

## Lecturer, Languages and Literacies Education (Secondary English)

<b>POSITION NUMBER</b>	0063733
<b>UOM CLASSIFICATION /SALARY</b>	Level B - \$119,231 - \$141,581 per annum (pro rata for part-time)
<b>SUPERANNUATION</b>	Employer contribution of 17%
<b>WORKING HOURS</b>	1.0 FTE
<b>BASIS OF EMPLOYMENT</b>	Fixed Term position (12 months) Reason for Fixed Term: Backfilling Work focus category: Education focused
<b>HOW TO APPLY</b>	Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , under Current staff or Prospective staff, select the relevant option ('Current Opportunities' or 'Jobs available to current staff') and search for the position by title or number.  Indigenous applicants are encouraged to apply.
<b>CONTACT FOR ENQUIRIES ONLY</b>	Alex Bacalja <a href="mailto:alex.bacalja@unimelb.edu.au">alex.bacalja@unimelb.edu.au</a> <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:  
[about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)

## **THE UNIVERSITY OF MELBOURNE**

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes, and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University of Melbourne employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Find out more about the University's strategy, *Advancing Melbourne*, at <https://about.unimelb.edu.au/strategy/advancing-melbourne>

## **FACULTY OF EDUCATION**

The Faculty of Education fosters staff productivity, growth and engagement in a collective effort to enrich the contribution that education makes to society. We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession. Faculty of Education stimulates learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities. We provide research leadership, setting the direction for high-impact, innovative and responsive research that addresses the pressing issues of our time. We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

## **EQUAL OPPORTUNITY, DIVERSITY AND INCLUSION**

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2023-2030 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment.

## **ABOUT THE ROLE**

### **Position purpose:**

The position of Lecturer in Languages and Literacies Education (Secondary English) will make effective contributions to teaching and learning, scholarship, engagement and leadership and service within the Secondary Languages and Literacies Team, and the Languages and Literacies Education (LALE) Academic Group more broadly.

The position is responsible for teaching at graduate level with a particular focus on subjects contributing to the Faculty of Education's programs in the Master of Teaching (Secondary), Master of Teaching (Secondary) Internship, and Master of Education courses. In particular, the candidate should have the ability to teach into subject areas including but not limited to:

- Learning Area English (MTeach Secondary & MTSI), including the core and Foundations subjects. E.g.,
  - EDUC91122 Literacies, Languages and Learners
  - EDUC91185 Foundations: English Teaching
  - EDUC91101 Learning Area English 1
  - EDUC91131 Learning Area English 2
  - EDUC91161 Learning Area English 3
- Subject development for English learning area subject/s

The appointee may be required to contribute to Executive and Custom education programs both locally and interstate (including travel). This position could also involve contributions to other key projects undertaken by the LALE Academic Group. The Lecturer Languages and Literacies Education (Secondary English) may also be required to support pre-service teachers in schools to link theory with practical application.

The Lecturer in Languages and Literacies Education (Secondary English) is expected to contribute to Faculty of Education's local and international reputation through targeted scholarly activity in alignment with Faculty of Education's strategy and priorities. This role will involve the supervision of research students and involvement in research training.

Reporting line: Academic Group Leader, Languages and Literacies Education

No. of direct reports: 0

No. of indirect reports: 0

Direct budget accountability: Nil

### **Key Dimensions and Responsibilities:**

Task level: Significant

Organisational knowledge: Moderate

Judgement: Moderate

Operational context: Academic Division

OH&S and compliance: All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct. These include general staff responsibilities and those additional responsibilities that apply for managers, supervisors and other personnel. Specific responsibilities for the role are available at <http://safety.unimelb.edu.au/topics/responsibilities/>.

Staff must comply with all relevant requirements under the University's risk management framework including legislation, statutes, regulations and policies.

#### **Core Accountabilities:**

#### **TEACHING AND LEARNING**

- Prepare and deliver lectures, tutorials and seminars, including executive, online, blended and flexible delivery methods;
- Initiate develop and review curriculum;
- Actively embed Aboriginal and Torres Strait Islander education into the curriculum, appropriately reflecting the commitments made in documents such as the University's Reconciliation Action Plan;
- Communicate with and provide feedback to students in a timely and effective manner;
- Conduct assessment, marking and moderation;
- Complete administrative tasks associated with the subjects taught;
- Coordinate subjects, as required, which may include supervision of sessional teaching staff, development of a staffing plan and associated administration and coordination;
- Support students to link theory with practical application in school/early learning settings, through clinical specialist duties;
- Monitor and support students' academic progress with the provision of feedback, and contribute to associated progress review activities as required;
- Monitor End of Subject Surveys to assess performance and continuously improve quality of teaching;
- To contribute to professional development and custom education programs in the language and literacies education field and initiate new development programs across area.

#### **SCHOLARSHIP OF TEACHING**

- Establish and maintain a relevant and impactful scholarship in the field of Additional Languages and Literacies education;
- Disseminate scholarship in peer reviewed journals, scholarly books, and other appropriate outlets;
- Apply for and attract competitive research funding;
- Meet and / or exceed Faculty of Education expectations to produce scholarly outputs;
- Participate in relevant research projects as an active team member;

- Supervise and contribute to the supervision of RHD students;
- Actively participate in research seminars, and national and international conferences.

### **LEADERSHIP**

- Assist in ongoing professional development of colleagues and support sessional staff, as necessary;
- Proactively contribute to Faculty of Education, the broader University and the discipline through appropriate leadership and service opportunities, such as participation on committees, project and working groups, and taking an active role in meetings and performing coordination and leadership roles;
- Identify and participate in relevant professional and community associations, including participation in meetings, advisory/editorial boards of professional societies.

### **OTHER**

- Contribute to developing and maintaining networks within the discipline and with other universities, businesses, Governments, institutions, and communities, both nationally and internationally, to support collaboration across all aspects of academic work;
- Develop and maintain ongoing professional development in the relevant discipline areas, and maintain knowledge of current research, resources and contemporary practice in that field.

### **Key Selection Criteria:**

#### **Education/Qualifications**

1. A PhD or research doctorate in Languages and Literacies Education or relevant discipline, including an emphasis relevant to Secondary literacy education;

#### **Knowledge and skills:**

1. Demonstrated ability to contribute to course or subject development, undertake subject coordination duties where appropriate and provide specialised support to students on placement;
2. Broad knowledge and expertise enabling a contribution to teaching across multiple subjects and / or programs;
3. Knowledge of contemporary theoretical and policy debates and practice within language and literacies education;
4. Demonstrated ability to develop, manage and contribute to language and literacies focused projects;
5. A developing research profile, with a significant record of publications in relevant leading outlets, and evidence of capacity to contribute to the Faculty of Education's research agenda;

6. Ability to contribute to the academic programs of the Faculty of Education through leadership and participation in research, accessing research funding and consultancy opportunities;
7. Capacity to effectively supervise or co-supervise Research students;
8. Demonstrated ability to work collaboratively and constructively in teams, including multi- disciplinary teams.
9. Strong digital literacy, in line with the University's commitment to digital pedagogies in research, learning and teaching;

**DESIRABLE KNOWLEDGE AND SKILLS:**

10. Qualifications that meet requirements for professional registration as a teacher.
11. Established links with education providers and professional associations and an ability to develop strong links and partnerships with other key professional organisations;
12. Experience in community engagement with a capacity to build local and international networks and partnerships;
13. Sustained professional experience in schooling.

**Other job-related information:**

- Unrestricted right to work in Australia;
- Any offer of employment will be conditional upon receipt and maintenance of a valid Working with Children Check;
- Some out of hours work will be required;
- This position is based at the Parkville site. Interstate travel will be required; and
- Leave may not be approved during teaching periods.