



POSITION DESCRIPTION

Melbourne Dental School
Faculty of Medicine, Dentistry and Health Sciences

Senior Lecturer in Paediatrics

POSITION NO	0063793
CLASSIFICATION	Level C
SALARY	\$146,050 - \$168,403 per annum pro rata plus; \$13,494 per annum pro rata for dentally qualified academics
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Full time
BASIS OF EMPLOYMENT	Continuing 'Education Focused' or 'Education and Research' dependent on candidate experience
OTHER BENEFITS	https://about.unimelb.edu.au/careers/staff-benefits
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Associate Professor Rita Hardiman Email rita.hardiman@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

Position Summary

The Senior Lecturer in Paediatrics will undertake education and research as well as provide academic and clinical leadership in clinical training across the graduate degree programs in the field of Paediatrics. Currently the School offers two entry to practice degrees; the Bachelor of Oral Health (BOH) and the Doctor of Dental Surgery (DDS) as well as a postgraduate clinical specialist studies, through the delivery of Doctor of Clinical Dentistry (DCD) which leads to specialist registration.

The Senior Lecturer will undertake the teaching of paediatrics and participate in curriculum design, development, and implementation in paediatrics as well as supervise student's research projects and activities. The successful incumbent will be expected to have an excellent proven record in academic paediatrics, encompassing its clinical practice, teaching and research in its clinical aspects, and in the scientific disciplines that form its basis.

The Senior Lecturer will provide a significant degree of leadership in scholarly, research and professional activities relevant to the profession. The research work of a Senior Lecturer will be acknowledged at a national level as being influential in expanding the knowledge of their discipline and will provide critical clinical expertise, a contemporary pedagogical understanding with a research focus.

In this position the applicant must have specialist dental qualifications in paediatrics or equivalent and the ability to be nationally registered through [AHPRA](#) via the Dental Board of Australia as well as a completed PhD in paediatrics or a related discipline.

1. Key Responsibilities

1.1 EDUCATION

- ▶ Preparation and delivery of teaching with contemporary pedagogical insights to achieve a high standard of teaching satisfaction in our entry to practice degree programs and continuing professional development (CPD) courses offered by the School.
- ▶ Regularly contribute and lead curriculum development, assessment and evaluation renewal and redesign in consultation with relevant academic and professional staff in the School.
- ▶ Undertake clinical teaching supervising treatment of student paediatric cases to completion of care including coordination and multidisciplinary referral and care, as required.
- ▶ Demonstrate a proactive reflective teaching practice through seeking guidance from senior teaching staff and student feedback.
- ▶ Effective and timely completion of subject coordination duties and convenorship of paediatrics.
- ▶ Administrative tasks associated with the subjects taught, including consultation with students, marking and assessment.

1.2 RESEARCH AND RESEARCH TRAINING

- ▶ Conduct research, including the publication of high-quality scientific research outcomes and the dissemination of research results at leading international conferences.
- ▶ Develop a portfolio of funding to support a research program that includes preparing grant applications, including success in obtaining external research grant income to support that research, to both internal and external funding agencies.
- ▶ Participate in continued professional development in learning and teaching as identified to enable you to fulfill your position requirements.
- ▶ Scholarly activity appropriate that supports, enables, and disseminates teaching practice within the discipline and where appropriate, publications and other outputs, including (but not limited to) peer-reviewed journal articles, book chapters, books, creative outputs, and commissioned reports.
- ▶ Where possible collaborate with colleagues to secure teaching and learning innovation grants.
- ▶ Where possible Supervise students undertaking a research project as part of their coursework degree program
- ▶ Where possible, active research supervision of student undertaking research projects as part of their coursework degree program, higher degree or graduate research students.
- ▶ Active participation in research seminars, and national and international conferences.
- ▶ Contribution to developing networks within the discipline and with other universities, institutions, and communities, both nationally and internationally, to support collaboration.
- ▶ Engage with relevant professional and industry bodies and stakeholders to foster collaborative partnerships.

In addition to above, an Education and Research Focused position will also:

1.3 LEADERSHIP AND SERVICE

- ▶ Active engagement in service, leadership and coordination roles in the discipline, School and Faculty demonstrating respectful, inclusive behaviours at all times and building trust amongst colleagues.
- ▶ Actively participate in key aspects of engagement within the University such as academic advice and service to external bodies, interactions with industry, University open day.
- ▶ Active participation in committees (discipline, School, Faculty, University).
- ▶ Leadership in development of national and international institutional partnerships and networks.

1.4 COMPLIANCE AND OH&S

- ▶ Maintain a sound knowledge of current University Policy and Procedures, and reliably follow these or provide compliant advice to others.
- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in Section 3 and 4.
- ▶ Behavioural Expectations - All staff are expected to maintain the following behaviours:
- ▶ Treat everyone equitably; act fairly with staff and demonstrate respect for diversity.
- ▶ Be an effective team player who is cooperative and gains the trust and support of staff, peers and clients through collaboration.

2. Selection Criteria

2.1 ESSENTIAL

- ▶ A completed PhD in a relevant field such as Paediatrics or a related discipline and a completed specialist dental qualification (or equivalent) in Paediatrics with the ability to register with the Dental Board of Australia through APHRA (with no current or prior notifications).
- ▶ Extensive clinical experience in Paediatrics.
- ▶ Experience in clinical teaching in dentistry and demonstrated ability for excellence in clinical teaching including the capacity to initiate and develop course development and teaching materials.
- ▶ An ability to explore new educational methods to improve teaching and learning and student learning capabilities.
- ▶ An ability to supervise research higher degree, graduate and postgraduate students through to thesis completion.
- ▶ Demonstrated ability to work both independently and as part of a team in a professional and collegial manner, and to build rapport with all levels of staff within a diverse work environment.

In addition to above, an Education and Research Focused position will also:

- ▶ A developing track record in research with a developing publication profile.

- ▶ Demonstrated capacity for multidisciplinary and collaborative research and the potential to attract research grants and consultancies.

2.2 DESIRABLE

- ▶ Strong computer literacy in line with the University's commitment to eTeaching and eLearning.

2.3 OTHER JOB-RELATED INFORMATION

- ▶ Employment in this position is conditional upon completion of the University's "fit and proper" checks is required which include a valid Working with Children Check and a police criminal check prior to commencement of the position.
- ▶ Occasional work out of ordinary hours, travel, etc.

3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 MELBOURNE DENTAL SCHOOL

www.dental.unimelb.edu.au

The Melbourne Dental School has a strong tradition in dental research and an established international reputation in several research areas. Research in the School is an integral component of staff and student activities underpinning both the undergraduate and graduate curricula. The major research activities of the school are conducted via three Divisions and four major research groups, which range translational biomedical science to clinical studies, pedagogical research. The Head of School joined the University of Melbourne in 2020 and is leading a programme of change within the School focusing on strategic reviews of education, research and organisational structure, known as MDS'25.

5.2 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES

www.mdhs.unimelb.edu.au

The Faculty of Medicine, Dentistry and Health Sciences (MDHS) is Australia's pre-eminent medical, health sciences and biomedical faculty and is recognised for its research, teaching, training, and policy leadership across all these fields.

The Faculty employs more than 3,000 staff, attracts more than 8,300 students each year and comprises six schools; 37 departments, centres and institutes; and 160 courses.

A large portion of our workforce work in hospital-based departments. We also have over 5,000 honorary staff including hospital-based staff and those in partner research institutes. Our people publish more than 10,000 peer reviewed publications every year and more than 50% of these include an international co-author.

In 2021 our research income was approximately 400M, comprising over 62% of research income for the University of Melbourne and conducting approximately 47% of all research across the University.

We are Australia's overall leader in clinical and health, ranked 14th globally in 2022 by the Times Higher Education World University Rankings. The 2023 Academic Ranking of World Universities ranks the University of Melbourne as first in Australia in clinical medicine (14th internationally), public health (12th internationally), human biological sciences and medical technology.

The University educates more health professionals, graduates, research and higher degree students and attracts more national competitive funding than any other Australian university. The Faculty offers a suite of professional entry masters level graduate programs, including the Doctor of Medicine (MD), the Doctor of Dental Surgery (DDS), and the Doctor of Physiotherapy (DPT) in addition to a range of graduate level programs such as the Master of Public Health, Master of Primary Health Care, Master of Social Work, Master of Clinical Audiology, Master of Speech Pathology, Master of Clinical Optometry, and many more in nursing, social work, health sciences and psychology.

Over 1,400 graduate research students conduct research supervised by over 2,300 staff and honoraries across the Faculty's six schools and in affiliated health services and research institutes. University departments are embedded in a range of health services including the Austin Hospital, Northern Hospital, Royal Melbourne Hospital, St Vincent's Hospital, The Royal Women's Hospital, Royal Children's Hospital, Western Hospital, Mercy Hospital and rural partners such as Goulburn Valley Health.

Our strategic plan, Advancing Health 2030, sets out a unifying vision for the Faculty to meet the challenges of a changing world and continue to make an impact on the health and wellbeing of our communities. The strategy has been designed to support and bring to life the University's overall Advancing Melbourne strategy. Read more at:

<https://mdhs.unimelb.edu.au/advancing-health-2030>

5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at

<http://about.unimelb.edu.au/careers>

5.4 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- ▶ We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- ▶ We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- ▶ We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- ▶ We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <https://about.unimelb.edu.au/strategy/governance>