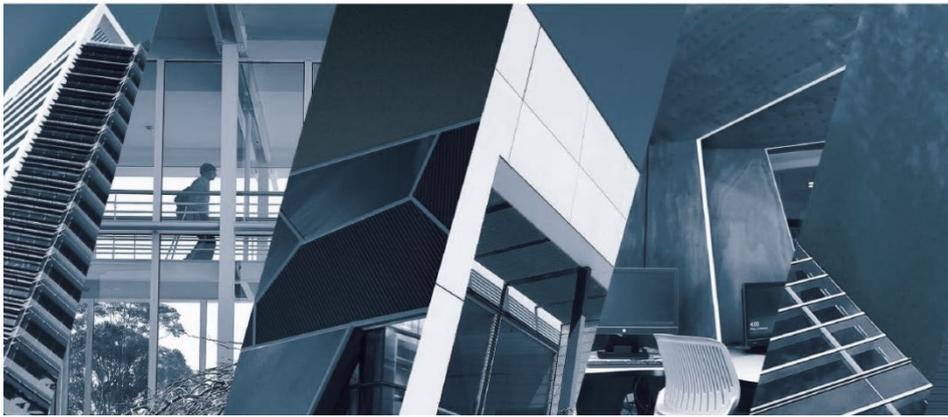


# Position Description



Position title:	Lecturer, Psychology
School/Directorate /VCO:	School of Science, Psychology and Sport
Campus:	Gippsland Campus. Travel between campuses may be required.
Classification:	Academic Level A or B
Time fraction:	Full-time
Employment mode:	Fixed-term employment
Further information from:	Associate Professor Dixie Statham, Discipline Leader, Psychology Telephone: (03) 5327 6158 Email: <a href="mailto:dstatham@federation.edu.au">dstatham@federation.edu.au</a>
Recruitment number:	850978

## Background

At Federation University, we are driven to make a real difference to the lives of every student, and to the communities we serve.

We are one of Australia’s oldest universities, known today for our modern approach to teaching and learning. For 150 years, we have been reaching out to new communities, steadily building a generation of independent thinkers united in the knowledge that they are greater together.

Across our university and TAFE campuses in Ballarat, Berwick, Brisbane, Gippsland, and the Wimmera, we deliver world-class education and facilities. With the largest network of campuses across Victoria, as well as a growing Brisbane base, we are uniquely positioned to provide pathways from vocational education and skills training at Federation TAFE through to higher education.

## Portfolio

The School of School of Science, Psychology and Sport offers a wide range of programs including bachelor, graduate certificate, graduate diplomas, masters (research or coursework) and PhD programs across a variety of discipline areas. These areas include biomedical science, environmental science, exercise and sport science, clinical exercise physiology, food and nutrition, health sciences, psychology, sport management, strength and conditioning, veterinary and wildlife.

Our staff and postgraduate students conduct significant research that contributes to knowledge locally, nationally and internationally, while also acknowledging and reflecting our rural/regional locations.

We are recognised internationally for producing graduates who are equipped with relevant, up-to-date skills that ensure they are industry-ready by the time they commence employment.

## Position summary

The Lecturer, Psychology will be responsible for contributing to the education, training and mentorship of our future workforce.

This will be a teaching-focused position, with an allocated research and administrative workload.

The Lecturer, Psychology will be expected to:

### Level A:

- contribute to the development and delivery of Psychology courses at undergraduate level;
- contribute to the School's research program by participating in research activities and developing or maintaining an active research profile; and
- contribute to the School's administrative functions.

### Level B:

- contribute to the development and delivery of courses at undergraduate and graduate levels;
- contribute to the School's research program; and
- contribute to the School's administrative functions.

## Key responsibilities

### Level A

1. Undertake teaching and assessment of undergraduate students within the area of Psychology.
2. Develop, teach, and moderate courses in Psychology at undergraduate level.
3. Undertake research activities.
4. Participate in team projects.
5. Contribute to the administrative functions of the School.
6. Perform full course coordination duties.

### Level B

1. Develop, teach, coordinate and moderate courses in Psychology at undergraduate and postgraduate levels.
2. Undertake teaching and assessment of undergraduate, honours and postgraduate students within Psychology.
3. Undertake research activities.
4. Supervise students undertaking project courses and honours programs.
5. Supervise research higher degree students.
6. Participate in team projects and various committees as required.
7. Contribute to the administrative functions of the School.

### Both levels

1. Other responsibilities applicable under current minimum standards for Academic Levels, as assigned by the Dean and Discipline Leader
2. Reflect and embed the University's strategic purpose, priorities and goals when exercising the responsibilities of this position. For a more complete understanding and further information please access the Strategic Plan at: <https://federation.edu.au/about-us/our-university/strategic-plan>.

3. Undertake the responsibilities of the position adhering to:
  - The Staff and Child Safe Codes of Conduct and Conflict of Interest Policy and Procedure;
  - Equal Opportunity and anti-discrimination legislation and requirements;
  - the requirements for the inclusion of people with disabilities in work and study;
  - Occupational Health and Safety (OH&S) legislation and requirements; and
  - Public Records Office of Victoria (PROV) legislation.

## Level of responsibility

### Level A

The Lecturer, Psychology will work with the support and guidance of more senior academic staff and will be expected to develop his or her expertise in teaching, research and administration with an increasing degree of autonomy.

### Level B

The Lecturer, Psychology will work independently in the conduct of teaching and research activities and be an active contributor to administrative functions within the School.

## Position/Organisational relationships

The Lecturer, Psychology will work under the broad direction of the Dean and Discipline Leader, and work as part of the School's team of academic and administrative staff.

## Key selection criteria

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following key selection criteria:

### Level A

#### Training and qualifications

1. The Lecturer Psychology will hold a master's degree or equivalent in accordance with TEQSA requirements.
2. Graduate Certificate in Education (Tertiary Teaching) or equivalent or willingness and commitment to complete this qualification upon commencement of employment.
3. A Current Covid-19 vaccination certificate.

#### Experience, knowledge and attributes

4. Ideally, lecturing and tutoring experience in Psychology.
5. A capacity to teach courses in some combination of the following areas: Developmental, Forensic or Introductory Psychology
6. A preparedness to undertake research and a capacity to develop an active research profile in the field of Psychology.
7. A preparedness to undertake postgraduate studies in Psychology if such a qualification is not already held.
8. Evidence of an ability to work collegially.
9. Excellent interpersonal, oral and written communication skills and an ability to relate well to students and other University staff.
10. Previous experience in the administration of courses, and other administrative duties as required.
11. Capacity to implement a student-centred approach with a focus on student success.
12. Knowledge and understanding of the needs, including learning needs, of a diverse range of students, including those with disabilities.

13. Demonstrated working knowledge and application of the Child Safety Standards.
14. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

### Level B

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following key selection criteria:

#### Training and qualifications

1. The Lecturer will hold a master's degree or equivalent in accordance with TEQSA requirements
2. Graduate Certificate in Education (Tertiary Teaching) or equivalent or willingness and commitment to complete this qualification upon commencement of employment.
3. A Current Covid-19 vaccination certificate.

#### Experience, knowledge and attributes

4. Lecturing and tutoring experience in Psychology.
5. A capacity to teach courses in some combination of the following areas: Developmental, Forensic or Introductory Psychology
6. Commitment to scholarship and a potential for academic advancement.
7. Demonstrated commitment to and enthusiasm for teaching, and a good teaching record.
8. Previous experience in academic administration, including the administration of courses.
9. Evidence of research expertise and a demonstrated capacity and preparedness to achieve an active research profile in the field of Psychology.
10. Evidence of an ability to work collegially.
11. Demonstrated interpersonal, oral and written communications skills and an ability to relate well to students and other University staff.
12. A capacity to contribute to the supervision of honours and graduate students.
13. Demonstrated ability to develop and implement a student-centred approach with a focus on student educational experience and success.
14. Knowledge and understanding of the needs, including learning needs, of a diverse range of students, including those with disabilities.
15. Demonstrated working knowledge and application of the Child Safety Standards.
16. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

***The University reserves the right to invite applications and to make no appointment.***

*It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.*

## Key Minimum Standards for Academic Levels (MSALs)

### Teaching and research academic staff

#### Level A

A Level A academic will work with the support and guidance from more senior academic staff and is expected to develop his or her expertise in teaching and research with an increasing degree of autonomy. A Level A academic will normally have completed four years of tertiary study or equivalent qualifications and experience and may be required to hold a relevant higher degree.

A Level A academic will normally contribute to teaching at the institution, at a level appropriate to the skills and experience of the staff member, engage in scholarly, research and/or professional activities appropriate to his or her professional discipline, and undertake administration primarily relating to his or her activities at the institution. The contribution to teaching of Level A academics shall be primarily at undergraduate and graduate diploma level.

*The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels*

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#### Level B

A Level B academic will undertake independent teaching and research in his or her discipline or related area. In research and/or scholarship and/or teaching a Level B academic will make an independent contribution through professional practice and expertise, and coordinate and/or lead the activities of other staff, as appropriate to the discipline.

A Level B academic will normally contribute to teaching at undergraduate, honours and postgraduate level, engage in independent scholarship and/or research and/or professional activities appropriate to his or her profession or discipline. He or she will normally undertake administration primarily relating to his or her activities at the institution and may be required to perform the full academic responsibilities of and related administration for the coordination of an award program of the institution.

*The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels.*

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