

POSITION DESCRIPTION

POSITION INFORMATION

Position Title	Senior Lecturer In Nursing		
Faculty	Faculty of Health Sciences		
School	School of Nursing, Midwifery and Paramedicine		
Nominated Supervisor	State Head of School	Campus/Location	Ballarat
Academic Level	C	Academic Career Pathway	Teaching Focused
CDF Achievement Level	1 All Staff	Work Area Position Code	
Employment Type	Full-time, Continuing	Date reviewed	August 2018

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Our Mission: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly-funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have got seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

In order to be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

We hope that you might champion these values, and work with us to create a place of learning that is not only the envy of the world, but the making of it.

The structure to support this complex and national University consists of:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor
- Deputy Vice-Chancellor, Research
- Deputy Vice-Chancellor, Students, Learning and Teaching

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Directorate of Identity and Mission drives both the Identity and the [Mission](#) of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

The University pursues performance excellence and offers an environment where staff are valued and rewarded. Staff are expected to demonstrate a commitment to continuous improvement and to participate fully in resolving issues to achieve and maintain quality standards relevant to role. Further information about a career with ACU is available at www.acu.edu.au.

ACU is committed to diversity and social inclusion in its employment practices. Applications from Aboriginal and Torres Strait Islander people, people with disabilities and people from culturally diverse groups are encouraged.

ABOUT FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences offers courses in biomedical science, clinical education, clinical exercise physiology, exercise and cancer, exercise science, health administration, healthcare simulation education, high performance sport, mental health, midwifery, nursing, nutrition science, occupational therapy, paramedicine, physiotherapy, psychology, public health, rehabilitation, social work and speech pathology.

Our vision is to provide caring and prepared graduates who promote health and prevent illness for Australia's health and sports industries, and provide quality healthcare for vulnerable communities such as the Indigenous, elderly and disabled.

The Schools are:

School of Nursing, Midwifery and Paramedicine (National)

School of Allied Health (National)

School of Behavioural and Health Sciences (National)

The Faculty's courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

Further information about the Faculty can be found at:

http://www.acu.edu.au/about_acu/faculties_institutes_and_centres

ABOUT THE SCHOOL OF NURSING, MIDWIFERY AND PARAMEDICINE

ACU is a recognised nationwide leader in health sciences education and prides itself on the quality of its programs and its graduates. The School of Nursing, Midwifery and Paramedicine comprises a team of highly motivated and dedicated academic and professional staff who have built a strong teaching

and learning environment as evidenced by student demand, entry levels, and student course experience evaluation over several years.

POSITION PURPOSE

To provide academic leadership in the School by undertaking coordination responsibilities and/or other leadership portfolios as required. To develop and provide lecture, tutorial and laboratory classes in core subjects in the School of Nursing, Midwifery and Paramedicine programs and to contribute to the academic and administrative functions of the School of Nursing, Midwifery and Paramedicine. The academic will be expected to make a significant contribution to the learning and teaching scholarship and/or research performance of the School of Nursing, Midwifery and Paramedicine.

POSITION RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU Strategic Plan 2015-2020
- Catholic Identity and Mission
- Learning For Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework
- ACU Service Delivery Model within the Service Excellence Framework
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

Key responsibilities

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Teaching, curriculum development and scholarship of teaching	<ul style="list-style-type: none"> • Teaching into the undergraduate and postgraduate programs in nursing • Prepare and deliver lectures, tutorials and practical laboratories across the Bachelor of Nursing and interdisciplinary units. • Assessment of students enrolled in undergraduate and postgraduate courses. • Contribute to curriculum development as appropriate • Engagement in scholarship related to the discipline of Nursing and/or learning and teaching as appropriate for a Teaching Focused Level C appointment. • Maintain currency in evidence-based practice for nursing 	<ul style="list-style-type: none"> • Communicate with Impact • Collaborate Effectively • Make Informed Decisions • Be Responsible and Accountable for Achieving Excellence
Academic Leadership and Service	<ul style="list-style-type: none"> • Coordinator responsibilities and/or portfolio responsibilities as assigned by the State Head of School • Contribute to academic administration, quality improvement and risk management. • Coordinate one or more units and / or courses. • Participate in campus, School and University Committees and related activities as delegated by State Head of School or via negotiation • Involvement in professional activities within and outside the University 	<ul style="list-style-type: none"> • Collaborate Effectively • Know ACU Work Processes and Systems • Make Informed Decisions • Be Responsible and Accountable for Achieving Excellence

SELECTION CRITERIA

Qualifications and other credentials

Qualifications and Capability	
1.	A Masters degree and significant progress or completion of a PhD in Nursing or related discipline.
2.	Registration as a Nurse with AHPRA

Teaching, curriculum development and scholarship of teaching

3.	Evidence of quality student-centred teaching and effective administration of units and/or courses at a tertiary level in nursing, including familiarity with the effective use of eLearning approaches.
4.	Relevant experience in leadership and/or coordination positions.
5.	Demonstrated commitment to scholarship related to nursing and/or learning and teaching.

Core Competencies

6.	Demonstrate confidence and courage to achieve ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.
7.	Demonstrated willingness to seek opportunities to learn new skills for continued self-improvement and participate in a culture of learning and improvement.

Other attributes

8.	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.
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