

Position Description



Position title:	Lecturer, Research Methods and Public Health
School/Directorate/VCO:	School of Health, Occupational Therapy discipline
Campus:	Gippsland Campus
Classification:	Academic Level B range
Time fraction:	Part-time (0.4 FTE)
Employment mode:	Continuing employment
Probationary period:	This appointment is offered subject to the successful completion of a probationary period.
Further information from:	Professor Carolyn Unsworth, Discipline Lead, Occupational Therapy School of Health Telephone: (03) 5122 6091 Email: c.unsworth@federation.edu.au
Recruitment number:	850858

Background

At Federation University, we are driven to make a real difference to the lives of every student, and to the communities we serve.

We are one of Australia's oldest universities, known today for our modern approach to teaching and learning. For 150 years, we have been reaching out to new communities, steadily building a generation of independent thinkers united in the knowledge that they are greater together.

Across our university and TAFE campuses in Ballarat, Berwick, Brisbane, Gippsland, and the Wimmera, we deliver world-class education and facilities. With the largest network of campuses across Victoria, as well as a growing Brisbane base, we are uniquely positioned to provide pathways from vocational education and skills training at Federation TAFE through to higher education.

Portfolio

The School of Health is a multi-campus School and comprises approximately more than 40 continuing academic staff, a range of administrative and professional staff and sessional staff members. We offer a range of undergraduate and postgraduate programs in Nursing, Midwifery, Occupational Therapy, Physiotherapy, Occupational Health and Paramedicine.

We teach, research, collaborate and engage with the health sector to ensure we deliver industry-relevant programs that meet the needs of the community. Many of our programs include clinical placements and workplace learning opportunities so that our students have the opportunity to apply their learning in real practice situations.

Our staff conduct significant research that contributes to knowledge locally, nationally and internationally, while also acknowledging and reflecting our rural/regional locations. Research, industry collaboration and consultancy form a major aspect of the School's activities, with numerous partnerships established with local, state, national and international organisations.

Our programs provide supportive, flexible options for you to study health programs at our campuses, or via blended delivery. We offer a range of pathways to enter or build on your health career from certificate level to degrees and postgraduate studies.

Our teaching and academic staff are committed to delivering student-centred high-quality learning and teaching experiences, that are closely linked to and reflect contemporary health needs and contexts. Most of our programs of study provide entry-to practice in our disciplines and are nationally accredited, which contributes to the continued high employment rate of our graduates.

Position summary

Occupational therapists are qualified health professionals who are skilled in a number of areas, including physical health, mental health, rehabilitation, pain management, driving assessments and paediatrics. Our Occupational Therapy program focuses on contemporary occupational therapy practice and is based on real-life scenarios and cases.

Rural Australians have less access to occupational therapists than Australians who live in cities and the demand for qualified occupational therapists continues to grow. This program is designed to help to fill this gap.

The Lecturer, Research Methods and Public Health will be expected to:

- contribute to the development and delivery of the Schools' program at undergraduate and Graduate levels;
- contribute to the School's research program; and
- contribute to the School's teaching and administrative functions.

Key responsibilities

1. Develop, teach, coordinate and moderate courses in Research Methods, Public Health and/or Health Promotion for allied health students such as occupational therapy students at undergraduate and graduate levels.
2. Undertake teaching and assessment of undergraduate, honours and postgraduate students within the discipline of Occupational Therapy and other related allied health disciplines.
3. Undertake research activities.
4. Supervise students undertaking project courses and honours programs.
5. Participate in discipline projects and various committees as required.
6. Supervise research higher degree students.
7. Participate in team projects and various committees as required.
8. Contribute to the administrative functions of the School.
9. Other responsibilities applicable to a Level B academic under current minimum standards for Academic Levels, as assigned by the Dean and Deputy Dean
10. Reflect and embed the University's Principles, Objectives and Strategic Priorities when exercising the responsibilities of this position.
11. Undertake the responsibilities of the position adhering to:
 - The Staff and Child Safe Codes of Conduct and Conflict of Interest Policy and Procedure;
 - Equal Opportunity and anti-discrimination legislation and requirements;
 - the requirements for the inclusion of people with disabilities in work and study;
 - Occupational Health and Safety (OH&S) legislation and requirements; and
 - Public Records Office of Victoria (PROV) legislation.

Level of responsibility

The Lecturer, Research Methods and Public Health will work independently and collaboratively in the conduct of teaching, research and professional engagement activities and be an active contributor to administrative functions within the School.

Training and qualifications

The Lecturer, Research Methods and Public Health will hold at minimum a master's level degree in a discipline relevant to allied health and be enrolled or willing to enroll in a doctoral level qualification. The incumbent will also ideally be a registered Psychologist.

The Lecturer, Research Methods and Public Health will also have completed the Graduate Certificate in Education (Tertiary Teaching) or equivalent. If the Lecturer, Research Methods and Public Health does not hold this qualification, they will be required to complete the qualification through the University's Centre for Teaching Innovation and Quality.

All academic positions delivering education and/or services to children (a child for this purpose is considered to be someone below the age of 18 years) in first-year undergraduate programs must hold a valid Working with Children Check (WWCC) or hold a current registration with the Victorian Institute of Teaching (VIT).

Position and Organisational relationships

The Lecturer, Research Methods and Public Health will work under the broad direction of the Discipline Lead for Occupational Therapy. The incumbent will join the Occupational Therapy teaching team, and work as part of the School's team of academic and administrative staff.

Key selection criteria

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following Key Selection Criteria:

1. A PhD or master's degree, with a significant research component.
2. Graduate Certificate in Education (Tertiary Teaching) or equivalent or willingness and commitment to complete this qualification upon commencement of employment.
3. Demonstrated experience as a Psychologist, ideally within a Public Health setting, and application of contemporary research methodology.
4. Commitment to scholarship and a potential for academic advancement.
5. Demonstrated commitment to and enthusiasm for teaching, and a good teaching record with teaching courses in Research Methods and Public Health.
6. Previous experience in academic administration, including the administration of courses.
7. Demonstrated experience in teaching and learning design using a range of pedagogical approaches, and development and delivery of courses and programs at undergraduate and/or postgraduate levels.
8. Evidence of research expertise and a demonstrated capacity and preparedness to achieve an active research profile in the field of Research Methods and Public Health. Including evidence of research scholarship in a relevant discipline, including publishing in relevant peer-reviewed journals, contributing to research projects and grant funding applications, and interest and willingness to contribute to research evidence in occupational therapy.
9. A capacity to contribute to the supervision of honours and graduate students.
10. Demonstrated ability to develop and implement a student-centred approach with a focus on student educational experience and success.
11. Evidence of ability to work collaboratively and collegially.
12. Demonstrated highly developed interpersonal, communications and organisational skills and an ability to relate well to students and work collegially.

13. Evidence of ability to support and interact with students from diverse backgrounds including those with disabilities and those from culturally and/or linguistically diverse backgrounds.

The University reserves the right to invite applications and to make no appointment.

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.

Key Minimum Standards for Academic Levels (MSALs)**Teaching and research academic staff****Level B**

A Level B academic will undertake independent teaching and research in his or her discipline or related area. In research and/or scholarship and/or teaching a Level B academic will make an independent contribution through professional practice and expertise, and coordinate and/or lead the activities of other staff, as appropriate to the discipline.

A Level B academic will normally contribute to teaching at undergraduate, honours and postgraduate level, engage in independent scholarship and/or research and/or professional activities appropriate to his or her profession or discipline. He or she will normally undertake administration primarily relating to his or her activities at the institution and may be required to perform the full academic responsibilities of and related administration for the coordination of an award program of the institution.

The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels.

Level C

A Level C academic will make a significant contribution to the discipline at the national level. In research and/or scholarship and/or teaching he or she will make original contributions, which expand knowledge or practice in his or her discipline.

A Level C academic will normally make a significant contribution to research and/or scholarship and/or teaching and administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level. He or she will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession, discipline and/or community and may be required to perform the full academic responsibilities of and related administration for the co-ordination of a large award program or a number of smaller award programs of the institution.

The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels.