# MELBOURNE LAW SCHOOL





## About Melbourne Law School

Melbourne Law School is Australia's first all-graduate law faculty. The Melbourne Law School was the first faculty in Australia to teach law, and awarded this country's first law degree.

The Law School has now committed itself to build on our more than 150 year history of excellence and innovation by shifting from undergraduate legal education to the global standard, graduate level Juris Doctor degree. Coupled with the unrivalled excellence of the Melbourne Law Masters and its internationally renowned Research Higher Degree programs, the Law School offers a unique opportunity for the integration of scholarship and teaching.

The faculty is a vibrant community of creative scholars, committed to a highly collegial, research-intensive institutional life. The Law School has particular strengths in cross-disciplinary and comparative analysis. It aims to integrate teaching with research and engagement activities and to engage with local, national and global communities.

The Law School is a single department faculty located in a custom designed building in University Square at the University of Melbourne's Parkville campus. The Law School has approximately 2,200 graduate students (including JD, Melbourne Law Masters and Research Higher Degrees).



# Academic Positions: (Level A & B)

POSITION NUMBER	Multiple positions
CLASSIFICATION	Lecturer
SALARY	Level A \$83,468 - \$113,262 p.a. Level B \$119,231 - \$141,581 p.a.
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Part time (time fraction subject to agreement)
BASIS OF EMPLOYMENT	Fixed term 6- or 12-month duration commencing from January 2025
HOW TO APPLY	Online applications are preferred. Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Professor Andrew Kenyon Tel: +61 3 8344 9972 Email: a.kenyon@unimelb.edu.au
	Please do not send your application to this contact

#### Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

# Academic Positions: (Level A & B)

# Position Description and Selection Criteria

#### 1. Position summary:

We seek passionate and skilled educators to contribute to our commitment to excellence in teaching and learning. You will be working with a team of world-class academics dedicated to delivering a high-quality educational experience for students

Successful applicants will be expected to contribute to the work of the Melbourne Law School in teaching, tutoring and marking in its JD and undergraduate Breadth programs.

# 2. Key Responsibilities:

Duties may include the following:

- Teach and examine subjects in the Melbourne JD and/ or Melbourne Law Masters, or in law subjects taught in the University's Undergraduate degrees, as directed by the Associate Dean (Academic Staffing).
- Engaging with students to support their learning, including through consultation with students and providing feedback, including on learning and assessment tasks.
- Initiation and development of subject material.
- Acting as Subject Coordinator and collaborating with other teaching staff.
- Supervision of the program of study of undergraduate, graduate or postgraduate students engaged in coursework or smaller research projects.
- Engage in pedagogical research and related scholarly activities as required to support teaching activities.
- Participate in relevant professional development activities to support personal continuing development in teaching and learning.
- Produce education-focused or disciplinary-based scholarly outputs, which may include publication in high quality peer-reviewed research journals focusing on teaching and learning.
- Knowledge transfer and community engagement.
- Contribute to the collegial and intellectual life of MLS and the University.
- Participation in administration and service. The contribution may take the form of membership of a School or University committee, and/or by undertaking some other responsibilities.

#### 3. Selection Criteria

#### Essential

- A good first degree in law.
- A doctoral degree completed in a relevant discipline. Professional experience in a relevant area of law may be considered a substitute for a doctoral degree.

- Capacity to teach effectively across a range of subjects, including at graduate level, and the capacity to develop and deliver seminars and lectures and contribute to other teaching activities.
- A capacity to contribute to University administration.
- A commitment to collegiality, and demonstrated ability to work as part of a team.
- A commitment to diversity and inclusion.

#### Desirable

- Experience with deploying relevant education technologies (eg, online learning management systems and applications to support interactive learning activities) to support exceptional student learning, student engagement and participation, and alternative modes of teaching.
- Relevant professional experience and networks.
- A sound understanding of legal education pedagogy.

#### Other Job-Related Information

- All positions require the incumbent to hold a current and valid Working with Children Check.
- Occasional work out of ordinary hours, travel, etc.

# 4. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

## 5. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct. OHS responsibilities applicable to positions are published at:

https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

# 6. The University of Melbourne

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded. Further information about working at The University of Melbourne is available at http://about.unimelb.edu.au/careers

# 7. Advancing Melbourne

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial

sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

#### 8. Governance

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University. Comprehensive information about the University of Melbourne and its governance structure is available at <a href="https://about.unimelb.edu.au/strategy/governance">https://about.unimelb.edu.au/strategy/governance</a>.