEM College

The STEM College holds a leading position and expertise in the science, technology, engineering, mathematics, and health (STEM) fields. We are uniquely positioned to influence and partner with industry, as never before.

STEM College is a community of exceptional STEM researchers, teachers, inventors, designers and game-changers, supported by talented professional staff. We offer higher education programs across all STEM disciplines at the Bachelor, Master and PhD levels, and ensure our students experience an education that is work-aligned and life-changing.

The College is renowned for its exemplary research in many STEM areas including advanced manufacturing and design; computing technologies; health innovation and translational medicine; nano materials and devices; and sustainable systems. Our brilliant researchers attract funding from government and industry sources.

Industry is at the heart of what we do. It ensures our research has real world impact, and our students are truly work-ready. Under the leadership of DVC STEM College & Vice President, Digital Innovation, we have established new hubs of industry-connected digital innovation and endeavour and are engaging with global STEM organisations at scale.

Our diversity and shared values empower our work, and we are proud of the College's inclusive, caring culture. We offer a safe, dynamic work environment, and support every member of our community to achieve their potential. The College appointed Victoria's first ever Dean of STEM, Diversity & Inclusion in 2020, and this role drives gender equity, diversity and inclusion strategies across the College.

STEM College employs 1,000 staff who deliver onshore and offshore programs to approximately 20,000 students.

We are here to positively impact the world and create the next generation of STEM leaders.
www.rmit.edu.au/seh

School of Health and Biomedical Sciences

The School of Health and Biomedical Sciences comprises of three Academic areas, Allied Health, Applied Health, and Biomedical Sciences. Primarily based at the RMIT Bundoora campus, we undertake teaching and research across ten disciplines: Chinese Medicine, Chiropractic, Exercise Science, Human Biosciences, Laboratory Medicine, Medical Radiations, Nursing, Osteopathy, Pharmacy and Psychology. Many of our programs include Work Integrated Learning as an intrinsic part of student learning, both through placements in partner industries and through the University's student led Health Sciences Clinic located at Bundoora.

The School's research was ranked as well above world standard in clinical science, complementary and alternative medicine, medical physiology, microbiology and pharmacology & pharmaceutical sciences, and above world standard in psychology, public health & health service and medical & health sciences. We have a strategic focus on chronic disease and integrative health care with cross-cutting themes of: Indigenous Health, Exercise & Nutrition, Ageing in Health & Disease, and Medical Devices, Diagnostics and Prognostics. Research within the School is supported by modern facilities and state-of-the-art equipment as well as a significant number of national and international partners.

Details of the School can be found at:

<https://www.rmit.edu.au/about/our-education/academic-schools/health-and-biomedical-sciences>

Discipline of Medical Radiations

The discipline of Medical Radiations contributes to teaching and research in the fields of Medical Imaging, Radiation Therapy and Nuclear Medicine, in the School of Health and Biomedical Sciences. The undergraduate program enables graduates to be eligible for registration to practice as Medical Imaging Technologists, Radiation Therapists or Nuclear Medicine Technologists in Australia under AHPRA.

The program is structured to integrate foundation sciences, clinical sciences, and clinical skills to produce capable graduates that can practice as healthcare professionals with skills relevant to their stream. There is also a strong focus on Work Integrated Learning to ensure students are exposed to real-life clinical scenarios from the time they begin their studies within the discipline. Staff and students in the discipline have the opportunity to work on state-of-the-art equipment.

The discipline promotes strong, interdisciplinary collaboration within Applied Health and contributes to the mission and vision of the School of Health and Biomedical Sciences, the STEMM College and RMIT University. It also promotes strong links with industry partners and regularly engages with these and other stakeholders.

Position Summary

The Senior Lecturer will contribute to the teaching, scholarship, research and industry engagement efforts of the School in the field of Medical Imaging. You will provide leadership to the Medical Imaging stream of the program and make significant contributions to the delivery of taught programs and may be responsible for program management. The Senior Lecturer will be actively involved in the industry and you will nurture and develop significant industry links within the Medical Imaging stream and within the wider medical radiations community of practice.

Reporting Line

Reports to: Assistant Associate Dean, Applied Health (Medical Radiations & Pharmacy)

Organisational Accountabilities

RMIT University is committed to the health, safety and wellbeing of its staff. RMIT and its staff must comply with a range of statutory requirements, including equal opportunity, occupational health and safety, privacy and trade practice. RMIT also expects staff to comply with its policy and procedures, which relate to statutory requirements and our ways of working.

You are accountable for completing training on these matters and ensuring that your knowledge and the knowledge of your staff is up to date.

Key Accountabilities

1. Undertake a critical role in Medical Imaging education and scholarship within medical radiations and wider healthcare setting
2. Make original contributions in teaching and scholarship which expand the knowledge and/or practice within the Medical Radiations discipline and School including: designing, conducting and moderating assessment; implementing improvements informed by course evaluation activities and student feedback.
3. Conduct and/or lead high quality research/scholarship activities that will enhance the quality of teaching and improve student readiness for clinical care
4. Develop and maintain key relationships with Industry Partners to enable quality Work Integrated Learning (WIL) opportunities.
5. Participate in Applied Health, School and STEM College strategy development and governance and make a significant contribution to administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level, which may include program management of a large award program or several smaller award programs.

Key Selection Criteria

1. Demonstrated ability to coordinate large courses and prepare and deliver programs at the undergraduate level including high quality curriculum and program materials and the ability to implement innovative approaches to student-centred learning and quality improvement.
2. Ability to manage a large program or several small programs involving substantial blended and online learning.
3. Demonstrated ability to support student issues related to effective learning and student experience.
4. Extensive experience in research/scholarship/industry leadership with the ability to build and develop collaborative teams, mentor academic staff to deliver high quality outcomes, attract and secure external research funding/relevant industry links to sustain academic effort and the ability to manage funded projects.
5. Demonstrated ability to manage an academic program team, supporting scholarly development of less experienced staff.
6. Demonstrated understanding of and commitment to financial, governance and quality management systems within a university.
7. Demonstrated high level of interpersonal, communication and negotiating skills including the ability to consult with senior executives, external bodies, produce executive reports, negotiate agreed directions, outcomes and targets within a collaborative environment.

Qualifications

Mandatory:

- PhD in related field or relevant industry experience (a minimum of ten years of full-time practice or equivalent for appointment at level C).
- Registration with AHPRA as a Medical Imaging Technologist
- Appointment to this position is subject to passing a Working with Children Check

Preferred: Completion of the Essentials in Tertiary Teaching Practice program or equivalent¹ (if the appointed candidate does not meet this requirement at time of appointment, they will be supported to complete this as a requirement to fulfil their probation).

¹ Equivalence is defined in the exemption criteria at <http://www.rmit.edu.au/browse;ID=3sdrya7u8m9v1>