

POSITION INFORMATION

Position Title	Professor in Education		
Faculty	Faculty of Health Sciences		
School	Institute for Positive Psychology and Education		
Nominated Supervisor	Director of IPPE	Campus/Location	North Sydney
Academic Level	E	Academic Career Pathway	Research focused
CDF Achievement Level	1 All Staff	Work Area Position Code	
Employment Type	Full-time continuing	Date reviewed	February 2019

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Our Mission: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we offer a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University, and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research, and service.

We are a publicly-funded university that has grown rapidly over the past few years. We're young, but we are making our mark, ranking among the top universities worldwide. We have seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a University like no other. It's your values, action, and passion that makes the difference. Whatever role you may play in our organisation, it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where staff can grow and develop. We continue to invest in our facilities and workplaces, and involve staff in shaping the future direction of the organisation.

In order to be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

We hope that you might champion these values, and work with us to create a place of learning that is not only the envy of the world, but the making of it.

The structure to support the University consists of:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor

- Deputy Vice-Chancellor, Research
- Deputy Vice-Chancellor, Education
- Vice President
- Pro Vice-Chancellor Assisting the Vice-Chancellor and President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the Mission of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

ACU is committed to diversity and social inclusion in its employment practices. Applications from Aboriginal and Torres Strait Islander people, people with disabilities, and people from culturally diverse groups are encouraged.

ABOUT THE INSTITUTE FOR POSITIVE PSYCHOLOGY AND EDUCATION

The [Institute for Positive Psychology and Education \(IPPE\)](#) includes some of the most frequently cited researchers in the world such as Professors Herbert Marsh and Richard Ryan. IPPE conducts multi-disciplinary research to address educational and psychosocial issues, translate theory and research into effective policy and practice, and demonstrate how individuals, communities, and organisations flourish and thrive.

RESEARCH FOCUS

IPPE produces high-quality empirical education research on the factors that allow humans to flourish and in so doing contribute to their community and society at large. IPPE includes leading international scholars in self-concept, Self-Determination Theory, motivation, expectancy-value theory, and wellbeing research.

IPPE's education research program includes research with a focus on education interventions and randomized control trials as well as the use of statistical methods applied to large-scale longitudinal or cross-country survey data. Current education research areas include but are not limited to: data driven research that enables children and youth to attain positive educational and life outcomes; strengthening teaching and learning; understanding human motivation and behaviour for the promotion of human wellness; enabling staff, student, and parent wellbeing; Indigenous education; and education interventions in teaching and learning. The development of new statistical approaches to advance education research and better address questions of human flourishing is also a major aim of the program.

POSITION PURPOSE

The appointee will work with leading IPPE researchers such as Professors Herb Marsh, Reinhard Pekrun, Philip Parker, Richard Ryan, and Jacquelynne Eccles to strengthen the outstanding research performance of ACU in the field of education research.

KEY RESPONSIBILITIES

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Research	<ul style="list-style-type: none"> • Produce research outcomes of the highest quality both independently and/or in collaboration with others. • Submit high quality research grant applications. • Lead research projects and research teams. • Contribute to the strategic direction of the Institute through the development and implementation of Education research initiatives. • Assist staff in the preparation of citation and award applications. 	<ul style="list-style-type: none"> • Collaborate effectively • Coach and develop • Be responsible and accountable for achieving excellence • Know ACU work processes and systems • Make informed decisions

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Academic Leadership and Service	<ul style="list-style-type: none"> • Provide research leadership and foster research performance. • Support the Institute Director through advice on the strategic development of IPPE. • Contribute collegially to the work of the Institute and University through participation in committees and events. • Promote opportunities for research collaboration, nationally and internationally. • Attract and supervise high calibre higher degree research candidates. • Lead, mentor, and supervise Institute staff. • Foster a stimulating, harmonious, and creative research environment in the Institute. 	<ul style="list-style-type: none"> • Collaborate effectively • Coach and develop • Be responsible and accountable for achieving excellence • Know ACU work processes and systems • Make informed decisions

SELECTION CRITERIA

Qualifications and Capability	
Qualifications and other credentials	
1.	A PhD in a relevant discipline.
Research	
2.	Demonstrated achievement in producing highly-cited research publications in the most prestigious journals for the field of education, such as American Educational Research Journal, Educational Researcher, Review of Educational Research.
3.	Demonstrated relevant quantitative research skills including structural equation modelling, longitudinal data modelling, and multilevel modelling.
4.	Established record of securing, leading, and completing funded research projects that show methodological strength.
5.	Successful record of supervision of early career researchers and PhD candidates.

Core Competencies	
6.	Be responsible and accountable for achieving excellence: take personal accountability for achieving the highest quality outcomes. self- reflection, and aspiring to and
7.	Demonstrate success in coaching and developing self and others through setting clear expectations, managing performance and developing required capabilities, establishing a culture of learning and improvement.
Other Attributes	
8.	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.